DEPARTMENT OF EDUCATION
Government of Guam
FEDERAL PROGRAMS DIVISION

FY 2023 Title V, Part B: Rural Low Income
Schools Consolidated Grant to Insular Areas
Quarterly Report

January 31, 2024

FEDERAL PROGRAMS DIVISION

FY 2023 Title V, Part B: Rural Low Income Schools
Consolidated Grant to Insular Areas Quarterly Report

Project No. 1

Life Readiness (LR)

Quarterly Report Documents:
1) Finalized Quarterly Report with Federal Program Division (FPD) Review
2) ☐ Original Submitted Quarterly Report
    a. ☐ Correspondences between FPD and Project Lead
3) ☐ Quarterly Personnel Certification
4) ☐ Fiscal Monitoring Documents:
    a. ☐ 10%
        ☐ Fiscal Monitoring Checklist with PPE Dates
        ☐ Federal Roster
        ☐ Quarterly Personnel Certification (refer to #3)
        ☐ Labor Cost
        ☐ Attendance Log
        ☐ Other Supporting Documents (i.e. Timesheets)
    b. ☐ 100%
        ☐ Fiscal Monitoring Checklist with PPE Dates
        ☐ Federal Roster
        ☐ Quarterly Personnel Certification
        ☐ Labor Cost
        ☐ Other Supporting Documents (i.e. Timesheets)
5) ☐ Fixed Asset Certification

January 31, 2024

FEDERAL PROGRAMS DIVISION

FY 2023 Title V, Part B: Rural Low Income Schools Consolidated Grant to Insular Areas Quarterly Report

Finalized Quarterly Report with Federal Programs Division (FPD) Review

January 31, 2024

Grant Name: <u>Consolidated Grant FFY 2023</u> Grant#: <u>S403A230002</u>

What quarter is this report filed?   Mark an" X"

10/ 01/23-12/31/23	01/01/24-03/31/24	04/01/24-06/30/24	07/01/24-09/30/24
1st Qtr	**2nd Qtr**	**3rd Qtr**	**4th Qtr**
X			
REPORT DUE: 01/10/24	REPORT DUE: 04/10/24	REPORT DUE: 07/10/24	REPORT DUE: 10/10/24
ANNUAL REPORT DUE: **11/20/2024**			

PROJECT TITLE: PROJECT #1: LIFE READINDESS (LR)

PROJECT COORDINATOR: Leon P.C. Bamba

PROJECT MANAGER: Joseph L.M. Sanchez

STATE PROGRAM OFFICER: Shandice Calano

AMOUNT BUDGETED (FFY 2023): **$7,440,044.63**	AMOUNT EXPENDED: (Include all expenditures/payouts to date) $_____	PERCENTAGE OF EXPENDITURE: (Overall Expenditure divided by Amount Budgeted) _____%
AMOUNT BUDGETED (FFY 2022): **$6,257,095.32**	AMOUNT EXPENDED: (Include all expenditures/payouts to date) $_____	PERCENTAGE OF EXPENDITURE: (Overall Expenditure divided by Amount Budgeted) _____%

GRADE LEVEL(S) and NUMBER of <u>TARGETED</u> POPULATION to RECEIVE SERVICES

Grade Level(s)	PRIVATE NON-PUBLIC SCHOOLS				PUBLIC SCHOOLS (e.g. GDOE & CHARTER)			
	Students	Parents	Teachers	Admin.	Students	Parents	Teachers	Admin.
Pre-K – 5					11,464 + 1,059 12,523		795+51 846	
6 – 8					5,455 + 670 6,125		486+35 521	98+9 107
9 - 12					8,729 + 303 9,032		539+23 562	

LIST THE PROJECT GOALS:	During the 3-year cycle, the main goal of Project Life Readiness is to better prepare all learners to be successful in higher education or a career by providing them high quality, engaging instruction, additional academic & non-academic learning experiences & opportunities, and rigorous, meaningful and relevant curriculum through professional development and curriculum development opportunities for teachers and college and career readiness activities and supports for students. The goal gives students the chance to explore, identify, and build their competencies for a successful transition to college or the workplace.

FFY 2023 Specific Conditions Letter, US Ed Risk Management Service (Letter dated: June 28, 2023)

LIST THE PROJECT OBJECTIVES:	**1:** Teachers, who participate in the professional development, will accrue the knowledge and skills to implement high-quality, relevant CTE, AP, and STEAM curricula to meet the needs of all Guam students. • YEAR 1: 85% of those who completed the self-reflection survey will report being more knowledgeable and increased use of the teaching strategies as a result of the CTE, AP and STEAM professional development training. **2:** Students, who are exposed to the modified teaching and curricula, will demonstrate increased academic achievement in the form of improved course grades, AP test scores, WorkKeys Assessments scores, and NCRC certification. • YEAR 1: 62% of students will earn a "C" or better in the CTE and AP/Honors taken; and AP test takers scoring a 3 or higher will increase by 2% from baseline data. • YEAR 1: 85% of test takers pass the WorkKeys Assessment with a bronze score or higher and achieve a NCRC certificate. **3:** Students, who are exposed to Opportunities and Experiences in academic, visual performing arts, and sports events, will demonstrate increased academic confidence, engagement and achievement in the form of improved course grades and increased interest in pursuing a college or career path after high school. • YEAR 1: 60% of students who participate in Academic Special Events, Visual Performing Arts (art, music, dance, theater programs), and STEAM opportunities will demonstrate increased engagement, confidence, as well as knowledge of and interest in related careers as evidenced by self-reflection surveys. **4:** Opportunities and Experiences in College/Career Readiness events to help guide their decision about the path they want to pursue after high school. • YEAR 1: 30% of participating students will be more knowledgeable about college and career options and indicate an interest in pursuing a college or career pathway, as evidenced by self-reflection surveys.

PART I:

GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
	For this Goal/Component, provide a listing of specific activities implemented in <u>bullet form</u>. Specify status of each activity (*completed, ongoing, or delayed*). If ongoing, indicate the percentage accomplished. If delayed, state in the next column the reason why. **If there was no activity for this Goal/Component during this reporting period, then simply indicate "REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS**	➢ **<u>In five or less brief sentence(s)</u>, describe the details of the work accomplished during the period for each activity stated in the previous column on this Goal/Component. Include the *what, when, where, how, how many participants*, etc.** ➢ **List evidence that each activity took place for this Goal/Component, and include copy of proof as**

	QUARTER". *Provide bullet form listing below:*	attachment(s). (**Example:** *Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates*)
1.1 Rigorous Academic and High- Quality Instruction	**1.1.1. National Career Academies Training:**	**1.1.1.** Project Personnel will work with high school principals to get input on training needs and will initiate the procurement.
	1.1.2. Projects Based Learning (PBL) – Planning (5%)	**1.1.2.** PBL Training services have been completed per the initial contract and 1st extension agreement. Project Personnel entered requisition# 24000106 on November 20, 2023 for the 2nd Renewal Contract of PBL Services between GDOE and Deborah Ellen. [Attachment 1.1.3A Requisition# 24000106]
	1.1.3. Visual Communication/ Video Production & Broadcasting Program with Media Camera Equipment (Visual and Video Production/Broadcasting): (1%)	**1.1.3.** Procurement was rejected September 30, 2023. Re-entered in to Munis with a new requisition# 24000111 on November 11, 2023. Being routed through workflow for review and approval. [Attachment 1.1.3A Requisition# 24000111]
	1.1.4. Computer Science/ Information Technology Program: - Requisition# 24000110, RFP 008-2020	**1.1.4.** Project personnel re-entered requisition #24000110 into Munis to process renewal on November 20, 2023. [Attachment 1.1.5A Requisition# 24000110]
	1.1.5. STEAM Robotics PD – Planning (1%) *REQ 24000107: Texas Computer Education Association (TCEA)*	**1.1.5.** – Project staff plans to conduct STEAM Robotics PDs during Summer 2024. All GDOE PD days have been utilized and it has been determined by the Project that it would be best to have PDs resume during the Summer. Additionally, requisition (24000107) process is still on-going to obtain a purchase order for contractual services.
	1.1.6. STEAM PD - Planning (5%) -RFP 008-2021; PO20232905; Global GreenSTEM	**1.1.6.** Project staff and Global GreenSTEM are planning a follow-up session with GDOE teachers, tentatively to be conducted 2/20/2024 – 2/23/2024.

	1.1.7. Advanced Placement (AP) and Pre-Advanced Placement (Pre-AP) Summer Institute (APSI):	**1.1.7.** Requisition# 24000092 re-entered into Munis on 11/15/2023. Project personnel pending updated quote to release into workflow. [Attachment 1.1.8A Requisition# 24000092]
	1.1.8. Career and Technical Education (CTE) Workshop – Career Exploration:	**1.1.8.** Pending requisition entry using CG23 funding.
	1.1.9. TRAINING VENUE	**1.1.9.** No requisitions entered for this activity
1.2 College, Career Oriented and Technical Programs and Assessments	**1.2.5. Career, Technical Education (CTE) Academies** ▪ *Guam Community College (GCC) Continuing Education & Workforce Development (CEWD) Personnel work with public and PNP schools to establish accounts to access Choices 360 and WorkKeys Curriculum & Assessment and provide technical support to facilitate the implementation at the schools.* ▪ *GCC also offers CTE courses, supported by the Project, in the public high schools*	**1.2.5.** Services continue for CTE programs at the 6 public high schools for the SY 23-24. Grades for the first semester of the academic year will be available in January and will be reported in the 2nd quarter report. Approximately 28% (2326/8410) of Juniors/Seniors enrolled at the 7 public high schools have active curriculum accounts with WorkKeys. 100% (40/40) of Juniors/Seniors enrolled at Guahan Academy Charter School have active curriculum accounts with WorkKeys. All public high schools have started on the WorkKeys curriculum to prepare for the administration of the WorkKeys Assessment. District Wide Assessment window in April. Schools will schedule the assessment as students become eligible.
	1.2.6. Skilled Labor and Trades Academy:	**1.2.6.** During this reporting period, 58 students registered for CORE Curriculum and 8 Completed, 9 registered for Construction Craft Laborer Level 1 and 9 completed, and 5 registered for Construction Craft Laborer 3.
	1.2.8. Career Interest Inventory Management & Assessment System (1%) - Requisition# 24000115	**1.2.8.** Project personnel entered requisition# 24000115 on November 21, 2023 to renew services.

	1.2.11. Pre-Advanced Placement; Advanced Placement: Procure professional services, equipment and supplies, materials and resources (1%) - Requisition# 24000092	**1.2.11.** Pre-Advanced Placement; Advanced Placement requisition# 24000092 entered November 15, 2023.
	1.2.12. College Fair (1%)	**1.2.12.** College Fair planning delayed.
	1.2.14. Science, Technology, Engineering Arts and Math (STEAM) Mentoring	**1.2.14.** Science, Technology, Engineering Arts and Math (STEAM) Mentoring PO # 20232943 issued on 9/26/23; Notice to Proceed was sent 9/27/23 and no response from procurement that vendor has accepted as of 12/19/24. [Attachment 1.2.14 A PO 20232943; Attachment 1.2.14 B Notice to proceed; Attachment 1.2.14 C Executed Contract for 23000562 Year Long Mentoring Program]
	1.2.15. College Readiness Programs 　a. National Technical Honor Society (1%) 　b. National Career Academy Coalition 　c. Skills USA 　d. ACTE Memberships (75%) 　e. Health Certificates (50%) 　f. Health First Aid Certification 　g. Driver's License Education (1%)	**1.2.15. College Readiness Programs** 　a. National Technical Honor Society (1%) Project personnel surveyed interested high schools to avail of membership; pending responses from high schools to complete request. 　b. National Career Academy Coalition 　c. Skills USA 　d. ACTE Memberships (75%) Project personnel uploaded invoices against PO with administrative and faculty membership listing. 　e. Health Certificates (50%) Project Personnel continuing to work with vendor and high schools to obtain health certificate workshops and certificates. Tiyan High School students attended and completed workshop on November 29, 2023. [Attachment 1.2.15e DPHSS Invoice; PO# 20232627 and student listing] 　f. 　g. Project personnel has reached out to vendors to obtain price quotes.
	1.3.1. STEAM Enrichment – Planning (5%)	**1.3.1.** Project staff met with teachers regarding a possible

1.3 Specialized Events, Skills Training and Opportunities		Robotics competition. Texas Computer Education Association competition sets will be utilized and the competition is tentatively set for April 2024.
	1.3.4. E-sports – Planning (1%)	**1.3.4.** Requisition was entered 10/12/23 and released 12/28/23. Project staff is awaiting purchase order for vendor to initiate E-sports activities for GDOE high schools. Project staff is drafting Standard Service Agreements for E-Sports coaches.
	1.3.5. Academic Special Events (ASE) – Ongoing (2%) - **National Forensic League** - **Academic Challenge Bowl** - **Math Counts** - **Math Olympiad**	**1.3.5.** Standard Services Agreements (SSA) have been approved for SY23-24. 34 schools (k-12) will participate in various Academic Special Events. ASE activities are slated to begin 1/19/2024.
	1.3.6. Visual Performing Arts (VPA):	**1.3.6.** Teachers provided services to the following schools, worked with teachers in integrated classroom settings, produced art shows, trained students in journalism/AV production, and had live performances in music, dance, and theatre. All VPA teachers are ongoing for art shows and live/and pre-recorded performances for the rest of the year.
	● *Music teacher started preparations for guitar ensemble classes that will be offered after school during this reporting period.*	Music (David Flores) - CL Taitano Elem 55 (GATE students) 1 Teacher, Ordot Chalan Pago Elem 81 (1st grade) 4 Teachers, Wettengel Elem 97 (4th grade) 4 Teachers, MU Lujan Elem 68 (ASPIRE, 4th,5th grade) 2 Teachers - TOTAL - 301 students, 11 Teachers [Attachment 1.3.6.A]
	● *Art: Art Teachers provided services to 3 elementary schools and integrated fine arts into the standard classroom setting.*	Art (Adelle Dimalanta) - Liguan Elem 22 students + 88 students in their homeroom classes + approximately 400 students and 30 Parents partook in the ART Show Educational Outreach, Marcial A Sablan Elem 44, Talofofo Elem 13 TOTAL - 167 Students, 10 Teachers [Attachment 1.3.6.B1] [Attachment 1.3.6.B2]

		Art (Gisela Guile) CL Taitano 435 [Attachment 1.3.6.C1] [Attachment 1.3.6.C2] [Attachment 1.3.6.C3]
	● *Music Band teacher re-established THS band, OHS band, provided services with beginning band, lunch band, and after school band.*	Music Band (Maximo Ronquillo) Tiyan HS 19, Okkodo HS 68 TOTAL - 87 [Attachment 1.3.6.D]
	● *Dance Teacher has ongoing activities teaching different dance styles and techniques with both elem, middle, and high schools.*	Dance (Cesar Medina) Merizo Martyrs Elem 19, Talofofo Elem 21, Astumbo Elem 12, Simon Sanchez HS 49 [Attachment 1.3.6.E]
	● *Theatre Teachers worked with elem, middle, and high schools and taught vocal training, choreography, sight reading/singing, performance etiquette, and team building.*	Theatre Elem, and Secondary (Miren Ramirez and Ernest Ochoco, PC) Astumbo Elem 64 3rd grade, 62 4th grade, 48 5th grade, Agueda Johnston Middle 1, Astumbo MS 1, Father Duenas Memorial School HS 1, George Washington HS 5, HCA 1, Homeschool 2, iLEARN 1, John F Kennedy HS 8, Machananao Elem 1, Notre Dame HS 1, Saint Anthony Catholic School 2, Science Is Fun and Awesome Learning Academy Charter School 1, Simon Sanchez HS 4, St. John's School 4, St. Paul's Christian School 1, Santa Barbara Catholic School 2, Tiyan HS 1 TOTAL - 219 Students, 10 Teachers [Attachment 1.3.6.F1] [Attachment 1.3.6.F2]
		AV Broadcast Simon Sanchez HS 10, Okkodo HS 15, Tiyan HS 14, George Washington 11, John F Kennedy HS 2, Southern HS 1, JP Torres Credit Recovery 1 TOTAL - 52 Students, 7 teachers, 1 counselor [Attachment 1.3.6.G]

GOAL/COMPONENT	DATA GENERATED FROM ACTIVITIES	NARRATIVE ON COMPONENT'S EFFECTIVENESS
STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓ ☐ **NOT STARTED** ✓ **LESS THAN 50% COMPLETED** ☐ **COMPLETED 50% OR MORE** ☐ **FULLY COMPLETED**	**WHAT PRIMARY[1] & SECONDARY[2] DATA RESULTED FROM THE ACTIVITIES IMPLEMENTED DURING THE QUARTER?** ➤ *IN THIS COLUMN, PROVIDE PRIMARY DATA (e.g. a 'count') FOR USE IN CALCULATING A PERFORMANCE MEASURE. PRIMARY DATA MAY BE PRESENTED IN A NARRATIVE, TABLE OR GRAPH.* ➤ *USING THE TABLE ON THE NEXT PAGE, PROVIDE SECONDARY DATA (e.g. a 'percentage') ON THE PROJECT'S PERFORMANCE MEASURES. IF DATA IS NOT AVAILABLE, SPECIFY WHY AND INDICATE WHEN DATA WILL BE AVAILABLE.* [1]*Primary data is a direct output of carrying out an activity. It usually comes in the form of a 'count'.* [2]*Secondary data is derived from or calculated using primary data. Performance measures are usually secondary data.* ***Insert Primary Data Here:*** **Table 1: WORKKEY CURRICULUM Status**	**BASED ON DATA REGARDING THE PERFORMANCE MEASURE(S) FOR THIS COMPONENT, WHAT IS THE PROJECT'S PROGRESS FOR THE QUARTER?** ➤ *EXPLAIN WHAT THE DATA ON THE PERFORMANCE MEASURE(S) INDICATE REGARDING HOW THE PROJECT IS TRACKING IN ACHIEVING ITS GOALS AND OBJECTIVES ON THIS COMPONENT.*

Table 1 shows the Active Curriculum WorkKeys Accounts at the 7 Public High Schools and Charter School.

GDOE Schools	Total GDOE Students Enrolled*	Active Accounts
George Washington HS	1369	558
J.P. Torres Success Academy	123	72
John F. Kennedy HS	1688	582
Okkodo HS	1466	77
Simon Sanchez HS	1548	409
Southern HS	1244	276
Tiyan HS	972	352
Total	**8410**	**2326**

Guahan Academy Charter School	40	40
Guam Adventist Academy	0	0
Guam Home School Association	0	0
Total	**40**	**40**

Table 2: SY 23-24 Trades Academy Enrollment, by Course, 1st Quarter

	SY23-24 Trades Academy					
Start: October 2023		**End: December 2023**				
HIGH SCHOOLS	**Number of Students**					
	CORE		**CCL1**		**CCL2**	
	Registered	Completed	Registered	Completed	Registered	Completed
George Washington	12					
John F. Kennedy	2					
Okkodo	4				1	1
Simon Sanchez	5		1	1		
Southern	6	1	1	1	1	
Tiyan	13	2	3	3	3	2
JP Torres Success Academy	3		1	1		
Home School	2					
FD	1	1				
GACS	9	3	2	2		
Norte Dame High School	1	1	1	1		
TOTALS:	**58**	**8**	**9**	**9**	**5**	**3**

(**CORE**) – Core Curriculum: Introduction to Basic Construction Skills, (**CCL1**) – Construction Craft Laborer level 1, (**CCL2**) – Construction Craft Laborer level 2.

Table 3: SY 23-24 Visual Performing Arts Program Participation, by Subject

	1st Quarter (Oct-Dec 2023)	
	# Participants	**Schools**
Music (Choir/Guitar)	301 Students 11 Teachers	ELEM: CLT, OCP, Wett, MUL
Art	607 Students 10 Teachers	ELEM: Lig, MAS, Tal, CLT
Music (Band)	87	OHS, THS
Dance	101	MerES, TalES, AstES, SHSS
Theatre	219 Students 10 Teachers	AstES, MachES, AIJMS, AstMS, GWHS, JFKHS, SSHS, THS, FDMS, NDHS, HCA, HomeSchool,

Table 2 shows the enrollment numbers by Programs offered at the GCA Trades Academy. Participation numbers indicate there is a good interest in Construction Trades from high school students. Students are allowed to continue with the courses at a later time when same course if offered, if not completed.

Table 3 Visual Performing Arts (VPA) Program continues to provide opportunities for students to experience the various art disciplines and hone their skills in these areas. Through their participation, students are engaged in learning, they develop motor and social skills and other ways to express and communicate their experiences.

			iLearn, St. Anthony, SIFA, St. Paul, Sta. Barbara			
Audio Visual Broadcasting	52 Students 7 Teachers 1 Counselor	SSHS, OHS, GWHS, JFKHS, SHS, JPTSA				
TOTAL # PARTICIPANTS & SCHOOLS	**1,406**	**26**				

Project Activity *Each project activity should be connected to the annual objective for the current year that is listed in section 5b of the project narrative.*	Corresponding Annual Objective *Enter the annual objective from 6b that this project activity aligns with.*	Data Source *Enter where the data are located. Identify where the data will come from.*	Unit of Measurement *Enter the unit of measurement.*	Evidence-Based *Please indicate: Yes or No*	Actual Data: Baseline *(Current school year or most recent)*	Performance Target End of December 2022	Performance Target End of March 2023	Performance Target End of June 2023	Performance Target End of September 2023
1. Rigorous Academic and Technical Courses with High Quality Instruction Professional Development Training	A. By the end of SY23-24, 85% of teacher participants in PD activities will indicate they are more knowledgeable, well prepared or more than well prepared to teach high-quality, rigorous curriculum in (a) CTE (b) AP/Honors, and (c) STEAM	Web-based survey from post PD on change in teaching practices	Percentage of teachers who self-report as feeling "more knowledgeable", "well prepared" or "more than well prepared" to teach the content	Yes	**FY '22 APR:** 45% indicated 'always' and 'frequent' classroom application	**Target:** Planning phase for the Training **Actual:** Survey to be administered in the 3rd quarter.			
CTE Academies, AP/Honors, STEAM	B. By the end of SY23-24 62% of CTE, AP/Honors, students will earn a "C" or better	District data on CTE and AP student grades	Percentage of students with "C" Grades or better reported in	Yes	**FY '22 APR:** 84%	**Target:** 60% (1st semester)			

		PowerSchool				**Actual:** Grades to be given out in the 3rd quarter.
AP Testing	C. By the end of SY23-24 there will be a 2% increase of AP test takers who score a 3 or better from baseline of SY21-22 AP Test Results	AP Test Results	Percentage of AP test takers who score a 3 or better	Yes	**FY '22 APR:** 29%	**Target:** Curriculum ongoing **Actual:** AP testing to occur in the 3rd quarter.
2. Career-oriented Programs and Assessments						
WorkKeys Assessment	A. By the end of SY23-24, 85% of WorkKeys testers will score a Bronze or higher and achieve an NCRC certificate.	District data on WorkKeys assessment results	Percentage of test takers who score "Bronze" or Higher	Yes	**FY '22 APR:** 69% overall	**Target:** Curriculum ongoing **Actual:** Assessment will take place in the 3rd quarter.
3. Specialized Events and Opportunities						
Academic Special Events, Visual Performing Arts,	A. By the end of SY23-24, 60% of students who	Web-based survey on post ASE, VPA,	Percentage of student participants	Yes	**FY '22 APR:**	**Target:** Planning & Conduct of

| Sports | participate in ASE, VPA, STEAM programs will indicate being more engaged in learning and confident in their academic work | STEAM events and sports opportunities | who indicate being "more engaged" and "confident" in their work | | 68% more engaged

75% more confident | Events

Actual: Survey to be conducted in the 3rd quarter. | | | |
| **4. Academic & Career Planning**

College Fair, Career Fair | By the end of SY23-24 30% of participating students will indicate an "increased interest" or "strong interest" in pursuing a college | Web-based survey on post ASE, VPA and STEAM events | Percentage of participating students indicating an "increased interest" or "strong interest" in pursuing STEAM path in college | Yes | **FY '22 APR:**

42% | **Target:** Survey not administered at this time.

Actual: Survey to be conducted in the 3rd quarter. | | | |

PART II:	
LIST TRAVEL ACTIVITIES COMPLETED.	**(Provide a brief summary for each travel activity conducted during the quarter, i.e. purpose, location, number of travelers, dates of travel, etc.)** **100 WORD COUNT** • National Association for Gifted Children (NAGC) Annual Convention Conference in Lake Buena Vista, Florida from November 8-12, 2023. • 2 travelers: Attendance promoted networking, collaboration, and reflection with organizations, leaders, and advocates improving the quality of education for gifted learners and VPA activities.

FOR EACH TRAVEL EVENT, DISCUSS THE FULFILLMENT OF FISCAL AND PROGRAMMATIC REQUIREMENTS.	**(Was echo training conducted? When was it held? State the name of traveler(s). Did the traveler(s) clear within ten (10) working days? Did the traveler(s) submit a Travel Report to the Project Lead, Federal Programs, and Superintendent's Office?)** **100 WORD COUNT** • Ernest Ochoco - Program Coordinator III • Brett Maluwelmeng – Teacher III Visual Performing Arts Both travelers cleared with Business Office and provided travel reports. Presentations are tentatively scheduled in February 2024.

PART III:

DISCUSS THE VARIOUS TASKS CARRIED OUT BY PROJECT PERSONNEL FOR THE PERIOD.	**(The description needs to align with project components and activities outlined in the approved project application.)** **100 WORD COUNT** Project personnel: • Coordinated with trainers to conduct professional development in STEM Engineering to be conducted in February 2024 and personnel coordinated with teachers to plan a robotics competition to be held April 2024. • Entered requisitions for project activities. • Began preparations for upcoming Academic Special Events competitions. • Attended trainings offered by the Project or other GDOE divisions.
USING PROJECT DATA TO EVALUATE EFFECTIVENESS/PROGRESS, DESCRIBE THE AREAS FOR IMPROVEMENT IN EACH COMPONENT, AS APPLICABLE.	**(What strategies are working, not working?)** **100 WORD COUNT** STEM Robotics, Academics, VPA are on-going and expected to be held in the second semester and summer months of the academic school year. Other activities such as Advanced Placement Summer Institute, Audio Visual Broadcasting Training, Career Academies Training, and STEM Mentoring, Dual Enrollment and English & Math camps and E-sports Training are still in the procurement process. As such, Project data is unavailable as of this reporting period. Schools continue to administer *Choices 360* and *WorkKeys* Curriculum. Dates to administer the Assessment are being scheduled during the District-wide Assessment window slated for April 2024.

EXPLAIN HOW THE USE OF PROGRAM FUNDS TIES WITH PROMOTION OF ACADEMIC ACHIEVEMENT AMONG STUDENTS.	**(How did activities implemented contribute to improving student outcomes?)** **100 WORD COUNT** Funds from LR Project support activities that provide students with opportunities to explore and gain knowledge and skills that will help them make more informed decisions about what they want to pursue after graduation. The online curriculum and assessment tools help to measure the foundational skills required to be successful in a career. Technology equipment help make information & resources more accessible to students and enables them to become confident in their ability to use information to make decisions and solve problems. In addition, the professional development for teachers help build their content knowledge in Career & Technical Education (CTE), Science, Technology, Engineering, Art and Math (STEAM) so that lessons are relevant and meaningful and can help build student competencies necessary for the college or career.
EXPLAIN THE PROGRAMMATIC AND FISCAL CHALLENGES ENCOUNTERED DURING THE PERIOD.	**(Did you encounter challenges that affected project progress? Was there any corrective action taken or is being planned?** **If applicable, cite any proposed solution(s) to address the problem.)** **100 WORD COUNT** Challenges with processing procurement items in a timely manner continue as the Department manages Consolidated Grant activities in addition to the Education Stabilization Fund (ESF) I and ESF II and American Recovery Plan grant activities. These challenges are compounded by the limitations on holding professional development training due to the lack of coverage for teachers. Project personnel continue to work with the vendors to modify the mode of delivery to accommodate the teachers' schedules. Project personnel also work with its State Program Officer and the Procurement Office to ensure that all requisitions are addressed and move smoothly through the workflow approval process. The Local MUNIS was unavailable to enter and release requisitions until early January 2024. In addition, accounts for CG23 were not established.

WHAT ACTIVITIES WILL THE PROJECT IMPLEMENT NEXT QUARTER?	**(Have you come across a new or better way to implement a project strategy? Are you conducting other types of "best practice" procedures that Federal Programs/State Office could share with other grantees?)** **100 WORD COUNT** The Project Staff will continue to collaborate with GCC for WorkKeys and Choices 360 program implementation strategies to increase the number of proctors trained and provide additional technical assistance. Project staff will continue to meet with vendors, teachers and counselors to coordinate professional development activities and secure needed supplies and materials. Project staff will continue to work closely with the State Program Officer and the Procurement Office to facilitate the workflow approval process for professional development activities, purchasing of necessary equipment for training, purchasing of supplies for classroom instruction.
EXPLAIN METHODS THAT ARE BEING USED FOR MONITORING PROJECT ACTIVITIES.	**100 WORD COUNT** Project staff use email correspondences and online surveys with CTE, STEAM and VPA teachers to disseminate information, get updates on implementation of activities in their classrooms, collect data and get feedback about the usefulness and effectiveness of the programs to help plan for upcoming events. Monthly meetings with CTE vendors are held to get progress updates on the implementation of activities. Information will be used to help improve implementation practices.

QUARTERLY REPORT CERTIFICATION

PROJECT TITLE: <u>PROJECT #1 LIFE READINESS</u>

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to federal funds.

THIS REPORT WAS REVIEWED AND VALIDATED BY:

 <u>Leon P.C. Bamba</u>_____   _____   _____
PROJECT COORDINATOR NAME (PRINT)   PROJECT COORDINATOR NAME (SIGNATURE)   DATE

 <u>Joseph L.M. Sanchez</u>_____   _____   _____
PROJECT MANAGER NAME (PRINT)   PROJECT MANAGER (SIGNATURE)   DATE

FEDERAL PROGRAMS DIVISION

FY 2023 Title V, Part B: Rural Low Income Schools Consolidated Grant to Insular Areas Quarterly Report

Quarterly Personnel Certification

January 31, 2024

Guam Department of Education (GDOE) Quarterly Personnel Certification Form

CFDA Title:

Project Title: 82800 LIFE READINESS

Fiscal Year 2023-2024

Reporting Period: 1st Quarter (October - December 2023)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EIN No.	Employee Name	Employee Position Title	Site Location	Comments
11835	Leon P.C. Bamba	PROG COORD IV	820 C&I	
7239	Ernest O. Ochoco	PROG COORD III	820 C&I	
16236	David I. Camacho	PROG COORD III	820 C&I	
5940	Virginia T.Q. Manglona	PROG COORD III	820 C&I	Left C&I on 10/20/23
16247	Eileen J. Quitugua	PROG COORD II	820 C&I	
9353	Adelle A. Dimalanta	TEACHER IV	820 C&I	
8412	Maximo Ronquillo, Jr.	TEACHER IV	820 C&I	
10902	Brett S. Maluwelmeng	TEACHER III	820 C&I	
14543	Kathleen Joyce R. Lamorena	ADMIN ASST	820 C&I	Shared by 3 Projects Left C&I on 11/20/23
14679	Billi-Jo M. Guzman		820 C&I	Administrative Aide, Shared by 3 Projects
13985	Aubrey M. Santos	COMP TECH II	816 FSAIS	Shared by 5 Projects
10142	Benjamin P. Morales	COMP TECH II	816 FSAIS	Shared by 5 Projects
16620	Julian C. Reyes		816 FSAIS	Computer Tech. I, Shared by 5 Projects
16661	Nicholas P. Gumataotao		816 FSAIS	Computer Tech. I, Shared by 5 Projects
13837	Ana O. Aguon	PROG COORD IV	812 FP	Shared by 5 Projects

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name: JOSEPH L.M. SANCHEZ	**Project Coordinator Name:** LEON P.C. BAMBA
Immediate Supervisor's Signature: **Date:**	**Project Coordinator Signature:** **Date:** 01/19/24

Federal Programs Compliance Administrator Name: CHRISTINE B. ROSARIO, Acting FPD Administrator	**Project Manager Name:** JOSEPH L.M. SANCHEZ
Federal Programs Compliance Administrator Signature: **Date:**	**Project Manager Signature:** **Date:**

FEDERAL PROGRAMS DIVISION

FY 2023 Title V, Part B: Rural Low Income Schools Consolidated Grant to Insular Areas Quarterly Report

Program Budget Staffing

January 31, 2024

PROJECT NAME: Life Readiness (LR)

PPE	No. of Positions Title V-B funded	Total Salary for the PayPeriod	% Share	Salary (FY '22 Carryover)	Fringe	Carryover	Salary (FY '23)	Fringe	Requested	Salary (PROGRAM TOTAL)	Fringe	Total
REGULAR SALARIES				**FY '22 Carryover**			**FY '23**			**PROGRAM TOTAL**		
PPE01	13			$ -	$ -	$ -	18,776.32	$ 7,510.53	$ 26,286.85	18,776.32	$ 7,510.53	$ 26,286.85
PPE02	13				$ -	$ -	17,430.41	$ 6,972.16	$ 24,402.57	17,430.41	$ 6,972.16	$ 24,402.57
PPE03	13			$ -	$ -	$ -	17,430.41	$ 6,972.16	$ 24,402.57	17,430.41	$ 6,972.16	$ 24,402.57
PPE04	13			$ -	$ -	$ -	18,509.29	$ 7,403.72	$ 25,913.01	18,509.29	$ 7,403.72	$ 25,913.01
PPE05	13			$ -	$ -	$ -	23,962.59	$ 9,585.04	$ 33,547.63	23,962.59	$ 9,585.04	$ 33,547.63
PPE06	13			$ -	$ -	$ -	21,518.86	$ 8,607.54	$ 30,126.40	21,518.86	$ 8,607.54	$ 30,126.40
				$ -	$ -	$ -	22,283.52	$ 8,913.41	$ 31,196.93	22,283.52	$ 8,913.41	$ 31,196.93
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
Sub Totals	86	-		-	-	-	139,911	55,965	195,876	139,911	55,965	195,876
Indirect Cost (8.4%)		-										$ -
Total 4th Qtr	86	$ -		$ -	$ -	$ -	$ 139,911.40	$ 55,964.56	$ 195,875.96	$ 139,911.40	$ 55,964.56	$ 195,875.96
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
Sub Totals	-	-		-	-	-	-	-	-	-	-	-
Indirect Cost (8.4%)		-										$ -
Total 4th Qtr	-	$ -		$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
Grand Total 4th Qtr	86	$ -	$ -	$ -	$ -	$ -	$ 139,911.40	$ 55,964.56	$ 195,875.96	$ 139,911.40	$ 55,964.56	$ 195,875.96

PPE	No. of Positions Title V-B funded	Total Salary for the PayPeriod	% Share	Salary (FY '21 Carryover)	Fringe	Carryover	Salary (FY '22)	Fringe	Requested	Salary (PROGRAM TOTAL)	Fringe	Totals
PART-TIME SALARIES				**FY '21 Carryover**			**FY '22**			**PROGRAM TOTAL**		
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
Sub Totals	-	-		-	-	-	-	-	-	-	-	-
Indirect Cost (8.4%)		-										$ -
Total 4th Qtr	-	$ -		$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
Sub Totals	-	-		-	-	-	-	-	-	-	-	-
Indirect Cost (8.4%)		-										$ -
Total 4th Qtr	-	$ -		$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
Grand Total 4th Qtr	-	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -

Certification: By signing this report, I certify to the best of my knowledge that the Fixed Asset Inventory Report is true, complete, and accurate and in accordance with rules and regulations governing the program or project. I am aware that any false, fictitious, or fraudulent information may subject me to criminal, civil, or administrative penalties. (U.S. Code, Title 218, Section 1001)

Type or Print Name and Title of Program Manager

JOSEPH L.M. SANCHEZ
Deputy Superintendent, Curriculum & Instructional Improvement

Telephone: (area code, number, and extension)
(671) 300-1635

Signature of Authorized Certifying Official:

Email address:
jsanchez@gdoe.net

Date Report Submitted: (Month, Day, Year)

Type or Print Name and Title of Project Coordinator:

LEON P.C. BAMBA
Program Coordinator

Telephone: (area code, number, and extension)
(671)300-1275

Signature of Project Coordinator:

Email address:
lpcbamba@gdoe.net

Date Report Submitted: (Month, Day, Year)

01/19/24

FEDERAL PROGRAMS DIVISION

FY 2023 Title V, Part B: Rural Low Income Schools Consolidated Grant to Insular Areas Quarterly Report
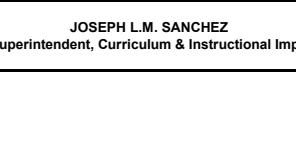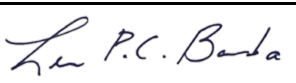
Fixed Assets

January 31, 2024

GUAM DEPARTMENT OF EDUCATION
FEDERALLY FUNDED FIXED ASSET INVENTORY - $5,000.00 and ABOVE from PRESENT
DIVISION/SCHOOL: CENTRAL OFFICE

Inventory Date:										
			Name				*Signature*		*Date*	

New Tag	Older Tag	Item Description	Model #	Serial #	Amount	QTY	Location	Equipment Issued to	PO #	Purchase Date	Cond.	Comments
96445		Glowforge Plus-Standard B	ASM-00331	GGW-949-4	$ 7,790.00	1	GWHS.B107	Sheena Newell	20230027	6/27/2023	New	
96446		Glowforge Plus-Standard B	ASM-00331	JMX-874-4	$ 7,790.00	1	JFKHS.D114	Colette Beausoliel	20230027	6/27/2023	New	
96447		Glowforge Plus-Standard B	ASM-00331	RYJ-474-4	$ 7,790.00	1	OHS.F8	Tricia Togawa	20230027	6/27/2023	New	
96448		Glowforge Plus-Standard B	ASM-00331	TMH-342-4	$ 7,790.00	1	SSHS	pending	20230027	6/27/2023	New	Located at DOE Receiving Warehouse until alternate site for SSHS is identified
96449		Glowforge Plus-Standard B	ASM-00331	BHJ-349-4	$ 7,790.00	1	SHS.	Jude Mesa	20230027	6/27/2023	New	
96450		Glowforge Plus-Standard B	ASM-00331	JRB-669-4	$ 7,790.00	1	THS.D201B	Elaine Macalinao	20230027	6/27/2023	New	

Certification: By signing this report, I certify to the best of my knowledge that the Fixed Asset Inventory Report is true, complete, and accurate and in accordance with rules and regulations governing the program or project. I am aware that any false, fictitious, or fraudulent information may subject me to criminal, civil, or administrative penalties. (U.S. Code, Title 218, Section 1001)

Type or Print Name and Title of Program Manager	Telephone: (area code, number, and extension)
JOSEPH L.M. SANCHEZ **Deputy Superintendent, Curriculum & Instructional Improvement**	**(671) 300-1635**
Signature of Authorized Certifying Official:	Email address: jsanchez@gdoe.net
	Date Report Submitted: (Month, Day, Year)

Type or Print Name and Title of Project Coordinator:	Telephone: (area code, number, and extension)
LEON P.C. BAMBA **Program Coordinator**	**(671) 300-1275**
Signature of Project Coordinator:	Email address: lpcbamba@gdoe.net
Leon P.C. Bamba	Date Report Submitted: (Month, Day, Year) 01/19/24

GUAM DEPARTMENT OF EDUCATION
FEDERALLY FUNDED FIXED ASSET INVENTORY - $4,999.99 and BELOW from PRESENT
DIVISION/SCHOOL: CENTRAL OFFICE

Inventory Date:							
			Name			Signature	Date

New Tag	Older Tag	Item Description	Model #	Serial #	Amount	QTY	Location	Equipment Issued to	PO #	Purchase Date	Cond.	Comments
		No Assets Received During the 1sth Quarter Reporting Period										

Certification: By signing this report, I certify to the best of my knowledge that the Fixed Asset Inventory Report is true, complete, and accurate and in accordance with rules and regulations governing the program or project. I am aware that any false, fictitious, or fraudulent information may subject me to criminal, civil, or administrative penalties. (U.S. Code, Title 218, Section 1001)

Type or Print Name and Title of Program Manager	Telephone: (area code, number, and extension)
JOSEPH L.M. SANCHEZ **Deputy Superintendent, Curriculum & Instructional Improvement**	**(671) 300-1635**
Signature of Authorized Certifying Official:	Email address:
	jsanchez@gdoe.net
	Date Report Submitted: (Month, Day, Year)

Type or Print Name and Title of Project :	Telephone: (area code, number, and extension)
LEON P.C. BAMBA **Program Coordinator**	**(671) 300-1275**
Signature of Project Coordinator:	Email address:
	lpcbamba@gdoe.net
	Date Report Submitted: (Month, Day, Year)
	01/19/24

FEDERAL PROGRAMS DIVISION

FY 2023 Title V, Part B: Rural Low Income Schools

Consolidated Grant to Insular Areas Quarterly Report

Project No. 2

Curriculum Instruction Assessments (CIA)

Quarterly Report Documents:

1) Finalized Quarterly Report with Federal Program Division (FPD) Validation
2) ☐ Original Submitted Quarterly Report
    a. ☐ Correspondences between FPD and Project Lead
3) ☐ Quarterly Personnel Certification
4) ☐ Fiscal Monitoring Documents:
    a. ☐ 10%
        ☐ Fiscal Monitoring Checklist with PPE Dates
        ☐ Federal Roster
        ☐ Quarterly Personnel Certification (refer to #3)
        ☐ Labor Cost
        ☐ Attendance Log
        ☐ Other Supporting Documents (i.e. Timesheets)
    b. ☐ 100%
        ☐ Fiscal Monitoring Checklist with PPE Dates
        ☐ Federal Roster
        ☐ Quarterly Personnel Certification
        ☐ Labor Cost
        ☐ Other Supporting Documents (i.e. Timesheets)
5) ☐ Fixed Asset Certification

January 31, 2024

FEDERAL PROGRAMS DIVISION

FY 2023 Title V, Part B: Rural Low Income Schools Consolidated Grant to Insular Areas Quarterly Report

Finalized Quarterly Report with Federal Programs Division (FPD) Review

January 31, 2024

Grant Name: <u>Consolidated Grant FFY 2023</u> **Grant#:** <u>S403A230002</u>

PROJECT TITLE: Project #2: CURRICULUM INSTRUCTION ASSESSMENTS (CIA)

PROJECT COORDINATOR: Frank Leon Guerrero

PROJECT MANAGER: Joseph L.M. Sanchez

STATE PROGRAM OFFICER: Sean Rupley

What quarter is this report filed?   Mark an " X"

10/ 01/23-12/31/24	01/01/23-03/31/24	04/01/23-06/30/24	07/01/23-09/30/24
1st Qtr	**2nd Qtr**	**3rd Qtr**	**4th Qtr**
X			
REPORT DUE: 01/10/24	REPORT DUE: 04/10/24	REPORT DUE: 07/10/24	REPORT DUE: 10/10/24
ANNUAL REPORT DUE: **11/15/2024**			

AMOUNT BUDGETED (FFY 2023): $__5,225,428.49_____	**AMOUNT EXPENDED**: (Include all expenditures/payouts to date) $__0.00_____	**PERCENTAGE OF EXPENDITURE:** (Overall Expenditure divided by Amount Budgeted) ___0_____%
AMOUNT BUDGETED (FFY 2022): $__6,721,881.81_____	**AMOUNT EXPENDED**: (Include all expenditures/payouts to date) $__805,103.38_____	**PERCENTAGE OF EXPENDITURE:** (Overall Expenditure divided by Amount Budgeted) ___12_____%

GRADE LEVEL(S) and NUMBER of <u>TARGETED</u> POPULATION to RECEIVE SERVICES

Grade Level(s)	PRIVATE NON-PUBLIC SCHOOLS					PUBLIC SCHOOLS (e.g. GDOE & CHARTER)			
	Students	**Parents**	**Teachers**	**Admin.**		**Students**	**Parents**	**Teachers**	**Admin.**
Pre-K - 5	7366					12,619			
6 - 8	438		99	66		6,466		600	100
9 - 12	11					9,201			

LIST THE PROJECT GOALS:	By providing supplemental supports, professional services, and materials, the Curriculum – Instruction – Assessment (CIA) Project endeavors to 1) increase teacher recruitment, induction, and retention; 2) improve the effectiveness of teaching practices; and 3) increase monitoring of student achievement.
LIST THE PROJECT OBJECTIVES:	**Annual Objective 1: The CIA project will increase teacher recruitment, induction, and retention rates with services that support the teacher certification process, mentor new teachers, and coach seasoned teachers.** • Year 1: The CIA project will increase the number of Highly Qualified Teachers [in the classroom] by 20 teachers from the previous

school year as shown by the number of teachers who complete the Initial Teacher Certification Assistance Program.

- Year 1: The CIA project will increase the teacher retention rate by 5% from previous baseline of 1,958.

- Year 1: Through web-based surveys and classroom observations, 70% of mentored or coached teachers will report or show improved instructional practices as a result of supports provided.

Annual Objective 2: The CIA project will increase teacher effectiveness by providing professional development opportunities, instructional supports, resources and materials, and technology tools.

- Year 1: Through web-based surveys and classroom observations, 80% of teachers who participate in professional development opportunities will report or show increased use of research-proven instructional strategies used in the classroom.

- Year 1: 80% of teachers who participate in professional development opportunities will report increased student engagement through web-based surveys.

- Year 1: Teachers will demonstrate increased capacity to use the interim and formative assessment tool to monitor an increased student caseload of 3% of Tier 3 students in Reading and Math.

Annual Objective 3. The CIA project will increase the monitoring of student achievement by using student interim and summative assessments.

- Year 1: Students performing at Tier 1 and Tier 2 levels in Reading will increase to 64% as a result of the interventions they received as measured by the interim assessment system.

- Year 1: Students performing at Tier 1 and Tier 2 levels in Math will increase to 48% as a result of the interventions they received as measured by the interim assessment system.

- Year 1: Students performing at Level 3 and Level 4 in Reading will increase to 16% as a result of the interventions they received as measured by the summative assessment system.

- Year 1: Students performing at Level 3 and Level 4 in Math will increase to 9% as result of the interventions they received as measured by the summative assessment system.

PART I:		
GOAL/COMPONENT	**ACTIVITIES**	**WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION**
	• **For this Goal/Component, provide a listing of specific activities implemented in <u>bullet form</u>. Specify status of each activity (*completed, ongoing, or delayed*). If ongoing, indicate the percentage accomplished. If delayed, state in the next column the reason why.** • **If there was no activity for this Goal/Component during this reporting period, then simply indicate "REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER".** *Provide bullet form listing below:*	➢ **<u>In five or less brief sentence(s)</u>, describe the details of the work accomplished during the period for each activity stated in the previous column on this Goal/Component. Include the *what, when, where, how, how many participants*, etc.** ➢ **List evidence that each activity took place for this Goal/Component, and include copy of proof as attachment(s). (Example: *Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates*)**

	2.1. Teacher Recruitment, Induction, and Retention
	• Online teacher observation tool
	• Initial Teacher Certification Assistance program
	• Teacher mentoring
	• Teacher Coaching
	• Coaching and Mentoring Professional Development
		• The observation tool, PowerWalkthrough, is used by administrators and coaches to provide feedback to teachers (ongoing)
		• This is ongoing (ITCA Cohort #5)
		• Initial Teacher Educators mentoring services and School based mentor PDs are currently ongoing.
		• Instructional Coaches are providing direct services to their school sites daily.
		• Instructional coaches were assigned to schools to provide following supports, ongoing
		    ○ Promoted and assisted with the implementation of district initiatives
		    ○ Helped to facilitate discussions on using data to drive instruction
		    ○ Organized professional development opportunities for teachers
		• Coaching and Mentoring PDs are currently being conducted monthly by vendor Learning Forward.

	2.2. Effective Teaching Practices • Professional Development • Teacher and Math Science Kits	• Professional Development: ○ Pearson Naglieri Nonverbal Ability Test (NNAT3)

	• Travel to Professional Conference • Equipment to enhance classroom instruction	– Second training session provided to Gifted & Talented Education (GATE) Teachers. ○ Nearpod (Interactive Teacher Presentation App) District Training for Coaches and Mentors – Nov. 2 & Nov. 16, 2023. • Equipment orders have been entered as a requisitions and awaiting a purchase order to our vendors.
	2.3. Specialized School Supports • Library Improvement • PreK Academics • Gifted and Talented Education • Travel to Professional Conference • Student Planners • Bandwidth and Internet access Expansion	• Subscription services for a library tracking system and a media subscription service is currently being renewed. • On Oct. 4, 2023, 42 Gifted and Talented Education (GATE) teachers participated in remote training on new student assessment system, Naglieri Nonverbal Ability Test 3rd Edition (NNAT3), to assist and improve the identification of gifted students throughout the District. • Travel: (2) Teachers were sent to the National Association for Gifted Children. (2) Teachers were sent to the National Association for Educators of Young Children. • Student Planners were distributed to 41 Schools.
	2.4. Interim and Summative Assessments • Universal PreK and Kindergarten Screener Kits • Online Interim Assessments • Assessment kits • Universal Screeners • Online interim assessment • Online summative assessments • Longitudinal Assessment Database • Digital online curriculum and assessment (SIFA)	• Online Interim and Summative Assessments have been procured and a contract sent to the vendor on Dec. 19, 2023. The GDOE is currently working with the vendor to set up the system parameters to be ready for spring assessments starting in April 1, 2024.

GOAL/COMPONENT	DATA GENERATED FROM ACTIVITIES	NARRATIVE ON COMPONENT'S EFFECTIVENESS
STATUS FOR COMPONENT: PLEASE CHECK ONE: ✔ ☐ **NOT STARTED** ✔ **LESS THAN 50% COMPLETED** ☐ **COMPLETED 50% OR MORE** ☐ **FULLY COMPLETED**	**WHAT PRIMARY[1] & SECONDARY[2] DATA RESULTED FROM THE ACTIVITIES IMPLEMENTED DURING THE QUARTER?** ➢ *IN THIS COLUMN, PROVIDE PRIMARY DATA (e.g. a 'count') FOR USE IN CALCULATING A PERFORMANCE MEASURE. PRIMARY DATA MAY BE PRESENTED IN A NARRATIVE, TABLE OR GRAPH.* ➢ *USING THE TABLE ON THE NEXT PAGE, PROVIDE SECONDARY DATA (e.g. a 'percentage') ON THE PROJECT'S PERFORMANCE MEASURES. IF DATA IS NOT AVAILABLE, SPECIFY WHY AND INDICATE WHEN DATA WILL BE AVAILABLE.* [1]Primary data is a direct output of carrying out an activity. It usually comes in the form of a 'count'. [2]Secondary data is derived from or calculated using primary data. Performance measures are usually secondary data. 2.1. Teacher Recruitment, Induction, and Retention • Data reported in 4th Quarter 2.2. Effective Teaching Practices • Data reported in 4th Quarter 2.3. Specialized School Supports • Data reported in 4th Quarter 2.4. Interim and Summative Assessments • Data reported in 4th Quarter	**BASED ON DATA REGARDING THE PERFORMANCE MEASURE(S) FOR THIS COMPONENT, WHAT IS THE PROJECT'S PROGRESS FOR THE QUARTER?** ➢ *EXPLAIN WHAT THE DATA ON THE PERFORMANCE MEASURE(S) INDICATE REGARDING HOW THE PROJECT IS TRACKING IN ACHIEVING ITS GOALS AND OBJECTIVES ON THIS COMPONENT.* 2.1. Teacher Recruitment, Induction, and Retention • Data reported in 4th Quarter 2.2. Effective Teaching Practices • Data reported in 4th Quarter 2.3. Specialized School Supports • Not applicable at this time since data on performance measures not available. 2.4. Interim and Summative Assessments • Not applicable at this time since data on performance measures not available.

Project Activity *(Each project activity should be connected to the annual objective for the current year that is listed in section 5b of the project narrative.)*	Corresponding Annual Objective *Enter the annual objective from 5b that this project activity aligns with.*	Data Source *Enter where the data are located. Identify where the data will come from.*	Unit of Measurement (i.e. metric) *Enter the unit of measurement.*	Evidence-Based *Please indicate: Yes or No*	*If a unit of measurement (i.e. metric) does not have baseline data, please indicate that the baseline data is not available. Please also indicate when baseline data will become available (e.g. By end of SY 2023-2024).*	Quarterly Performance Targets — Please focus on outcomes rather than outputs. (e.g., 40% of teachers will self-report as feeling "well prepared" to use new tools and resources in the classroom to improve instruction by December 2023 **versus** 40% of teachers will participate in professional development.)			
						Performance Target End of December 2023	Performance Target End of March 2024	Performance Target End of June 2024	Performance Target End of September 2024
2.1. Teacher Recruitment, Induction, and Retention • Online teacher observation tool • Initial Teacher Certification Assistance program • Teacher mentoring • Teacher Coaching • Coaching and Mentoring Professional Development	a) The CIA project will increase the number of Highly Qualified Teachers [in the classroom] by 20 teachers from the previous school year as shown by the number of teachers who complete the Initial Teacher Certification Assistance program.	Annual reporting of teachers who complete the Initial Teacher Certification Assistance Program.	# of teachers who complete the Initial Teacher Certification Assistance Program	Yes	**FY '22 APR:** 16 out of 18 (89%) of PRAXIS II PLT Content, and Graduate Course participants passed the program	**Target:** Not reported until 4th quarter **Actual:** Initial Teacher Certification Assistance program ongoing			
	b) The CIA project will increase the teacher retention rate	Data from Human Resources to show teacher retention	# of certified, or Highly Qualified Teachers who remain actively	Yes	**FY '22 APR:** 8% increase Count at	**Target:** Not reported until 4th quarter			

	by 5% from the previous baseline of 1,958.		employed at the GDOE		beginning of SY 23-24 =1,910 Count at beginning of SY 22-23 = 1,765	**Actual:** Ongoing instruction			
	c) Through web-based surveys and classroom observations, 70% of mentored or coached teachers will report or show improved instructional practices as a result of support provided.	Web-based surveys and classroom observations	% of coached or mentored teachers who report or show improved instructional practices	Yes	No baseline data – will be provided in SY2023-2024	**Target:** 55% **Actual:** No survey administered. Survey will be done in 3rd Quarter.			
2.2. Effective Teaching Practices • Professional Development • Teacher and Math Science Kits • Travel to Professional	Through web-based and classroom observations, 80% of teachers who participate in professional development opportunities will report or show increased use of	Web-based surveys and classroom observations	% of teachers observed or self-reported to increase use of research-proven instructional strategies used in the classroom.	Yes	**FY '22 APR:** 66% (108 out of 163)	**Target:** 65% **Actual:** No survey administered. Survey will be done in 3rd Quarter.			

Conference • Equipment to enhance classroom instruction	research-based instructional strategies used in the classroom.								
2.3. Specialized School Supports • Library Improvement • PreK Academics • Gifted and Talented Education • Travel to Professional Conference • Student Planners • Bandwidth and Internet access Expansion	80% of teachers who participate in professional development opportunities (Pre-K, GATE) will report increased student engagement through web-based surveys.	Web-based surveys	% of teachers observed or self-reported to increase student engagement	Yes	No baseline data – will be provided in SY2023-2024	**Target:** 65% **Actual:** No survey administered. Survey will be done in 3rd Quarter.			
2.4. Interim and Summative Assessments • Universal PreK and Kindergarten Screener Kits • Online Interim Assessments	a) Teachers will demonstrate increased capacity to use the interim and formative assessment tools to monitor an increased student caseload of 3% of Tier 3	Progress Monitoring data	% of increased caseload of Tier 3 students in K-8 being actively monitored in Reading and Math	Yes	No baseline data – will be provided in SY2023-2024.	**Target:** 1% **Actual:** AimsWeb Interim Assessments ongoing. (New) Smarter Balanced			

	students in Reading and Math.						Summative Assessments have been rolled out through the district, charter schools, and private schools and are ongoing.		
• Assessment kits • Universal Screeners • Online interim assessment • Online summative assessments • Longitudinal Assessment Database • Digital online curriculum and assessment (SIFA)	b) Students performing at Tier 1 and Tier 2 levels in Reading will increase to 64% as a result of the interventions they received as measured by the interim assessment system.	Assessment data	% of students in Tier 1 and Tier 2 in Reading	Yes	**AimsWeb (Fall 2023):** 59%	**Target:** Not reported until 4th quarter **Actual:** Procurement/ contract renewals for these activities are ongoing. Online summative assessments will occur in the 2nd Quarter.		
	c) Students performing at Tier 1 and Tier 2 levels in Math will increase to 48% as a result of the interventions they received	Assessment data	% of students in Tier 1 and Tier 2 in Math.	Yes	**AimsWeb (Fall 2023):** 46%	**Target:** Not reported until 4th quarter **Actual:** AimsWeb online interim assessments for the spring		

as measured by the interim assessment system					benchmark are ongoing.
d) Students performing at Level 3 and Level 4 in Reading will increase to 16% as a result of the interventions they received as measured by the summative assessment system.	Assessment Data	% of students scoring in the Level 3 or 4 performance levels on the summative assessment in Reading.	Yes	**ACT Aspire (Spring 2023):** 14% *Note: Starting SY 23-24, GDOE has shifted to a new summative assessment tool - Smarter Balanced.*	**Target:** Not reported until 4th quarter **Actual:** New online Smarter Balanced Summative Assessments will begin in the 3rd Quarter.
e) Students performing at Level 3 and Level 4 in Math will increase to 9% as result of the interventions they received as measured by the summative assessment system.	Assessment Data	% of students scoring in the Level 3 or 4 performance levels on the summative assessment in Math.	Yes	**ACT Aspire (Spring 2023):** 7% *Note: Starting SY 23-24, GDOE has shifted to a new summative assessment tool - Smarter Balanced.*	**Target:** Not reported until 4th quarter **Actual:** New online Smarter Balanced Summative Assessments will begin in the 3rd Quarter.

PART II:	
LIST TRAVEL ACTIVITIES COMPLETED.	**(Provide a brief summary for each travel activity conducted during the quarter, i.e. purpose, location, number of travelers, dates of travel, etc.)** **100 WORD COUNT** National Association for Gifted Children (NAGC) Annual Convention (2) Travelers – November 9 -13, 2023 Orlando, FL This is a training for teachers of gifted children to keep up with national standards and assessments, as well as more educational strategies and methodologies. National Association for the Education of Young Children (NAEYC) Annual Convention (2) Travelers – November 15 – 18, 2023 Nashville, TN. This is a training for teachers of young children to keep up with national standards and assessments, as well as more educational strategies and methodologies.
FOR EACH TRAVEL EVENT, DISCUSS THE FULFILLMENT OF FISCAL AND PROGRAMMATIC REQUIREMENTS.	**(Was echo training conducted? When was it held? State the name of traveler(s). Did the traveler(s) clear within ten (10) working days? Did the traveler(s) submit a Travel Report to the Project Lead, Federal Programs, and Superintendent's Office?)** **100 WORD COUNT** Training will be provided during GDOE Summer Academies and at each traveler's school. GDOE front-loaded all district Professional Development days to the beginning of SY 2023-2024 due to Typhoon Mawar in May 2023. The typhoon caused catastrophic damage to the island and delayed school opening. Moving all the district PD days to the beginning of the year allowed the delayed start of the school year and allow for completion of school repairs.

PART III:	
DISCUSS THE VARIOUS TASKS CARRIED OUT BY PROJECT PERSONNEL FOR THE PERIOD.	**(The description needs to align with project components and activities outlined in the approved project application.)** **100 WORD COUNT** Project personnel carried out duties and responsibilities necessary to implementation and monitoring of the project activities including data collection, procurement processes, coordination of events, distribution of equipment, and other tasks related to implementation of the project activities to attain the project goals and objectives.

FFY 2023 Specific Conditions Letter, US Ed Risk Management Service (Letter dated: June 28, 2023)

USING PROJECT DATA TO EVALUATE EFFECTIVENESS/PROGRESS, DESCRIBE THE AREAS FOR IMPROVEMENT IN EACH COMPONENT, AS APPLICABLE.	**(What strategies are working, not working?)** **100 WORD COUNT** More time has been spent on developing more meaningful perception survey instruments. More time should be focused on evaluating the feedback and making the necessary changes to the evaluation and practices for greater effectiveness.

EXPLAIN HOW THE USE OF PROGRAM FUNDS TIES WITH PROMOTION OF ACADEMIC ACHIEVEMENT AMONG STUDENTS.	**(How did activities implemented contribute to improving student outcomes?)**
	 100 WORD COUNT
	
	 Program funds were used to
	    1) encourage the increase the induction, recruitment, and retention of fully-certified classroom teachers;
	    2) Provide supports to teachers via Mentors and Instructional Coaches;
	    3) Provide research-based professional development opportunities to identified teachers; and
	    4) Provide increased equipment and connectivity to teachers and students.
	
	 Providing these supports will help increase the overall effectiveness of teachers, subsequently, improving the academic achievement of students.

EXPLAIN THE PROGRAMMATIC AND FISCAL CHALLENGES ENCOUNTERED DURING THE PERIOD.	**(Did you encounter challenges that affected project progress? Was there any corrective action taken or is being planned? If applicable, cite any proposed solution(s) to address the problem.)** **100 WORD COUNT** Challenges include shift in and lack of project personnel. Project 2 has 1 PCIII vacancy, 1 PCIV vacancy, and 1 Instructional Coach Vacancy Additional challenges encountered during this period were due to the additional duties assigned to project personnel to manage the implementation of the Educational Stabilization Funds under the CARES Act and the emergency funds provided through the American Rescue Plan. The implementation of a new district-wide assessment system, Pearson Smarter Balanced Assessment, will take time to setup and train the district on its use and implementation.

WHAT ACTIVITIES WILL THE PROJECT IMPLEMENT NEXT QUARTER?	**(Have you come across a new or better way to implement a project strategy? Are you conducting other types of "best practice" procedures that Federal Programs/State Office could share with other grantees?)** **100 WORD COUNT** • Ongoing support for new district-wide summative and interim assessments • Ongoing support for new district-wide Science (NGSS) assessments • Ongoing support for new high school ACCUPLACER college readiness assessment system • Travel for (2) teachers to the National Association for Teachers of Mathematics
EXPLAIN METHODS THAT ARE BEING USED FOR MONITORING PROJECT ACTIVITIES.	**100 WORD COUNT** Teacher observations have been ongoing throughout the reporting period. Perception surveys are also used to gauge teacher and administrator satisfaction and implementation of strategies.

QUARTERLY REPORT CERTIFICATION

PROJECT TITLE: Project #2: CURRICULUM INSTRUCTION ASSESSMENTS (CIA)

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to federal funds.

THIS REPORT WAS REVIEWED AND VALIDATED BY:

__Frank Leon Guerrero_____   _____   _____
PROJECT COORDINATOR NAME (PRINT)   **PROJECT COORDINATOR NAME (SIGNATURE)**   **DATE**

__Joseph L.M. Sanchez_____   _____   _____
PROJECT MANAGER NAME (PRINT)   **PROJECT MANAGER (SIGNATURE)**   **DATE**

FEDERAL PROGRAMS DIVISION

FY 2023 Title V, Part B: Rural Low Income Schools Consolidated Grant to Insular Areas Quarterly Report

Quarterly Personnel Certification

January 31, 2024

Guam Department of Education (GDOE) Quarterly Personnel Certification Form

CFDA Title: **84.403A Consolidated Grant to the Outlying Areas**

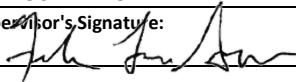**Project Title:**   **82810 CURRICULUM INSTRUCTION AND ASSESSMENTS**
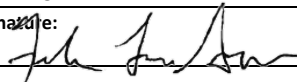
Fiscal Year 2023-2024

Reporting Period: **1st Quarter (October-December, 2023)**

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EIN No.	Employee Name	Employee Position Title	Site Location	Comments
13837	ANA MARIA T. O AGUON	PROG COORD IV	812	Cost shared
8643	ANDREW G.A. GUERRERO	TEACHER V	820	
6817	ANNIE S.A. AREVALO	TEACHER V	320	
9394	ARVI M BACANI	TEACHER III	435	
13240	ASHLEE R CABREZA	TEACHER IV	433	
13985	AUBREY M SANTOS	COMP TECH II	816	
10313	BELLA MARIE SANTOS-CRUZ	TEACHER V	820	
9163	BENJAMIN J SANTIAGO	TEACHER VI	430	
14679	BILLI-JO M GUZMAN	ADMIN ASST	820	Admnistrtive Aide
8735	CARMEL I AGUON	TEACHER V	312	
9234	CHARLOTTE MARIE T ESTEBAN	TEACHER IV	475	
9437	CHRISTOPHER R LEON GUERRERO	TEACHER V	820	
8910	CLARICE L MESA	TEACHER IV	434	
7822	CONNIE P MALLADA	TEACHER III	474	
7661	DEBRA S SHIMIZU	TEACHER V	820	

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name: FRANK L. LEON GUERRERO		**Project Coordinator Name:** FRANK L. LEON GUERRERO	
Immediate Supervisor's Signature:	**Date:** 1/19/24	**Project Coordinator Signature:**	**Date:** 1/19/24
Federal Programs Compliance Administrator Name: CHRISTINE B. ROSARIO, Acting FPD Administrator		**Project Manager Name:** JOSEPH L.M. SANCHEZ, DS C&II	
Federal Programs Compliance Administrator Signature:	**Date:**	**Project Manager Signature:**	**Date:**

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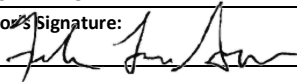
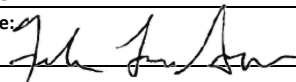## Fiscal Year 2023-2024

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EIN No.	Employee Name	Employee Position Title	Site Location	Comments
59	ELIZABETH HAMILTON	TEACHER V	471	
6858	EMMANUEL A BALMEO	TEACHER V	431	
13472	FRANCES CAMILLE J CRUZ	TEACHER IV	437	
8347	FRANCESMARIE P BALAJADIA	TEACHER V	820	
12437	FRANK L LEON GUERRERO	PROG COORD IV	820	
1559	FRANKY J INDALECIO	TEACHER V	820	
6881	GEMMA A DE GUZMAN	TEACHER V	471	
10067	GERALDINE D QUICHOCHO	TEACHER IV	820	
12381	GLORIA P OBIAS	TEACHER IV	430	
7676	GRACE D DIEGO	TEACHER V	820	
8250	JAMIE LYNN K FEGURGUR	TEACHER II	323	
10556	JASON Q ACFALLE	TEACHER II	474	
1933	JEAN M AGUON	TEACHER V	319	
7855	JENNIFER J MALINAO	TEACHER IV	306	
4329	JENNY R MALUWELMENG	TEACHER IV	820	

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Immediate Supervisor's Signature:	Date: 1/19/24	Project Coordinator Signature:	Date: 1/19/24
Federal Programs Compliance Administrator Name: CHRISTINE B. ROSARIO, Acting FPD Administrator		Project Manager Name: JOSEPH L.M. SANCHEZ, DS C&II	
Federal Programs Compliance Administrator Signature:	Date:	Project Manager Signature:	Date:

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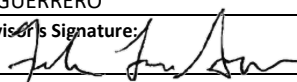**Project Title:** **82810 CURRICULUM INSTRUCTION AND ASSESSMENTS**
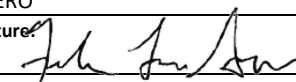
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EIN No.	Employee Name	Employee Position Title	Site Location	Comments
6173	JIM S REYES	TEACHER V	820	
8679	JOANN M SUSUICO	TEACHER V	436	
8359	JOANN P CHARGUALAF	TEACHER IV	820	
9634	JOHN G SAN NICOLAS	TEACHER III	438	
6169	JOSEPH R FERNANDEZ	TEACHER IV	820	
9947	JOYCELYN V QUINTANILLA	TEACHER III	475	
6911	JUDITH Q ROBERTO	TEACHER V	472	
14543	KATHLEEN JOYCE R LAMORENA	ADMIN ASST	820	
7999	KATHY S CANDASO	TEACHER VI	309	
9243	KRISTINA L CADE	TEACHER II	820	
11698	LIAHLANNI N CRUZ	TEACHER IV	303	
6883	LIZA MARIE Q CASTRO	TEACHER IV	433	
7965	MADRID C BORJA	TEACHER IV	435	
10099	MARIA HAYETTE A ALVAREZ	TEACHER IV	820	
2015	MARIE N GREEN	TEACHER III	322	

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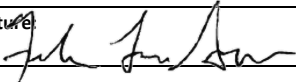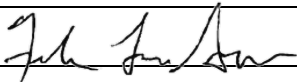
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EIN No.	Employee Name	Employee Position Title	Site Location	Comments
3011	MARITES A CANARE	TEACHER V	306	
8880	MELISSA L DUENAS	TEACHER III	820	
9617	MELYNDA S SAN LUIS	TEACHER IV	327	
11082	MICHELLE A DE GUZMAN	TEACHER IV	820	
10697	MICHELLE A FRANQUEZ	TEACHER II	820	
9080	MONICA GUEVARA CEPEDA	TEACHER IV	316	
11909	NATASHA P CRUZ	TEACHER V	313	
13594	NICOLE A NADAL	TEACHER IV	436	
9692	NICOLE L PEREZ	TEACHER IV	318	
12333	ORLANDO O CRUZ	TEACHER IV	820	
7235	PAUL J CRUZ	TEACHER IV	820	
8141	PAULA A.S. DUENAS	TEACHER IV	432	
15583	ROE-ANN JEAN M CRUZ	PROG COORD III	820	
5714	RONALD A CANOS	TEACHER VI	473	

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EIN No.	Employee Name	Employee Position Title	Site Location	Comments
9919	ROSE D HERRERA	TEACHER V	436	
9992	ROWENA R RAFAN	TEACHER IV	432	
678	RYAN D SHIPMAN	TEACHER IV	820	
5902	SHIRLEY B BALMEO	TEACHER V	431	
6154	SONIA A RESPICIO	TEACHER III	322	
9934	STELLA MARIE M TAITAGUE	TEACHER IV	329	
9781	STEPHANIE C GARRIDO	PROG COORD II	820	
13733	TANIYA S ANDERSON	TEACHER IV	430	
11668	TARA J. B CRUZ	TEACHER IV	820	
7335	TARA M LEON GUERRERO	TEACHER IV	476	
5189	TARSILA T MUTH	TEACHER IV	306	
7282	TERESA R TAITAGUE	TEACHER IV	314	
9725	TRICIA MARIE L CRUZ	TEACHER V	820	
5518	URSULA D UMADHAY	TEACHER V	314	
9909	VALERIEANN T MENDIOLA	TEACHER III	323	

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EIN No.	Employee Name	Employee Position Title	Site Location	Comments
11405	VAUGHN B BAISA	TEACHER III	327	
10530	VINCENT L.G. BUKIKOSA	TEACHER IV	820	
2374	WENDIE K.S. FLORES	TEACHER IV	473	
12211	HAANI LYNN M QUINATA	TEACHER III	820	
12289	PATRICK I BORJA	TEACHER III	820	
123	PEARL HAMADA	TEACHER III	820	
17176	KATRINA R CAMACHO	COMP TECH II	816	

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FEDERAL PROGRAMS DIVISION

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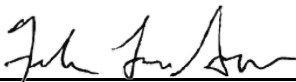

Program Budget Staffing

January 31, 2024

PROJECT NAME

REGULAR SALARIES				FY '21 Carryover			FY '22			PROGRAM TOTAL		
PPE	No. of Positions Title V-B funded	Total Salary for the PayPeriod	% Share	Salary	Fringe	Carryover	Salary	Fringe	Requested	Salary	Fringe	Total
PPE 07/01/2023		$ 76,607.15		$ -	$ -	$ -	$ -	$ -	$ -	$ 76,607.15	$ 29,012.89	$ 105,620.04
PPE 07/15/2023		$ 74,636.13		$ -	$ -	$ -	$ -	$ -	$ -	$ 74,636.13	$ 28,014.19	$ 102,650.32
PPE 07/29/2023		$ 82,254.27		$ -	$ -	$ -	$ -	$ -	$ -	$ 82,254.27	$ 27,453.79	$ 109,708.06
PPE 08/12/2023		$ 79,930.90		$ -	$ -	$ -	$ -	$ -	$ -	$ 79,930.90	$ 26,869.49	$ 106,800.39
PPE 08/26/2023		$ 77,069.87		$ -	$ -	$ -	$ -	$ -	$ -	$ 77,069.87	$ 26,916.30	$ 103,986.17
PPE 09/09/2023		$ 72,041.24		$ -	$ -	$ -	$ -	$ -	$ -	$ 72,041.24	$ 27,087.72	$ 99,128.96
PPE 09/23/2023		$ 72,706.94		$ -	$ -	$ -	$ -	$ -	$ -	$ 72,706.94	$ 27,280.91	$ 99,987.85
Sub Totals	-	535,247		-	-	-	-	-	-	462,540	165,354	627,894
Indirect Cost (8.4%)		50,848										$ 50,848
Total 4th Qtr	-	$ 586,094.92		$ -	$ -	$ -	$ -	$ -	$ -	$ 462,539.56	$ 165,354.38	$ 627,893.94
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
Sub Totals	-	-		-	-	-	-	-	-	-	-	-
Indirect Cost (8.4%)		-										$ -
Total 4th Qtr	-	$ -		$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
Grand Total 4th Qtr	-	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -

PART-TIME SALARIES				FY '21 Carryover			FY '22			PROGRAM TOTAL		
PPE	No. of Positions Title V-B funded	Total Salary for the PayPeriod	% Share	Salary	Fringe	Carryover	Salary	Fringe	Requested	Salary	Fringe	Totals
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
Sub Totals	-	-		-	-	-	-	-	-	-	-	-
Indirect Cost (8.4%)		-										$ -
Total 4th Qtr	-	$ -		$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
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				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
Sub Totals	-	-		-	-	-	-	-	-	-	-	-
Indirect Cost (8.4%)		-										$ -
Total 4th Qtr	-	$ -		$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
Grand Total 4th Qtr	-	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -

Certification: By signing this report, I certify to the best of my knowledge that the Fixed Asset Inventory Report is true, complete, and accurate and in accordance with rules and regulations governing the program or project. I am aware that any false, fictitious, or fraudulent information may subject me to criminal, civil, or administrative penalties. (U.S. Code, Title 218, Section 1001)

Type or Print Name and Title of Program Manager

JOSEPH L.M. SANCHEZ

Signature of Authorized Certifying Official:

Telephone: (area code, number, and extension)
300-2251

Email address:
JSANCHEZ@GDOE.NET

Date Report Submitted: (Month, Day, Year)

Type or Print Name and Title of Project Coordinator:

FRANK L. LEON GUERRERO

Signature of Project Coordinator:

Telephone: (area code, number, and extension)
300-1564

Email address:
FLLEONGUERRERO@GDOE.NET

Date Report Submitted: (Month, Day, Year)
1/19/2024

FEDERAL PROGRAMS DIVISION

FY 2023 Title V, Part B: Rural Low Income Schools Consolidated Grant to Insular Areas Quarterly Report

Fixed Assets

January 31, 2024

GUAM DEPARTMENT OF EDUCATION
FEDERALLY FUNDED FIXED ASSET INVENTORY - $5,000.00 and ABOVE from PRESENT
DIVISION/SCHOOL: CENTRAL OFFICE

Inventory Date:	10/10/2023		FRANK L. LEON GUERRERO					1/19/2024
			Name			*Signature*		*Date*

New Tag	Older Tag	Item Description	Model #	Serial #	Amount	QTY	Location	Equipment Issued to	PO #	Purchase Date	Cond.	Comments
		NONE TO REPORT										

Certification: By signing this report, I certify to the best of my knowledge that the Fixed Asset Inventory Report is true, complete, and accurate and in accordance with rules and regulations governing the program or project. I am aware that any false, fictitious, or fraudulent information may subject me to criminal, civil, or administrative penalties. (U.S. Code, Title 218, Section 1001)

Type or Print Name and Title of Program Manager	Telephone: (area code, number, and extension)
JOSEPH L.M. SANCHEZ Program Manager	300-2251
Signature of Authorized Certifying Official:	Email address:
	JSANCHEZ@GDOE.NET
	Date Report Submitted: (Month, Day, Year)

Type or Print Name and Title of Project Coordinator:	Telephone: (area code, number, and extension)
FRANK L. LEON GUERRERO Project Lead	300-1564
Signature of Project Coordinator:	Email address:
	FLLEONGUERRERO@GDOE.NET
	Date Report Submitted: (Month, Day, Year)
	1/19/2024

GUAM DEPARTMENT OF EDUCATION
FEDERALLY FUNDED FIXED ASSET INVENTORY - $4,999.99 and BELOW from PRESENT
DIVISION/SCHOOL: CENTRAL OFFICE

Inventory Date:	10/10/2023		Frank L. Leon Guerrero							10/10/2023
			Name				**Signature**		**Date**	

New Tag	Older Tag	Item Description	Model #	Serial #	Amount	QTY	Location	Equipment Issued to	PO #	Purchase Date	Cond.	Comments
		NONE TO REPORT										

Certification: By signing this report, I certify to the best of my knowledge that the Fixed Asset Inventory Report is true, complete, and accurate and in accordance with rules and regulations governing the program or project. I am aware that any false, fictitious, or fraudulent information may subject me to criminal, civil, or administrative penalties. (U.S. Code, Title 218, Section 1001)

Type or Print Name and Title of Program Manager	Telephone: (area code, number, and extension)
JOSEPH L.M. SANCHEZ **Program Manager**	**300-2251**
Signature of Authorized Certifying Official:	Email address:
	jsanchez@gdoe.net
	Date Report Submitted: (Month, Day, Year)
	10/20/2023
Type or Print Name and Title of Project :	Telephone: (area code, number, and extension)
FRANK L. LEON GUERRERO **Project Lead**	**300-1564**
Signature of Project Coordinator:	Email address:
	flleonguerero@gdoe.net
	Date Report Submitted: (Month, Day, Year)
	1/19/2024

FEDERAL PROGRAMS DIVISION

FY 2023 Title V, Part B: Rural Low Income Schools
Consolidated Grant to Insular Areas Quarterly Report

Project No. 3

Classroom Supports & Interventions (CSI)

Quarterly Report Documents:
1) Finalized Quarterly Report with Federal Program Division (FPD) Validation
2) ☐ Original Submitted Quarterly Report
   a. ☐ Correspondences between FPD and Project Lead
3) ☐ Quarterly Personnel Certification
4) ☐ Fiscal Monitoring Documents:
   a. ☐ 10%
      - ☐ Fiscal Monitoring Checklist with PPE Dates
      - ☐ Federal Roster
      - ☐ Quarterly Personnel Certification (refer to #3)
      - ☐ Labor Cost
      - ☐ Attendance Log
      - ☐ Other Supporting Documents (i.e. Timesheets)
   b. ☐ 100%
      - ☐ Fiscal Monitoring Checklist with PPE Dates
      - ☐ Federal Roster
      - ☐ Quarterly Personnel Certification
      - ☐ Labor Cost
      - ☐ Other Supporting Documents (i.e. Timesheets)
5) ☐ Fixed Asset Certification

January 31, 2024

FEDERAL PROGRAMS DIVISION

**FY 2023 Title V, Part B: Rural Low Income
Schools Consolidated Grant to Insular
Areas Quarterly Report**

**Finalized Quarterly Report with
Federal Programs Division (FPD) Review**

January 31, 2024

Grant Name: <u>Consolidated Grant FFY 2023</u> **Grant#:** <u>S403A230002</u>

PROJECT TITLE: Project #3: CLASSROOM SUPPORTS & INTERVENTIONS (CSI)

PROJECT COORDINATOR: Jesse Pendon

PROJECT MANAGER: Joseph L.M. Sanchez

STATE PROGRAM OFFICER: Christopher Surla

What quarter is this report filed? **Mark an " X"**

10/ 01/23-12/31/24	01/01/23-03/31/24	04/01/23-06/30/24	07/01/23-09/30/24
1ˢᵗ Qtr	**2ⁿᵈ Qtr**	**3ʳᵈ Qtr**	**4ᵗʰ Qtr**
X			
REPORT DUE: 01/10/24	REPORT DUE: 04/10/24	REPORT DUE: 07/10/24	REPORT DUE: 10/10/24
ANNUAL REPORT DUE: **11/15/2024**			

AMOUNT BUDGETED (FFY 2023):	AMOUNT EXPENDED: (Include all expenditures/payouts to date)	PERCENTAGE OF EXPENDITURE: (Overall Expenditure divided by Amount Budgeted)
$12,226,641.48	**$0 (Accounts were Established in Feb, 2024)**	___0___ %
AMOUNT BUDGETED (FFY 2022):	AMOUNT EXPENDED: (Include all expenditures/payouts to date)	PERCENTAGE OF EXPENDITURE: (Overall Expenditure divided by Amount Budgeted)
$5,926,336.60	<u>$___1,867,118.59</u>	___32___ %

GRADE LEVEL(S) and NUMBER of <u>TARGETED</u> POPULATION to RECEIVE SERVICES

Grade Level(s)	PRIVATE NON-PUBLIC SCHOOLS				PUBLIC SCHOOLS (e.g. GDOE & CHARTER)			
	Students	**Parents**	**Teachers**	**Admin.**	**Students**	**Parents**	**Teachers**	**Admin.**
Pre-K - 5	ESL 6 Summer School 33		ESL 1		SSIP 0 ESL 1125 Classroom Support 3,000 ASPIRE 1,400 Summer School 1,000	0	SSIP 164 ESL 71 ASPIRE 100 Summer School 45	SSIP 8

FFY 2023 Specific Conditions Letter, US Ed Risk Management Service (Letter dated: June 28, 2023)

6 - 8	ESL 2 Summer School 33					ESL 245 Classroom Support 1,500 Summer School 450	**0**	ESL 8 Classroom Support 1,003 ASPIRE 35 Summer School 45	
9 - 12	ESL 8 Eskuelan Puengi 100 Summer School 50					ESL 399 Classroom Support 3,000 SAM 100 Eskuelan Puengi 2,000 Second Chance 170 Alternative Pathways 100	**0**	ESL 6 Eskuelan Puengi 85 Summer School 75 Second Chance 6	SAM 35 Second Chance 1

LIST THE PROJECT GOALS:	During the three-year grant cycle, the project's main goal is to provide professional development opportunities for teachers to support at-risk, underrepresented, and special populations; provide tutoring and interventions in core subject areas; and apply credit recovery models of learning that will lead to improved teaching and increased student learning and achievement. The goal will meet the project need through improved teacher efficacy and student growth that will lead to student achievement. The Classroom Supports and Interventions project will implement 4 components to address these needs: 1. Professional Development, 2. Classroom Instructional Supports, 3. Interventions, 4. Credit Recovery.

FFY 2023 Specific Conditions Letter, US Ed Risk Management Service (Letter dated: June 28, 2023)

	Professional development opportunities will allow teachers to build teacher capacity to better support at-risk, underrepresented, and special population students. Providing teachers with instructional resources will aid in enhancing teaching and learning. Training will focus on Plan, Do, Study, Act (PDSA) and the continuous improvement of best practices. Remediation and credit recovery will provide opportunities for students to recover learning loss to get students to the next grade level or be on track to graduate. Instruction will focus on student needs based on formative assessments and/or graduation status to close learning gaps.
LIST THE PROJECT OBJECTIVES:	**Providing Professional Development to teachers will support the goal in increasing teacher capacity and competency in meeting the needs of students in special populations.** **3.1 Professional Development (State Systemic Improvement Plan (SSIP)/ English as a Second Language (ESL):** ● 23-24: 65% of teachers attending training will self-report level of feeling well-prepared implementing strategies learned in the classroom. **Providing after school activities support the goal in giving students opportunities for remediation to close deficiency gaps.** **3.2.1 After School Program for Instructional Remediation and Enrichment (ASPIRE)** ● 23-24: 50% of those in ASPIRE/Summer School K-8 will increase formative assessment scores by 10 points in reading and 30% of participants will increase formative assessments by 10 points in math. **Student Advocate& Mentors support the project goal by providing opportunities for students to understand graduation requirements and interventions afforded to them.** **3.2.2 Student Advocate & Mentor (SAM):** ● 23-24: 50% of 9th and 10th grade students mentored will be on grade level. **Second Chance supports the project goal by providing credit credit recovery opportunities to students in alternative settings.** **3.2.3 Second Chance:** ● 23-24: 40% of Seniors enrolled will graduate; 40% of Freshmen, Sophomore, and Juniors will progress to the next grade level; and 30% of incarcerated students in Youth Shelter will advance by 1 grade level. **Credit recovery supports the goals of the project by giving students opportunity to earn credit towards graduation.** **3.3.1 Credit Recovery (EP/ Summer):** ● 23-24: 75% (EP) & 75% (Summer) of participating high school students will earn credits towards graduation with a passing rate of 70% or higher. **Alternative Pathways supports the project goal by providing credit recovery opportunities to students in alternative settings, outside the traditional classroom environment.** **3.3.2 Alternative Pathways:** ● 23-24: 60% of high school students ages 17-21 who are behind in credit to graduate will increase by 1 grade level.

FFY 2023 Specific Conditions Letter, US Ed Risk Management Service (Letter dated: June 28, 2023)

PART I:

GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
	• **For this Goal/Component, provide a listing of specific activities implemented in <u>bullet form</u>. Specify status of each activity (*completed, ongoing, or delayed*). If ongoing, indicate the percentage accomplished. If delayed, state in the next column the reason why.** • **If there was no activity for this Goal/Component during this reporting period, then simply indicate "REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER".** *Provide bullet form listing below:*	• **<u>In five or less brief sentence(s)</u>, describe the details of the work accomplished during the period for each activity stated in the previous column on this Goal/Component. Include the *what, when, where, how, how many participants*, etc.** • **List evidence that each activity took place for this Goal/Component, and include copy of proof as attachment(s). (Example: *Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates*)**

	Component 1. Professional Development
	3.1 State Systemic Improvement Program (SSIP)
	    • Confirm Contract obligation for the SSIP Schools
	    • Plan Professional Development for SY 23-24
	    • Activity is *25% Complete*
	
	3.1 English as a Second Language (ESL)
	    • Professional Development was not implemented this Quarter Reporting is not Applicable
		Component 1. Professional Development
		• 3.1 State Systemic Improvement Program (SSIP)
		    • *SSIP Core team meeting held on Dec. 28 from 1pm-3pm covering the introduction of new schools and Winter Testing (AIMSweb)*
		    • *Observation of SSIP Schools by contracted Staff*
		• 3.1 English as a Second Language (ESL)
		    • New ESL Coordinator started this quarter the main emphasis is to develop an implementation plan for the remainder of the School Year
		    • ESL Guidebook is to be revised as well as a ESL tracking mechanism to provide accurate, testing and existing of students

	Component 2. Interventions
	• 3.2.1 ASPIRE:
	    • *While not covered during the grant performance period, the ASPIRE initial meeting took place on September 11, 2023 with 26 Elementary School represented as well as 8 Middle Schools. On*
		Component 2. Interventions
		• 3.2.1 ASPIRE
		    • AIMSweb testing of current ASPIRE students to establish baseline data.
		    • *4 Middle Schools and 24 Elementary. Schools chose to participate in the ASPIRE Program*

	10.6.2023 A follow up meeting occurred to formalize a standard assessment platform (AIMSweb) (activity is at 35% complete)
	• 3.2.2 Summer School:
	   • Not applicable for this Quarter; *Summer School Planning will be initiated in 2nd QTR. (May 19 Elementary/Middle Schools and May 20 High School) (activity has not started)*
		this Year.
		   • *34 Coordinator Standard Service Agreements were issued as well as131 Teacher Standard Service Agreements being processed.*
		• 3.2.2 Summer School
		   • *Summer School Planning will be initiated in 2nd QTR. (May 19 Elementary/Middle Schools and May 20 High School) (activity has not started)*

	Component 3. Interventions
	• 3.2.2 Student Advocate & Mentor:
	   • Conducted an initial orientation of the Student Advocate and Mentor Activity (SAM) to all the GDOE High School.
	   • Passed out Standard Service Agreements for the Activity
	   • Project personnel conducted follow up visits to High Schools as needed to establish the activity
	   • Activity is *25% Complete*
	• 3.2.3 Second Chance:
	   • Conducted initial interview for potential students
	   • Hired Second Chance teachers as needed
	   • Conducted new teacher orientations
	   • Activity is *25% Complete*
		Component 3. Interventions
		• 3.2.2 Student Advocate & Mentor
		   o 3 out of the 6 traditional High Schools chose to participate in the SAM Activity.
		   o 16 Standard Service Agreements were processed for the activity
		• 3.2.3 Second Chance
		   o 120 students were selected to continue or enter the program
		   o All Second Chance vacancies were filled

	Component 4. Credit Recovery
	• 3.3.1 *Eskuelan Puengi*:
	   • Conducted an initial orientation of the *Eskuelan Puengi*: program to all the GDOE High School.
	   • *The dates for Eskuelan Puengi Fall and Spring were established*
	   • Passed out Standard Service Agreements for the Activity
	   • Project personnel conducted follow up visits to High Schools as needed to establish the activity
	   • Activity is *50% Complete*
	• *Initial Planning Meeting conducted*
		Component 4. Credit Recovery
		• 3.3.1 *Eskuelan Puengi*
		• *6 of the 6 Traditional High School chose to participate in this activity*
		• *GDOE's only alternative school participated*
		• *87 Standard Service Agreements were processed*
		• *2,181 students attended Eskuelan Puengi -Fall*
		• 3.3.1 Summer School
		   • This activity will start after the regular School Year
		3.3.2 Alternative Pathways
		   • None to report

<table>
<tr><td></td><td>

- 3.3.1 Summer School:
    - This activity will is not applicable 1st Quarter
    - This activity will start after the regular School Year
    - Activity is *0% Complete*
- 3.3.2 Alternative Pathways:
    - Activity has been initiated by the CSI staff for Purchase; Coordination with the Procurement office has been done.
    - The GDOE budget office has not certified the funds in order to move the process along. This action is over 60 days
    - Activity is *5% Complete*

</td><td></td></tr>
</table>

GOAL/COMPONENT	DATA GENERATED FROM ACTIVITIES	NARRATIVE ON COMPONENT'S EFFECTIVENESS
STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓ ☐ NOT STARTED ✓ LESS THAN 50% COMPLETED ☐ COMPLETED 50% OR MORE ☐ FULLY COMPLETED	**WHAT PRIMARY[1] & SECONDARY[2] DATA RESULTED FROM THE ACTIVITIES IMPLEMENTED DURING THE QUARTER?** ➢ *IN THIS COLUMN, PROVIDE PRIMARY DATA (e.g. a 'count') FOR USE IN CALCULATING A PERFORMANCE MEASURE. PRIMARY DATA MAY BE PRESENTED IN A NARRATIVE, TABLE OR GRAPH.* ➢ *USING THE TABLE ON THE NEXT PAGE, PROVIDE SECONDARY DATA (e.g. a 'percentage') ON THE PROJECT'S PERFORMANCE MEASURES. IF DATA IS NOT AVAILABLE, SPECIFY WHY AND INDICATE WHEN DATA WILL BE AVAILABLE.* [1]*Primary data is a direct output of carrying out an activity. It usually comes in the form of a 'count'.* [2]*Secondary data is derived from or calculated using primary data. Performance measures are usually secondary data.* ***Insert Primary Data Here:*** **Component 1. Professional Development** - 3.1 State Systemic Improvement Program (SSIP)/ESL: - **Not enough time to evaluate activity being conducted NO DATA at this time**	**BASED ON DATA REGARDING THE PERFORMANCE MEASURE(S) FOR THIS COMPONENT, WHAT IS THE PROJECT'S PROGRESS FOR THE QUARTER?** ➢ *EXPLAIN WHAT THE DATA ON THE PERFORMANCE MEASURE(S) INDICATE REGARDING HOW THE PROJECT IS TRACKING IN ACHIEVING ITS GOALS AND OBJECTIVES ON THIS COMPONENT.* *Activity, mini sessions, coaching and observations took place 1st quarter in the schools as well as planning the rest of the school year data will be reported next quarter*

Component 2. Interventions

TOTAL ELM	Tier 1	Tier 2	Tier 3
Total Elementary Reading	265	164	560
	26.8%	**16.6%**	**56.6%**

TOTAL MIDDLE	Tier 1	Tier 2	Tier 3
Total Middle School Reading	58	25	34
	49.6%	**21.4%**	**29.1%**

TOTAL ELM	Tier 1	Tier 2	Tier 3
Total Elementary Math	229	209	550
	23.2%	**21.2%**	**55.7%**

TOTAL MIDDLE	Tier 1	Tier 2	Tier 3
Total Middle School Math	21	22	71
	18.4%	**19.3%**	**62.3%**

Component 3. Interventions

- 3.2.2 Student Advocate & Mentor

	SAM			
	1st QTR	2nd QTR	3rd QTR	4th QTR
Total Number of Teachers	16			
Total Number of Students	164			
Number of Students at grade level	11			
% of student at grade level	6 7%			

- 3.2.3 Second Chance

- 3.2.1 ASPIRE
The the first quarter ASPIRE students were all grouped by grade level and tested AIMSweb. AIMSweb provides skills-based benchmark assessments and progress monitoring across reading and math domains. In 2nd quarter we will compare their progress and look for a 10 point increase in skills.

- 3.2.2 Summer School: No data available at this time, Activity is not applicable in this quarter.

- 3.2.1 ASPIRE: NOT ON TARGET, The movement to a common measuring tool for ASPIRE students requires us to establish a baseline. The above table indicate the baseline of the students currently enrolled in the ASPIRE. By the next two quarter we will be able to measure student benchmark scores.

- 3.2.2 Student Advocate & Mentor NOT ON TARGET, 1st Quarter marks the start of the new school year. The selected students entering the SAM program are already behind grade level.

- 3.2.3 Second Chance (seniors) ON TARGET. 55% of the seniors enrolled are on track to graduate.

- 3.2.3 Second Chance (non-seniors) ON TARGET. 60% of the 11, 10 and 9th grade students enrolled are on track to progress to the next grade level.
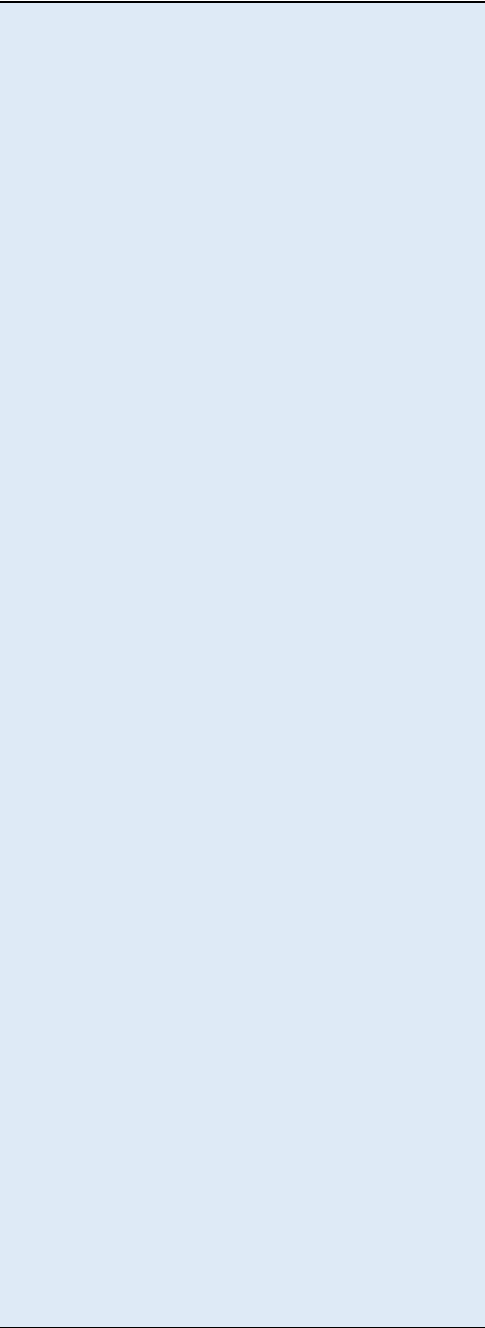
Second Chance Seniors

	1st QTR	2nd QTR	3rd QTR	4th QTR
Total Number of Seniors	40			
Total Number Progressing	22			
% of seniors on track to graduate	55%			

Second Chance 11,10 & 9th

	1st QTR	2nd QTR	3rd QTR	4th QTR
Total Number of students	80			
Total Number Progressing	48			
% of students on track to next grade level	60%			

Youth Shelters

	1st QTR	2nd QTR	3rd QTR	4th QTR
Total Number of students	15			
Total Number Progressing	15			
% of students on track to next grade level	100%			

BOOST

	1st QTR	2nd QTR	3rd QTR	4th QTR
Total Number of students	100			
Total Number Progressing	73			

- 3.2.3 Second Chance (~~seniors~~ incarcerated youth) ON TARGET. 100% of the students at the Youth Shelters are on track to progress to the next grade level.

- 3.2.3 Bridging Outlying Opportunities for Students (BOOST): ON TARGET. 73% of the students participating in BOOST are on track to progress to the next grade level.

% of students on track to next grade level	73%			

Eskuelan Puengi

	Session A	Session B	Session C	Session D
Total Number of students	1176	1005		
Passing Rate	79.3	77.5		

Component 4. Credit Recovery

- 3.3.1 *Eskuelan Puengi*:
- *EP Fall* 3.3.1 *Eskuelan Puengi*: ON TARGET Session A and B were conducted in the 1st Quarter and as averaged a 78% passing rate
  - *EP Spring Activity will be conducted 2nd Quarter*
- 3.3.1 Summer School:
  - Activity is not applicable at this time
  - Activity will be conducted 3rd Quarter
- 3.3.2 Alternative Pathways:
  - **Activity cannot be conducted Purchase Order has not be completed**

Project Activity *(Each project activity should be connected to the annual objective for the current year that is listed in section 5b of the project narrative.)*	Corresponding Annual Objective *Enter the annual objective from 5b that this project activity aligns with.*	Data Source *Enter where the data are located. Identify where the data will come from.*	Unit of Measurement (i.e. metric) *Enter the unit of measurement.*	Evidence-Based *Please indicate: Yes or No*	*Baseline Data* <u>*(Current school year or most recent)*</u> *If a unit of measurement (i.e. metric) does not have baseline data, please indicate that the baseline data is not available. Please also indicate when baseline data will become available (e.g. By end of SY 2022 - 2023).*	Quarterly Performance Targets Please focus on outcomes rather than outputs. (e.g., 40% of teachers will self-report as feeling "well prepared" to use new tools and resources in the classroom to improve instruction by December 2023 **versus** 40% of teachers will participate in professional development.)			
						Performance Target End of December 2023	**Performance Target End of March 2024**	**Performance Target End of June 2024**	**Performance Target End of September 2024**
Component 1. *Professional Development* 3.1 State Systemic Improvement Program (SSIP)/ESL	By the end of SY23-24: 65% of teachers attending training will self-report level of feeling well prepared implementing strategies learned in the classroom.	Surveys from post professional development on types of strategies implemented in the classroom.	% of teachers who self-report as feeling "well prepared" implementing strategies trained in the classroom to improve instruction.	Yes	**77% (SSIP), 58% (ESL)** of teachers self-reported as feeling" well prepared" implementing strategies trained in the classroom to improve instruction.	<u>**Target:**</u> 45% <u>**Actual:**</u> No data available at this time. Survey to be administered in the 2nd quarter.			
Component 2. *Interventions* 3.2.1 ASPIRE 3.2.2 Summer School	30% of those in ASPIRE/ Summer School K-8 will increase AIMSweb benchmark scores by 10 points in Math	AIMSweb Scores for Number Sense Fluency	% of students that increase AIMSweb scores in NSF by 10 points.	Yes	<u>Elementary</u> 10< - 302 (37%) 4thQtr <u>Middle</u> 10< - 14 (11%) 4thQtr	<u>**Target:**</u> 15% of students increase score by 10 points in Math <u>**Actual:**</u> No data available at this time.			

						Assessment to be done in the 2nd quarter.			
Component 3. *Interventions* 3.2.2 Student Advocate & Mentor	By end of SY· 23-24: 50% of 9th & 10th grade students mentored will be on grade level	List of students mentored graduation status report	% of mentored students who are on track with grade level	Yes	No baseline data. Baseline data will be available on SY2022-2023 for Fall Semester	**Target:** 30% **Actual:** ~~15%~~ 7%			
Component 3. *Interventions* 3.2.3 Second Chance	By end of SY23-24: 40% of Seniors enrolled will graduate, 40% of Freshmen, Sophomores, and Juniors will progress to the next grade level	Graduation status report for enrolled students	% of students who graduate and/or on track to graduate	Yes	**Actual** 38% of Seniors enrolled will graduate, 40% of Freshmen, Sophomores, and Juniors will progress to the next grade level	**Target:** 20% of Seniors enrolled will graduate, 20% of Freshmen, Sophomores, and Juniors will progress to the next grade level **Actual:** 55% of Seniors enrolled will graduate, 60% of Freshmen, Sophomores, and Juniors will progress to the next grade level			

Component 3. *Interventions* 3.2.3 Second Chance	By end of SY23-24: at least 30% of incarcerated students housed in Youth Shelters will advance by 1 grade level	Student status report for students housed in Youth Shelters.	% of students that increased by 1 grade level	Yes	**Actual** 100% of incarcerated students housed in Youth Shelters will advance by 1 grade level	**Target:** 20% of incarcerated students housed in Youth Shelters will advance by 1 grade level **Actual:** 100%			
Component 4. Credit Recovery 3.3.1 *Eskuelan Puengi*	By end of SY 23-24: 75% of participating high school students will earn credits towards graduation with a passing rate of 70% or higher.	Teacher Gradebooks that will include grades and credits earned for each EP course	% of students that receive a passing grade of 70% or higher to earn credit	Yes	Session A - 78% passing rate Session B - 73% passing rate Session C - 74% passing rate Session D - 76% passing rate	**Target:** 70% (EP) **Actual:** Session A – 79.3% passing rate Session B – 77.5% passing rate			

Component 4. Credit Recovery 3.3.1 Summer School	By end of SY· 23-24: 75% of participating high school students will earn credits towards graduation with a passing rate of 70% or higher.	Teacher Gradebooks that will include grades and credits earned for each Summer School course	% of students that receive a passing grade of 70% or higher to earn credit	Yes	Session A - 78% passing rate Session B - 79% passing rate Session C - 75% passing rate Session D - 75% passing rate	**Target:** N/A **Actual:** Not applicable this quarter			
Component 4. Credit Recovery 3.3.2 Alternative Pathways	By the end of SY23-24: 60% of high school students ages 17-21 who are behind in credit to graduate will increase by 1 grade level	Graduation status report for enrolled students	% of students that graduate and/ or on track to graduate.	Yes	54% of high school students ages 17-21 who are behind in credit to graduate will increase by 1 grade level	**Target:** 40% of high school students ages 17-21 who are behind in credit to graduate will increase by 1 grade level **Actual:** Not applicable this quarter. No contract.			

PART II:

LIST TRAVEL ACTIVITIES COMPLETED.	**(Provide a brief summary for each travel activity conducted during the quarter, i.e. purpose, location, number of travelers, dates of travel, etc.)** **100 WORD COUNT** No travel was conducted during the 1st Quarter.
FOR EACH TRAVEL EVENT, DISCUSS THE FULFILLMENT OF FISCAL AND PROGRAMMATIC REQUIREMENTS.	**(Was training conducted? When was it held? State the name of traveler(s). Did the traveler(s) clear within ten (10) working days? Did the traveler(s) submit a Travel Report to the Project Lead, Federal Programs, and Superintendent's Office?)** **100 WORD COUNT** No travel was conducted during the 1st Quarter.

PART III:

DISCUSS THE VARIOUS TASKS CARRIED OUT BY PROJECT PERSONNEL FOR THE PERIOD.	**(The description needs to align with project components and activities outlined in the approved project application.)** **100 WORD COUNT** The main task accomplished during this period was the transitioning of the new project lead and the development of the new CSI team. Starting with the initial meetings with participating schools to introduce the FY23 activities. Project Personnel developed and coordinated the first ASPIRE periods and Eskuelan Puengi Fall. Project personnel managed and expanded the SAM activity from 1 school to 3, and introduced the BOOST program to 4 High Schools.
USING PROJECT DATA TO EVALUATE EFFECTIVENESS/PROGRESS, DESCRIBE THE AREAS FOR IMPROVEMENT IN EACH COMPONENT, AS APPLICABLE.	**(What strategies are working, not working?)** **100 WORD COUNT** Eskuelan Puengi, Fall, BOOST, and Second Change met or exceeded their objectives for the quarter. While CSI is showing no activities for Eskuelan Puengi, Spring, and Summer School these are schedule to be conducted at a later date within the grant cycle. While no data is reported for Component 1. Professional Development (SSIP/ESL) and Alternative Pathways 3.3.2 Alternative Pathways. Alternative Pathways' contract has not been issued so cannot be conducted. SSIP and ESL is being implemented, CSI needs time to evaluate effectiveness.

EXPLAIN HOW THE USE OF PROGRAM FUNDS TIES WITH PROMOTION OF ACADEMIC ACHIEVEMENT AMONG STUDENTS.	**(How did activities implemented contribute to improving student outcomes?)** **100 WORD COUNT** The data from ASPIRE, EP (Fall), and Second Chance show the effectiveness of the project along with ways it can be improved. Focus on our intervention plans coupled with the funding has increase the recovery of credits among our high school students. The project main issue is that the project cannot expend funds due to the accounts not being able to be created in 1st quarter.
EXPLAIN THE PROGRAMMATIC AND FISCAL CHALLENGES ENCOUNTERED DURING THE PERIOD.	**(Did you encounter challenges that affected project progress? Was there any corrective action taken or is being planned? If applicable, cite any proposed solution(s) to address the problem.)** **100 WORD COUNT** The single most important challenge that the project is facing is that the current FFY23 Budget and accounts for supplies and material have not been available to use in the 1st quarter. The project, however, has been proactive and have the supply listing for the schools participating in ASPIRE and Eskuelan Puengi. One of the accounts have been set up, and the project will begin entering the requisitions for supplies. The Human Resource Division has been a challenge with the hiring of School Aide I (Teacher Assistant) due to their reorganization. The project has set up a meeting with the HR to expedite the process.
WHAT ACTIVITIES WILL THE PROJECT IMPLEMENT NEXT QUARTER?	**(Have you come across a new or better way to implement a project strategy? Are you conducting other types of "best practice" procedures that Federal Programs/State Office could share with other grantees?)** **100 WORD COUNT** The project will implement Eskuelan Puengi Spring, initiate the planning process for Summer School, and if a Purchase Order is produced implement Alternative Pathways.

FFY 2023 Specific Conditions Letter, US Ed Risk Management Service (Letter dated: June 28, 2023)

EXPLAIN METHODS THAT ARE BEING USED FOR MONITORING PROJECT ACTIVITIES.	100 WORD COUNT Each of the project activities has a goal to achieve and it is stated in our Quarterly Performance Targets. The project's monitoring plan for each activity consists of collecting data and analyzing the factors such as budget, workforce, time, and expectations. Once all the information is collected, it is analyzed and shared with each of our team members. We then check for compliance, communication gaps, reinforce standards and we expect to maintain and share them with all stakeholders.

QUARTERLY REPORT CERTIFICATION

PROJECT TITLE: Project #3: CLASSROOM SUPPORTS & INTERVENTIONS (CSI)

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to federal funds.

THIS REPORT WAS REVIEWED AND VALIDATED BY:

_____Jesse Pendon_____   _____   ___1/19/2023___
PROJECT COORDINATOR NAME (PRINT)   **PROJECT COORDINATOR NAME (SIGNATURE)**   **DATE**

_____Joseph L.M. Sanchz_____   _____   ___1/19/2023___
PROJECT MANAGER NAME (PRINT)   **PROJECT MANAGER (SIGNATURE)**   **DATE**

FEDERAL PROGRAMS DIVISION

FY 2023 Title V, Part B: Rural Low Income Schools
Consolidated Grant to Insular Areas Quarterly Report

Project No. 4

School Climate Culture and Engagement
(SCCE)

Quarterly Report Documents:
1) Finalized Quarterly Report with Federal Program Division (FPD) Validation
2) ☐ Original Submitted Quarterly Report
    a. ☐ Correspondences between FPD and Project Lead
3) ☐ Quarterly Personnel Certification
4) ☐ Fiscal Monitoring Documents:
    a. ☐ 10%
        ☐ Fiscal Monitoring Checklist with PPE Dates
        ☐ Federal Roster
        ☐ Quarterly Personnel Certification (refer to #3)
        ☐ Labor Cost
        ☐ Attendance Log
        ☐ Other Supporting Documents (i.e. Timesheets)
    b. ☐ 100%
        ☐ Fiscal Monitoring Checklist with PPE Dates
        ☐ Federal Roster
        ☐ Quarterly Personnel Certification
        ☐ Labor Cost
        ☐ Other Supporting Documents (i.e. Timesheets)
5) ☐ Fixed Asset Certification

January 31, 2024

FEDERAL PROGRAMS DIVISION

FY 2023 Title V, Part B: Rural Low Income Schools Consolidated Grant to Insular Areas Quarterly Report

Finalized Quarterly Report with Federal Programs Division (FPD) Review

January 31, 2024

Grant Name: <u>Consolidated Grant FFY 2023</u> Grant#: <u>S403A230002</u>

PROJECT TITLE: #4 SCHOOL CLIMATE CULTURE & ENGAGEMENT PROJECT

PROJECT COORDINATOR: DORIS BUKIKOSA, PL

PROJECT MANAGER: KENNETH R. PEREZ, DS ESCL

STATE PROGRAM OFFICER: STEPHANIE N. CHARGUALAF

What quarter is this report filed?   Mark an " X"

10/ 01/23-12/31/23	01/01/24-03/31/24	04/01/24-06/30/24	07/01/24-09/30/24
1st Qtr	**2nd Qtr**	**3rd Qtr**	**4th Qtr**
X			
REPORT DUE: 01/10/24	REPORT DUE: 04/10/24	REPORT DUE: 07/10/24	REPORT DUE: 10/10/24
ANNUAL REPORT DUE: **11/15/2024**			

AMOUNT BUDGETED (FFY 2023): **$7,228,488.56**	AMOUNT EXPENDED: (Include all expenditures/payouts to date) **$0.00**	PERCENTAGE OF EXPENDITURE: (Overall Expenditure divided by Amount Budgeted) _____%
AMOUNT BUDGETED (FFY 2022): **$4,446,253.24**_____	AMOUNT EXPENDED: (Include all expenditures/payouts to date) **$592,405.34**	PERCENTAGE OF EXPENDITURE: (Overall Expenditure divided by Amount Budgeted) **7.5%**

GRADE LEVEL(S) and NUMBER of <u>TARGETED</u> POPULATION to RECEIVE SERVICES

Grade Level(s)	PRIVATE NON-PUBLIC SCHOOLS					PUBLIC SCHOOLS (e.g. GDOE & CHARTER)			
	Students	**Parents**	**Teachers**	**Admin.**		**Students**	**Parents**	**Teachers**	**Admin.**
Pre-K - 5						**4082**	**390**	**350**	**26**
6 - 8						**2128**	**210**	**275**	**21**
9 - 12						**2605**	**215**	**275**	**51**

LIST THE PROJECT GOALS:	Overall GOAL: By the end of the three years, there will be a decline dropout rates, discipline and suspension rates for at risk students. Overall GOAL: By the end of the three years, there will be an improvement to students' physical fitness and social and emotional health. Through services provided in all 4 Project Components (4.1 Social Supports & Outreach Teams, 4.2 PBIS Implementation, 4.3 Promoting Positive Behaviors and 4.4. Safe and Healthy Schools) the challenges of at-risk students will be addressed and students will remain in school and focus on learning.
LIST THE PROJECT OBJECTIVES:	**4.1 Social Services & Outreach Teams:** Addressing student/family challenges through a referral system will help remove barriers and allow students to come to school and focus on learning.

1. By the end of Year 3, SSOT will maintain or exceed the current successful completion rate of 96%.
   - Year 1: ≥96% maintain or exceed successful completion (issue(s) addressed and resolved)
   - Year 2: ≥96% maintain or exceed successful completion (issue(s) addressed and resolved)
   - Year 3: ≥96% maintain or exceed successful completion (issue(s) addressed and resolved)

2. By the end of Year 3, SSOT will maintain or reduce the current pending cases rate of 8%.
   - Year 1: ≤4% maintain or reduce pending cases rate
   - Year 2: ≤4% maintain or reduce pending cases rate
   - Year 3: ≤4% maintain or reduce pending cases rate

4.2 Positive Behavior Intervention & Support Framework: Successful and consistent implementation of the PBIS Framework creates a safe nurturing environment that is conducive to learning.

1. By the end of Year 3, of all who completed the Tiered Fidelity Inventory, there will be a 10% overall increase in school site TFI results
   - Year 1: 2% increase in school site TFI rate
   - Year 2: 3% increase in school site TFI rate
   - Year 3: 5% increase in school site TFI rate

4.3 Promoting Positive Behavior and Safe School Environment: Providing social & emotional supports through appropriate intervention & supports help Tier II and Tier III students address their specific issues.

1. By the end of Year 3, the District-wide will be maintained or reduced at the current rate of 30%
   - Year 1: Maintain or reduce the ≤30% discipline rate
   - Year 2: Maintain or reduce the ≤30% discipline rate
   - Year 3: Maintain or reduce ≤30% discipline rate

2. By the end of Year 3, the District-wide suspension rate will be maintained or reduced at the current rate of 15%.
   - Year 1: Maintain or reduce ≤15% suspension rate
   - Year 2: Maintain or reduce ≤15% suspension rate
   - Year 3: Maintain or reduce ≤15% suspension rate

4.4 Health & Safety: Interventions to promote healthier lifestyles and safer schools

1. Increase the number of students participating in health education activities by 10% annually
   - Year 1: Increase the number of student participants in health education activities by 10% from 204 for SY2021-22 from previous year
   - Year 2: Increase the number of student participants by 10% from previous year
   - Year 3: Increase the number of student participants by 10% from previous year

<table>
<tr><td colspan="3">2. By the end of Year 3, 5% overall increase in the School Safety Perception Survey rate of 80%

▪ Year 1: Maintain School Safety Perception Survey rate of 80%
▪ Year 2: Increase School Safety Perception Survey rate to 82%
▪ Year 3: Increase School Safety Perception Survey rate to 85%</td></tr>
</table>

PART I:

GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
I. SSOT	**4.1 SSOT** ▪ SSOT closed 1,892 referrals with 111 pending for this reporting period, conducting 1,255 home visits. The following were conducted during this reporting period: ▪ Nine (9) Student Engagement (SE) activities; ▪ 20 Parent Engagement (PE) activities; ▪ Six (6) Staff Development activities ▪ Five (5) Professional Development (PD) Trainings	**(9) SE Activities** ▪ **09/27/23: Chief Brodie ES Open House** (59) Participants ▪ **10/30/23: (4) Middle School Parent Teacher Conference** (119 Participants) ▪ **11/01/23: (3) High School Parent Teacher Conference** (106 Participants) ▪ **11/06-22/23 & 11/20/23: (2) Thanksgiving Food Drive** (39 Participants) **(20) PE Activities** ▪ **09/27/23: (1) Chief Brodie ES Open House** (44 Participants) ▪ **09/28/23: (1) Chief Brodie PTA Meeting** (19 Participants) ▪ **10/27/23: (8) Elementary Parent Teacher Conference** (422 Participants) ▪ **10/30/23: (4) Middle School Parent Teacher Conference** (126 Participants) ▪ **11/01/23: (3) High School Parent Teacher Conference** (91 Participants) ▪ **12/05-07/23: (3) Parent Information Workshops** (87 Participants) **(6) SD Activities** ▪ **09/25, 09/26, 10/17, 10/20, 10/24 & 11/09/23: (6 Trainings) SSOT – Overview & Referral Process** (2 Trainers/126 Participants)

		(5) PD Activities ▪ **09/21/23: Project Monthly Meeting -** *Family Educational Rights & Privacy Act* (29 Participants) ▪ **10/03/23: FFY2023 Consolidated Grant Award Notification, Implementation and Accountability Workshop – Virtual Presentations** (2 Participants) ▪ **10/18/23: GDOE Strategic Performance Management Training Sessions** (3 Participants) ▪ **10/19/23: Project Monthly Meeting -** *Student Procedural Assistance Manual (SPAM): Mandatory Reporting Requirement* (27 Participants) ▪ **11/21/23: Project Monthly** Meeting - *SPAM: Registration Process* (24 Participants)
GOAL/COMPONENT	**DATA GENERATED FROM ACTIVITIES**	**NARRATIVE ON COMPONENT'S EFFECTIVENESS**

STATUS FOR COMPONENT: PLEASE CHECK ONE: ✔

☐ NOT STARTED
✔ LESS THAN 50% COMPLETED
☐ COMPLETED 50% OR MORE
☐ FULLY COMPLETED

1. Table of Student Referrals

Type of Referral	1st Quarter	
	Closed	Open
Attendance	472	32
Behavior	40	4
Interpreter/Translator	1	0
Medical	226	28
Registration	165	13
School Parent Conference	164	8
Support Services	824	26
TOTALS	1,892	111
Home visits	1,255	

2. Parent/Student Surveys

	72 Parents Responses		0 Student Responses
	(Yes)	(No)	
Familiar with Project	66	6	
Was provided assistance	Yes		
Requesting more info	Yes		
Would like to more info	Yes		
Rating	Excellent	48	
	Satisfactory	19	
	Unsatisfactory	0	

Completion Rate:

The SCCE Project SSOT Services achieved an actual referral completion rate of 94% for this reporting period, working towards the annual goal of 96%.

Pending Rate:

The SCCE Project SSOT Services achieved an actual pending referral rate of 6% for this reporting period, working towards the annual goal of 4%.

At-risk students receiving SSOT services and support are more likely to be successful in school, once the barrier(s) or challenge(s) are addressed.

Parent Evaluation Survey Results:

93% (67 out of 72) of parent respondents indicated *"Satisfactory or better"* rating of services provided. Six respondents did not provide a rating.

Project Activity *Each project activity should be connected to the annual objective for the current year that is listed in section 5b of the project narrative.*	Corresponding Annual Objective *Enter the annual objective from 6b that this project activity aligns with.*	Data Source *Enter where the data are located. Identify where the data will come from.*	Unit of Measurement *Enter the unit of measurement.*	Evidence-Based *Please indicate: Yes or No*	Actual Data: Baseline *(Current school year or most recent)*	Quarterly Performance Measures (Target vs. Actual)			
						Performance Target End of December 2023	Performance Target End of March 2024	Performance Target End of June 2024	Performance Target End of September 2024
Component 4.1: Social Support and Outreach Teams (SSOT)	Year 1: ≥ 96% successful completion of referrals (issue(s) addressed and resolved)	Programmatic Data	Percentage of student referrals which were serviced completely by the Project	Yes	**FY '22 APR:** 95% completion rate	**Target:** ≥ 96% **Actual:** 94% (1,892 out of 2,003)			
	Year 1: ≤ 4% pending referrals rate	Programmatic Data	Percentage of student referrals remain pending (open)	Yes	5% pending rate	**Target:** ≤ 4% **Actual:** 6% 111 out of 2,003			

GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
4.2 Positive Behavior Intervention & Support (PBIS) Framework	**4.2 PBIS Framework** Coaching Supports ▪ Eight (8) Student Engagement (SE) activities ▪ Four (4) Parent Engagements (PE) activities ▪ 10 Staff Development (SD) trainings to GDOE Personnel ▪ Project personnel attended five (5) Professional Development (PD) training Table below identifies the number of participants in the Positive Learning Center Classrooms in SY 23-24:	**(8) SE Activities** ▪ **10/02, 10/05, 10/16 – 18/23: (5) PBIS** Training - *PBIS Expectations, Juvenile Laws & Nicotine Education* (59) Participants ▪ **11/17, 12/01 & 12/14/23: (3) PBIS Student Training** - *Student Role in PBIS* (119 Participants) **(4) PE Activities** ▪ **10/27/23: (1) Elementary Parent Teacher Conference** (69 Participants) ▪ **12/05-07/23: (3) Parent Information Workshops** (87 Participants) **(10) SD Activities** ▪ **10/05 & 11/08/23: (2) SSOT** – *Classroom Systems* (3 Trainers/102 Participants) ▪ **10/30, 11/29 & 12/18/23: (3) PBIS** – *Building Rapport & Active Supervision* (3 Trainers/64 Participants) ▪ **11/13, 11/14, 11/20 & 11/30/24:** (3) **(4) PBIS** – *What Is PBIS?* (3 Trainers/61 Participants) ▪ **11/16/23: (1) PBIS** – Tiered Fidelity Inventory (1 Trainer/18 Participants) **(5) PD Activities** ▪ **09/21/23: Project Monthly Meeting -** *Family Educational Rights & Privacy Act* (3 Participants) ▪ **10/03/23: FFY2023 Consolidated Grant Award Notification, Implementation and Accountability Workshop – Virtual Presentations** (1 Participants) ▪ **10/18/23: GDOE Strategic Performance Management Training Sessions** (2 Participants) ▪ **10/19/23: Project Monthly Meeting -** *Student Procedural Assistance Manual (SPAM): Mandatory Reporting Requirement* (3 Participants) ▪ **11/21/23: Project Monthly** Meeting - *SPAM: Registration Process* (3 Participants)

Table below identifies the number of participants in the Positive Learning Center Classrooms in SY 23-24:

School	1ˢᵗ QTR	2ⁿᵈ QTR	3ʳᵈ QTR	4ᵗʰ QTR
VSABMS	4			
OMS	0			
JRMS	2			
LPUMS	5			

LEGEND:

Vicente S.A. Benavente Middle School (VSABMS)
Oceanview Middle School (OMS)
Jose Rios Middle School (JRMS)
Luis P. Untalan Middle School (LPUMS)

GOAL/COMPONENT	DATA GENERATED FROM ACTIVITIES	NARRATIVE ON COMPONENT'S EFFECTIVENESS

STATUS FOR COMPONENT:
PLEASE CHECK ONE: ✓

- ☐ NOT STARTED
- ✓ LESS THAN 50% COMPLETED
- ☐ COMPLETED 50% OR MORE
- ☐ FULLY COMPLETED

Tiered Fidelity Inventory (TFI) (Implementation Assessment) Tiers I, II and III

Tiered Fidelity Inventory(TFI) Implementation Assessment
SY23-24 Elementary Schools: 1st Quarter Results

Elementary Schools	Tier I		Tier II		Tier III	
	SY22-23	SY23-24	SY22-23	SY23-24	SY22-23	SY23-24
Adacao ES		100%		100%		100%
Agana Heights ES	90%	80%				
Astumbo ES		97%		100%		100%
B.P. Carbullido ES	87%	83%	96%	96%		91%
Capt. H.B. Price ES	92%	90%		96%		94%
Chief Brodie ES		30%		8%		12%
C.L Taitano ES						
D.L. Perez ES	96%		97%	96%	97%	94%
Finegayen ES	100%	97%	100%	100%	100%	100%
H.S. Truman ES	20%	60%				
Inarajan ES	31%	97%	31%			
J.M. Guerrero ES	87%	80%		69%		68%
J.Q. San Miguel ES		50%		50%		50%
Liguan ES	87%	93%				
L.B. Johnson ES	97%	100%	96%	100%	96%	97%
M.A. Ulloa ES	90%	0%	100%	100%	97%	97%
M.U. Lujan ES	90%	90%	65%			
Machananao ES	90%	87%		56%		
M. Sablan ES		87%		65%		85%
Merizo Martyrs ES	77%	77%		73%	88%	88%
Ordot-Chln Pago ES	97%	97%				
P.C. Lujan ES						
Talofofo ES	53%	67%				
Tamuning ES	100%	100%	96%	100%	100%	94%
Upi ES	100%	77%	92%	58%	100%	76%
Wettengel ES	100%	100%	100%		100%	

TFI Results: Refer to Tiered Fidelity Inventory (TFI) Table that compares quarterly Tier Level results of SY22-23 and SY23-24.

The TFI is an assessment tool that gives an indication of the fidelity with which schools are implementing the PBIS framework, and 85% is the minimum target level of fidelity. The tool has pre-defined weights that determine the implementation rate. A rate of 80% is acceptable. However, the previous 3-Year grant period set a target rate of 85%. For FY '23, the annual target is 87%, a 2% increase from the previous grant cycle rate.

Schools take this assessment tool each quarter. Based on the TFI, it can be determined as to whether or not a school is achieving or exceeding the 87% target.

In the table, TFI results meeting or exceeding the annual target are bolded, and schools that have not completed the assessment are shaded in grey.

- ▪ **Tier I:** Initial level of implementation efforts, with focus on the establishment of school climate cadre (SCC) or team.
  - ▪ 50% (13 out of 26) of Elementary Schools met the 85 7% rate.
  - ▪ 63% (5 out of 8) of Middle Schools met the 85 7% rate
  - ▪ 33% (2 out of 6) of High Schools met the 85 7% rate. J.P. Torres applies numerous interventions and with no discipline consequences.

- ▪ **Tier II:** Level of implementation focusing on solidifying the SCC and initial efforts of intervention.

Tiered Fidelity Inventory(TFI) Implementation Assessment
SY23-24 Secondary Schools 1ˢᵗ Quarter

Secondary Schools	Tier I		Tier II		Tier III	
	SY21~~2~~-~~2~~3	SY22~~3~~-23~~4~~	SY21~~2~~-22~~3~~	SY22~~3~~-23~~4~~	SY21~~2~~-22~~3~~	SY22~~3~~-23~~4~~
A.I. Johnston MS		**100%**				
Astumbo MS		**97%**		81%		
F.B. Leon Guerrero MS		73%				
Inarajan MS						
J. Rios MS		80%				
L.P. Untalan MS	67%	**100%**	46%	**88%**	47%	62%
Oceanview MS	97%	**100%**				
V.S.A. Benavente MS	77%	**90%**				
G. Washington HS						
J.F. Kennedy HS						
Okkodo HS		**90%**				
Southern HS		73%		69%		79%
S. Sanchez HS						
Tiyan HS	**97%**	**100%**				

Tier I
Target met: 13 Elementary Schools 5 Middle Schools and 2 High Schools
Target not met: 13 Elementary Schools; 3 Middle Schools and 4 High School~~s~~.

Tier II
Target met: 9 Elementary Schools, 1 Middle School and 0 High Schools
Target not met: 17 Elementary Schools; 7 Middle Schools and 6 High Schools.

Tier III
Target met: 1~~1~~0 Elementary Schools, 0 Middle School and 0 High Schools
Target not met: 1~~5~~6 Elementary Schools; 8 Middle Schools and 6 High Schools.

- 35% (9 out of 26) of Elementary Schools met the 8~~5~~7% rate
- 13% (1 out of 8) Middle Schools met the 8~~5~~7% rate
- No High Schools met the 8~~5~~7% rate

- **Tier III:** Level of implementation focusing on solidifying the SCC and organizing resources, support plans for student interventions and an evaluation system.
  - 38% (10 out of 26) of Elementary Schools met the 8~~5~~7% rate
  - No Middle Schools met the 8~~5~~7% rate
  - No High Schools met the 8~~5~~7% rate

We do not force schools to complete the Tier II or Tier III Assessment if they know they are not ready. Please note the many of the GDOE schools may have returned to face to face learning, some schools have been on a modified bell schedule, double session or have inconsistent internet access since the opening of the school year.

Project Activity *Each project activity should be connected to the annual objective for the current year that is listed in section 5b of the project narrative.*	Corresponding Annual Objective *Enter the annual objective from 6b that this project activity aligns with.*	Data Source *Enter where the data are located. Identify where the data will come from.*	Unit of Measurement *Enter the unit of measurement.*	Evidence-Based *Please indicate: Yes or No*	Actual Data: Baseline *(Current school year or most recent)*	Quarterly Performance Measures (Target vs. Actual)			
						Performance Target End of December 2023	Performance Target End of March 2024	Performance Target End of June 2024	Performance Target End of September 2024
4.2 PBIS Framework Implementation	Year 1. 2% increase in school site implementation of the PBIS Framework from previous year	Tiered Fidelity Inventory Assessment	Percentage increase in implementation assessment rate	Yes	**FY '22 APR**: **No. of Schools Overall where Target was met:** Tier I: 9 schools Tier II: 5 schools Tier III: 5 schools	**Target:** 2% increase at each school site (TFI of $\geq$87%) **Actual:** Tier I: 20 (out of 41 total) schools Tier II: 10 (out of 41 total) schools Tier III: (10 out of 41 total) Schools			

GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
4.3 Promoting Positive & Safe School Environment	**4.3 Promoting Positive & Safe School Environment** 1. Reduce discipline rate to 30% 2. Reduce the suspension rate to 15%	➢ 1,796 Discipline Infractions for the 1st quarter. ➢ 722 Suspensions during the 1st quarter.
GOAL/COMPONENT	DATA GENERATED FROM ACTIVITIES	NARRATIVE ON COMPONENT'S EFFECTIVENESS
4.3 Promoting Positive & Safe School Environment	1. Maintain or reduce the ≤30% discipline rate 2. Maintain or reduce ≤15% suspension rate Table below identifies the number of participants in the Positive Learning Center Classrooms in SY23-24:	Discipline Data: Discipline Infractions ▪ 1,796 Infractions/24,322 Enrollment = 7% Discipline Data: Suspension Data ▪ 722 Suspensions/24,322 Enrollment = 3%

School	1st QTR	2nd QTR	3rd QTR	4th QTR
VSABMS	4			
OMS	0			
JRMS	2			
LPUMS	5			

The Positive Learning Centers (PLC) are classrooms operated in participating secondary schools with a certified teacher. Identified Tier II Intervention students are placed in the PLC for up to 10 days.

The PLC focuses on the specific infraction(s) or inappropriate behavior(s) and completing interventions that address the behavior. Students also have the opportunity to focus on various content area skills that he/she may be lacking or behind on.

Project Activity *Each project activity should be connected to the annual objective for the current year that is listed in section 5b of the project narrative.*	Corresponding Annual Objective *Enter the annual objective from 6b that this project activity aligns with.*	Data Source *Enter where the data are located. Identify where the data will come from.*	Unit of Measurement *Enter the unit of measurement.*	Evidence-Based *Please indicate: Yes or No*	Actual Data: Baseline *(Current school year or most recent)*	Quarterly Performance Measures (Target vs. Actual)			
						Performance Target End of December 2023	Performance Target End of March 2024	Performance Target End of June 2024	Performance Target End of September 2024
4.2 Promoting Positive & Safe School Environment	a) Maintain or reduce the ≤30% discipline rate	District Discipline Data	Number of Discipline Infractions/by the total number of students enrolled	Yes	**FY '22 APR**: Discipline Rate: **25%**	**Target:** Discipline Rate of ≤30% **Actual:** 1,796 Infractions/ 24,322 Enrollment = 7%			
	b) Maintain or reduce ≤15% suspension rate	District Discipline Data	Number of Suspensions/by the total number of students enrolled	Yes	Suspension Rate: **11%**	**Target:** Suspension Rate of ≤15% **Actual:** 722 Suspensions/ 24,332 Enrollment = 3%			

GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION

4.4 Health & Safety	**4.4 Health & Safety**
	
	1. Increase the number of students participating in health education activities by 10% annually
	
	2. Maintain School Safety Perception Survey rate of 80%
		Training
		▪ **Heartsaver First Aid: (132 Participants)**
		  ▪ Aug 2023: 103 Participants
		  ▪ Oct 2023: 4 Participants
		  ▪ Dec 2023: 25 Participants
		
		▪ **Basic Life Saver: (5 Participants)**
		  ▪ Aug. 2023: 3 Participants
		  ▪ Dec. 2023: 2 Participants

GOAL/COMPONENT	DATA GENERATED FROM ACTIVITIES	NARRATIVE ON COMPONENT'S EFFECTIVENESS
4.4 Health & Safety **STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓** ☐ **NOT STARTED** ✓ **LESS THAN 50% COMPLETED** ☐ **COMPLETED 50% OR MORE** ☐ **FULLY COMPLETED**	Interventions to promote healthier lifestyles and safer schools: 1. Increase the number of students participating in health education activities by 10% annually (see table below) 2. By the end of Year 1, obtain an 80% positive response rate on the School Safety Perception Survey. The School Safety Perception Survey (School Climate Survey) will be administered in the 3rd Quarter of the SY.	**Training** ▪ **Heartsaver First Aid: (132 Participants)** ▪ **Basic Life Saver: (5 Participants)** 137 Participants, working towards target of 224 or more. Results will be reported during 3rd Quarter of SY23-24.

Training Type	Aug 2023	Sept 2023	Oct 2023	Nov 2023	Dec 2023
Heartsaver First Aid	103		4		25
Basic Life Saver (BLS)	3				2

Project Activity *Each project activity should be connected to the annual objective for the current year that is listed in section 5b of the project narrative.*	Corresponding Annual Objective *Enter the annual objective from 6b that this project activity aligns with.*	Data Source *Enter where the data are located. Identify where the data will come from.*	Unit of Measurement *Enter the unit of measurement.*	Evidence-Based *Please indicate: Yes or No*	Actual Data: Baseline *(Current school year or most recent)*	Quarterly Performance Measures (Target vs. Actual)			
						Performance Target End of December 2023	Performance Target End of March 2024	Performance Target End of June 2024	Performance Target End of September 2024
4.4 Health & Safety	a) Increase the number of students participating in health education activities by 10% annually	Program Data	Percentage increase in number of participants	Yes	**FY '22 APR**: 204 participants	**Target:** Increase Participation by 10% = 224 **Actual:** 137 Participants			
	b) Maintain School Safety Perception Survey rate of 80%	Program Data	Percentage of respondents with positive ratings in safety perception survey	Yes	**FY '22 APR**: 22 out of 41 total GDOE schools had at least 85% of their students with positive ratings in safety perception survey	**Target:** 80% survey rate **Actual:** No survey at this time. Survey to be administered in the 3rd Quarter of SY 22-23			

PART II:	
LIST TRAVEL ACTIVITIES COMPLETED.	**(Provide a brief summary for each travel activity conducted during the quarter, i.e. purpose, location, number of travelers, dates of travel, etc.)** **100 WORD COUNT** No travel activity to report this reporting period.
FOR EACH TRAVEL EVENT, DISCUSS THE FULFILLMENT OF FISCAL AND PROGRAMMATIC REQUIREMENTS.	**(Was echo training conducted? When was it held? State the name of traveler(s). Did the traveler(s) clear within ten (10) working days? Did the traveler(s) submit a Travel Report to the Project Lead, Federal Programs, and Superintendent's Office?)** **100 WORD COUNT** No travel activity to report this reporting period.

PART III:	
DISCUSS THE VARIOUS TASKS CARRIED OUT BY PROJECT PERSONNEL FOR THE PERIOD.	**(The description needs to align with project components and activities outlined in the approved project application.)** **100 WORD COUNT** ▪ Component I: SSOT responded to referrals and supporting schools on modified bell schedules due the damages incurred by Typhoon Mawar. ▪ Component II & III: PBIS Team provided training and support to school site personnel in response to challenges experienced. ▪ Component IV: Collaboration with School Health Counselors supporting training to the various schools.
USING PROJECT DATA TO EVALUATE EFFECTIVENESS/PROGRESS, DESCRIBE THE AREAS FOR IMPROVEMENT IN EACH COMPONENT, AS APPLICABLE.	**(What strategies are working, not working?)** **100 WORD COUNT** **Successes** ▪ Referral types and number will assist teams and project on determining the areas of needs for our students and families. ▪ Project personnel will continue the use of parent surveys to determine effectives of project services. ▪ Exit surveys are used to identify areas of weakness in training and how to create better or more effective training sessions

EXPLAIN HOW THE USE OF PROGRAM FUNDS TIES WITH PROMOTION OF ACADEMIC ACHIEVEMENT AMONG STUDENTS.	**(How did activities implemented contribute to improving student outcomes?)** **100 WORD COUNT** ▪ SSOT – after responding and addressing challenges indicated in referrals, students can safely return to school and focus on learning. ▪ PBIS – collaborated with School Based Behavioral Health (SBBH) personnel to conduct training that address mental and behavioral health concerns, easing anxiety in students, parents and employees. ▪ Collaboration with School Health Counselor – supporting physical health of students in to ensure daily attendance of students.
EXPLAIN THE PROGRAMMATIC AND FISCAL CHALLENGES ENCOUNTERED DURING THE PERIOD.	**(Did you encounter challenges that affected project progress? Was there any corrective action taken or is being planned? If applicable, cite any proposed solution(s) to address the problem.)** **100 WORD COUNT** ▪ Continued project personnel vacancies - pursue requests and processing of requests to hire current vacant positions. ▪ Delays in accessing CG23 accounts – follow up and procure the much needed supplies and equipment. ▪ Exit of Project Lead – complete transition of current Project Lead.
WHAT ACTIVITIES WILL THE PROJECT IMPLEMENT NEXT QUARTER?	**(Have you come across a new or better way to implement a project strategy? Are you conducting other types of "best practice" procedures that Federal Programs/State Office could share with other grantees?)** **100 WORD COUNT** ▪ Continue procuring in "bulk" to avoid overloading financial system and overtaxing procurement team. ▪ Promote SSOT Team and PBIS Coaching Team collaboration to ensure consistent access to supports and services. ▪ Support and encourage collaboration within GDOE Divisions to ensure smooth processing of various requests.
EXPLAIN METHODS THAT ARE BEING USED FOR MONITORING PROJECT ACTIVITIES.	**100 WORD COUNT** ▪ Number of successfully completed referral ▪ Exit Survey Results ▪ Project Evaluations ▪ Phone Calls/Emails/Zoom Meetings ▪ Monthly Project Meetings ▪ Site Visits

QUARTERLY REPORT CERTIFICATION

PROJECT TITLE: Project #4: SCHOOL CLIMATE CULTURE & ENGAGEMENT (SCCE)

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to federal funds.

THIS REPORT WAS REVIEWED AND VALIDATED BY:

___Doris Bukikosa_____   _____   ____01/18/24_____
PROJECT COORDINATOR NAME (PRINT)   **PROJECT COORDINATOR NAME (SIGNATURE)**   **DATE**

_____Kenneth R. Perez_____   _____   _____
PROJECT MANAGER NAME (PRINT)   **PROJECT MANAGER (SIGNATURE)**   **DATE**

FEDERAL PROGRAMS DIVISION

FY 2023 Title V, Part B: Rural Low Income Schools Consolidated Grant to Insular Areas Quarterly Report

Quarterly Personnel Certification

January 31, 2024

Guam Department of Education (GDOE) Quarterly Personnel Certification Form

CFDA Title:

Project Title: 82830 SCHOOL CLIMATE CULTURE AND ENGAGEMENT

Fiscal Year 2023-2024

Reporting Period: 1st Quarter (October - December 2023)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EIN No.	Employee Name	Employee Position Title	Site Location	Comments
6022	DORIS D BUKIKOSA	PROG COORD IV	840 ESCL	
13837	ANA MARIA T.O. AGUON	PROG COORD IV	812 FP	
8812	STEVEN V PANGELINAN	SOC SRVC SPVR I	840 ESCL	
00-0000	VACANT	PROG COORD III	840 ESCL	NEW FTE
5545	NORMA J QUITUGUA	SOCIAL WKR III	840 ESCL	
9907	DEVINA D GARRIDO	SOCIAL WKR III	840 ESCL	
6860	ERLINDA C TOVES	SOCIAL WKR III	840 ESCL	Retired: December 29, 2023
12281	JUAN K. MARTIN	SOCIAL WKR III	840 ESCL	
4505	MARICOR M AMANDE	SOCIAL WKR III	840 ESCL	
7593	ROSA G MAFNAS	SOCIAL WKR III	840 ESCL	
2280	SIMEON C PEREZ	SOCIAL WKR III	840 ESCL	Retired: December 30, 2023
12241	MARY CHRISTINA V ZABALA-DULLA	SOCIAL WKR III	840 ESCL	
15705	VANESSA L NAGAL	SOCIAL WKR III	840 ESCL	
16292	GRACE G IWASHITA	SOCIAL WKR III	840 ESCL	
2040	WARREN B LAMPA	SOCIAL WKR III	840 ESCL	

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name: Steven Pangelinan, SSS	**Project Coordinator Name:** Doris Bukikosa, PL
Immediate Supervisor's Signature: Date:	**Project Coordinator Signature:** Date:

Federal Programs Compliance Administrator Name: CHRISTINE B. ROSARIO, Acting FPD Administrator	**Project Manager Name:** Kenneth R. Perez, DS ESCL
Federal Programs Compliance Administrator Signature: Date:	**Project Manager Signature:** Date:

Guam Department of Education (GDOE) Quarterly Personnel Certification Form

CFDA Title:

Project Title: 82830 SCHOOL CLIMATE CULTURE AND ENGAGEMENT

Fiscal Year 2023-2024

Reporting Period: 1st Quarter (October - December 2023)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EIN No.	Employee Name	Employee Position Title	Site Location	Comments
10706	ALLAN P JASMIN	COMM PROG AIDE II	840 ESCL	
4034	DORES Z CENTENO	COMM PROG AIDE II	840 ESCL	
5858	ELIZIA D CRUZ	COMM PROG AIDE II	840 ESCL	
16498	DAVID Q QUIDACHAY	COMM PROG AIDE II	840 ESCL	
5975	MARCIA C DIEGO	COMM PROG AIDE II	840 ESCL	
5913	MARGARET R MANALISAY	COMM PROG AIDE II	840 ESCL	
15514	AUSTIN CASTRO	COMM PROG AIDE II	840 ESCL	
15350	BENITO REYES JR.	COMM PROG AIDE II	840 ESCL	
16662	DIANNE M QUINATA	COMM PROG AIDE II	840 ESCL	
14161	ELENA M VILLAGOMEZ	COMM PROG AIDE II	840 ESCL	
9920	TINA LEON GUERRERO	COMM PROG AIDE II	840 ESCL	Resigned: EFF - 12/15/23
12500	CONNIE Q SANTIAGO	PROG COORD III	840 ESCL	
13397	FRANCISCO G LIMITIACO	PROG COORD III	840 ESCL	
00-0000	VACANT	PROG COORD III	840 ESCL	Vice: Joyce Kaneshiro
00-0000	VACANT	PROG COORD III	840 ESCL	Vice: Lucille Palomo

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name: Steven Pangelinan, SSS	**Project Coordinator Name:** Doris Bukikosa, PL
Immediate Supervisor's Signature: Date:	**Project Coordinator Signature:** Date:

Federal Programs Compliance Administrator Name: CHRISTINE B. ROSARIO, Acting FPD Administrator	**Project Manager Name:** Kenneth R. Perez, DS ESCL
Federal Programs Compliance Administrator Signature: Date:	**Project Manager Signature:** Date:

Guam Department of Education (GDOE) Quarterly Personnel Certification Form

CFDA Title:
Project Title: 82830 SCHOOL CLIMATE CULTURE AND ENGAGEMENT

Fiscal Year 2023-2024
Reporting Period: 1st Quarter (October - December 2023)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EIN No.	Employee Name	Employee Position Title	Site Location	Comments
11448	CATHERINE M ERNE	TEACHER III	431 VSABMS	
7657	PETER J TOVES	TEACHER III	434 JLGRMS	
16343	ROSALIN MEEKS	TEACHER IV	436 OMS	
6928	JANA SALAS	TEACHER IV	435 LPUMS	
00-0000	VACANT	TEACHER IV	437 ASTMS	Vice: Velma Cruz
00-0000	VACANT	COMP TECH I	816 FSAIS	Vice: Katrina Camacho
00-0000	VACANT	COMP TECH I	816 FSAIS	Vice: Nathan Ignacior
10142	BENJAMIN MORALES	COMP TECH II	816 FSAIS	
13985	AUBREY SANTOS	COMP TECH II	816 FSAIS	
	JULIAN COLLINS REYES	COMP TECH I	816 FSAIS	

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name:		**Project Coordinator Name:**	
Steven Pangelinan, SSS		Doris Bukikosa, PL	
Immediate Supervisor's Signature:	**Date:**	**Project Coordinator Signature:**	**Date:**

Federal Programs Compliance Administrator Name:		**Project Manager Name:**	
CHRISTINE B. ROSARIO, Acting FPD Administrator		Kenneth R. Perez, DS ESCL	
Federal Programs Compliance Administrator Signature:	**Date:**	**Project Manager Signature:**	**Date:**

FEDERAL PROGRAMS DIVISION

**FY 2023 Title V, Part B: Rural Low Income
Schools Consolidated Grant to Insular
Areas Quarterly Report**

Program Budget Staffing

January 31, 2024

PROJECT NAME: # 4 School Climate Culture & Engagement

REGULAR SALARIES				FY '22 Carryover			FY '23			PROGRAM TOTAL		
PPE	No. of Positions Title V-B funded	Total Salary for the PayPeriod	% Share	Salary	Fringe	Carryover	Salary	Fringe	Requested	Salary	Fringe	Total
10/21/23	33	$ 139,448.24	100%	$ -	$ -	$ -	$ 101,592.88	$ 37,855.36	$ 139,448.24	$ 101,592.88	$ 37,855.36	$ 139,448.24
11/04/23	33	$ 98,808.28	100%	$ -	$ -	$ -	$ 69,776.10	$ 29,032.18	$ 98,808.28	$ 69,776.10	$ 29,032.18	$ 98,808.28
11/18/23	33	$ 99,218.96	100%	$ -	$ -	$ -	$ 70,052.92	$ 29,166.04	$ 99,218.96	$ 70,052.92	$ 29,166.04	$ 99,218.96
12/02/23	33	$ 98,670.77	100%	$ -	$ -	$ -	$ 69,592.90	$ 29,077.87	$ 98,670.77	$ 69,592.90	$ 29,077.87	$ 98,670.77
12/16/23	33	$ 105,538.00	100%	$ -	$ -	$ -	$ 74,603.16	$ 30,934.84	$ 105,538.00	$ 74,603.16	$ 30,934.84	$ 105,538.00
12/30/23	32	$ 97,514.75	100%	$ -	$ -	$ -	$ 68,823.57	$ 28,691.18	$ 97,514.75	$ 68,823.57	$ 28,691.18	$ 97,514.75
Sub Totals	33	639,199		-	-	-	454,442	184,757	639,199	454,442	184,757	639,199
Indirect Cost (9.96%)		60,724										$ 60,724
Total 1st Qtr	33	$ 699,922.91		$ -	$ -	$ -	$ 454,441.53	$ 184,757.47	$ 639,199.00	$ 454,441.53	$ 184,757.47	$ 639,199.00
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
Sub Totals	-	-		-	-	-	-	-	-	-	-	-
Indirect Cost (9.96%)		-										$ -
Total 1st Qtr	-	$ -		$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
Grand Total 1st Qtr	33	$ 699,922.91	$ -	$ -	$ -	$ -	$ 454,441.53	$ 184,757.47	$ 639,199.00	$ 454,441.53	$ 184,757.47	$ 639,199.00

PART-TIME SALARIES				FY '22 Carryover			FY '23			PROGRAM TOTAL		
PPE	No. of Positions Title V-B funded	Total Salary for the PayPeriod	% Share	Salary	Fringe	Carryover	Salary	Fringe	Requested	Salary	Fringe	Totals
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
Sub Totals	-	-		-	-	-	-	-	-	-	-	-
Indirect Cost (9.96%)		-										$ -
Total 1st Qtr	-	$ -		$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
Sub Totals	-	-		-	-	-	-	-	-	-	-	-
Indirect Cost (9.96%)		-										$ -
Total 1st Qtr	-	$ -		$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
Grand Total 1st Qtr	-	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -

Certification: By signing this report, I certify to the best of my knowledge that the Fixed Asset Inventory Report is true, complete, and accurate and in accordance with rules and regulations governing the program or project. I am aware that any false, fictitious, or fraudulent information may subject me to criminal, civil, or administrative penalties. (U.S. Code, Title 218, Section 1001)

Type or Print Name and Title of Program Manager	Telephone: (area code, number, and extension)
KENNETH R. PEREZ, DS ESCL	**671 300-1631**
Signature of Authorized Certifying Official:	Email address:
	krperez@gdoe.net
	Date Report Submitted: (Month, Day, Year)
Type or Print Name and Title of Project Coordinator:	Telephone: (area code, number, and extension)
DORIS BUKIKOSA, PL	**671 300-1625**
Signature of Project Coordinator:	Email address:
	ddbukikosa@gdoe.net
	Date Report Submitted: (Month, Day, Year)

FEDERAL PROGRAMS DIVISION

FY 2023 Title V, Part B: Rural Low Income Schools Consolidated Grant to Insular Areas Quarterly Report

Fixed Assets

January 31, 2024

GUAM DEPARTMENT OF EDUCATION
FEDERALLY FUNDED FIXED ASSET INVENTORY - $4,999.99 and BELOW from PRESENT
Project #4: School Climate Culture & Engagement

Inventory Date:	12/31/2023								
			Name				*Signature*		*Date*

New Tag	Older Tag	Item Description	Model #	Serial #	Amount	QTY	Location	Equipment Issued to	PO #	Purchase Date	Cond.	Comments
38463		Lenovo Student Laptop	Thinkpad L390 Yoga	R90WBN13	$ 787.00	1	JFKHS-SCCE A126	E. Toves	20190843	10/28/19	GO	Returned 12/20/23

Certification: By signing this report, I certify to the best of my knowledge that the Fixed Asset Inventory Report is true, complete, and accurate and in accordance with rules and regulations governing the program or project. I am aware that any false, fictitious, or fraudulent information may subject me to criminal, civil, or administrative penalties. (U.S. Code, Title 218, Section 1001)

Type or Print Name and Title of Program Manager	Telephone: (area code, number, and extension)
KENNETH R. PEREZ, DS ESCL	**671 300-1631**
Signature of Authorized Certifying Official:	Email address:
	krperez@gdoe.net
	Date Report Submitted: (Month, Day, Year)
Type or Print Name and Title of Project :	Telephone: (area code, number, and extension)
Doris Bukikosa, PL	**671 300-1625**
Signature of Project Coordinator:	Email address:
	ddbukikosa@gdoe.net
	Date Report Submitted: (Month, Day, Year)

GUAM DEPARTMENT OF EDUCATION
FEDERALLY FUNDED FIXED ASSET INVENTORY - $5,000.00 and ABOVE from PRESENT
Project #4: School Climiate Culture & Engagment Project

Inventory Date:	12/31/2023							
			Name				*Signature*	*Date*

New Tag	Older Tag	Item Description	Model #	Serial #	Amount	QTY	Location	Equipment Issued to	PO #	Purchase Date	Cond.	Comments
	NONE FOR THIS REPORTING PERIOD											

Certification: By signing this report, I certify to the best of my knowledge that the Fixed Asset Inventory Report is true, complete, and accurate and in accordance with rules and regulations governing the program or project. I am aware that any false, fictitious, or fraudulent information may subject me to criminal, civil, or administrative penalties. (U.S. Code, Title 218, Section 1001)

Type or Print Name and Title of Program Manager	Telephone: (area code, number, and extension)
KENNETH R. PEREZ, DS ESCL	**671 300-1631**
Signature of Authorized Certifying Official:	Email address:
	krperez@gdoe.net
	Date Report Submitted: (Month, Day, Year)
Type or Print Name and Title of Project Coordinator:	Telephone: (area code, number, and extension)
Doris Bukikosa, PL	**671 300-1625**
Signature of Project Coordinator:	Email address:
	ddbukikosa@gdoe.net
	Date Report Submitted: (Month, Day, Year)

FEDERAL PROGRAMS DIVISION

FY 2023 Title V, Part B: Rural Low Income Schools
Consolidated Grant to Insular Areas Quarterly Report

Project No. 5

Prugråman Tiningo'

Quarterly Report Documents:
1) Finalized Quarterly Report with Federal Program Division (FPD) Validation
2) ☐Original Submitted Quarterly Report
   a. ☐Correspondences between FPD and Project Lead
3) ☐Quarterly Personnel Certification
4) ☐Fiscal Monitoring Documents:
   a. ☐10%
      ☐Fiscal Monitoring Checklist with PPE Dates
      ☐Federal Roster
      ☐Quarterly Personnel Certification (refer to #3)
      ☐Labor Cost
      ☐Attendance Log
      ☐Other Supporting Documents (i.e. Timesheets)
   b. ☐100%
      ☐Fiscal Monitoring Checklist with PPE Dates
      ☐Federal Roster
      ☐Quarterly Personnel Certification
      ☐Labor Cost
      ☐Other Supporting Documents (i.e. Timesheets)
5) ☐Fixed Asset Certification

January 31, 2024

FEDERAL PROGRAMS DIVISION

FY 2023 Title V, Part B: Rural Low Income Schools Consolidated Grant to Insular Areas Quarterly Report

Finalized Quarterly Report with Federal Programs Division (FPD) Review

January 31, 2024

Grant Name: <u>Consolidated Grant FFY 2023</u> **Grant#:** <u>S403A230002</u>

PROJECT TITLE: Project #5: PRUGRÅMAN TININGO'

PROJECT COORDINATOR: Jimmy Teria

PROJECT MANAGER: Joseph L.M. Sanchez

STATE PROGRAM OFFICER: Christopher Surla

What quarter is this report filed?   Mark an" X"

10/ 01/23-12/31/24	01/01/23-03/31/24	04/01/23-06/30/24	07/01/23-09/30/24
1ˢᵗ Qtr	**2ⁿᵈ Qtr**	**3ʳᵈ Qtr**	**4ᵗʰ Qtr**
X			
REPORT DUE: 01/10/24	REPORT DUE: 04/10/24	REPORT DUE: 07/10/24	REPORT DUE: 10/10/24
	ANNUAL REPORT DUE: **11/15/2024**		

AMOUNT BUDGETED (FFY 2023): $ $1,151,662.24	**AMOUNT EXPENDED**: (Include all expenditures/payouts to date) $ 7,749.21	**PERCENTAGE OF EXPENDITURE:** (Overall Expenditure divided by Amount Budgeted) .7%
AMOUNT BUDGETED (FFY 2022): $ 0	**AMOUNT EXPENDED**: (Include all expenditures/payouts to date) $ 0	**PERCENTAGE OF EXPENDITURE:** (Overall Expenditure divided by Amount Budgeted) 0%

GRADE LEVEL(S) and NUMBER of <u>TARGETED</u> POPULATION to RECEIVE SERVICES

Grade Level(s)	PRIVATE NON-PUBLIC SCHOOLS				PUBLIC SCHOOLS (e.g. GDOE & CHARTER)			
	Students	**Parents**	**Teachers**	**Admin.**	**Students**	**Parents**	**Teachers**	**Admin.**
Pre-K - 5					13,934	40	93	27
6 - 8					2,364		23	8
9 - 12					2,998		16	7

LIST THE PROJECT GOALS:	Overall GOAL: By the end of the three years, there will be a decline dropout rates, discipline and suspension rates for at risk students. By providing supplemental supports to CHamoru classroom teachers, the *Prugråman Tiningo'* strives to: 1) increase the retention rate of highly qualified CHamoru language teachers; 2) increase the effectiveness of CHamoru teachers; 3) increase the proficiency level of CHamoru speakers in the district; and 4) increase the number of engaged parents in the CHamoru language program.

LIST THE PROJECT OBJECTIVES:	
	Annual Objective 1: The *Prugråman Tiningo'* project will increase the retention rate of highly qualified CHamoru teachers. • YEAR 1: 40% of all CHamoru language teachers will obtain a certificate in CHamoru pedagogy by the end of SY2023-2024. • YEAR 1: The number of highly qualified CHamoru language teachers who remain employed with the GDOE will increase by 3%teachers. **Annual Objective 2: The *Prugråman Tiningo'* project will provide professional development training to participating CHamoru language teachers, promote the application of evidence-based instructional strategies, and develop appropriate curriculum to increase language acquisition skills of students.** • YEAR 1: Through web-based surveys and classroom observations, 40% of participating teachers will indicate an increase in the utilization of evidence- based instructional strategies (learned from professional development opportunities or curricular resources in their classrooms). **Annual Objective 3: The *Prugråman Tiningo'* project will provide, CHamoru Language teachers, tools that measure and monitor the proficiency level of CHamoru speakers in the district and encourage the use of formative and summative assessment data to assess students' CHamoru language proficiency.** • YEAR 1: 5% of students who participate in CHamoru language classes will perform at the Limited CHamoru Speaker Level (Level 3) by the end of SY2023-2024 as shown in proficiency assessments. • YEAR 1: 15% of students who participate in *Faneyåkan Sinipok (*CHamoru Immersion program) will perform at the Near Fluent in CHamoru Speaker Level (Level 4) by the end of SY2023-2024 as shown in proficiency assessments. **Annual Objective 4: The *Prugråman Tiningo'* project will provide supports to increase parent engagement in the CHamoru language program.** • YEAR 1: By providing supports to parents, the number of parents who attend weekly parent night CHamoru classes and forums will total to 30 at the end of every quarter in SY2023-2024. • YEAR 1: Through web-based surveys, 30% of parents who attend weekly parent night CHamoru classes and forums at least 3 times/month, will report an increase in the use of the CHamoru language at home with their students.

PART I:

GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
	• **For this Goal/Component, provide a listing of specific activities implemented in <u>bullet form</u>. Specify status of each activity (*completed, ongoing, or delayed*). If ongoing, indicate the percentage accomplished. If delayed, state in the next column the reason why.** • **If there was no activity for this Goal/Component during this reporting period, then simply indicate "REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER".** *Provide bullet form listing below:* **5.1. Improving CHamoru Teacher Retention & Effectiveness** 5.1.1 CHamoru Teacher Coaching 5.1.2 Professional development opportunities 5.1.3 Equipment to enhance classroom instruction 5.1.4 Travel PD Opportunities	➢ **<u>In five or less brief sentence(s)</u>, describe the details of the work accomplished during the period for each activity stated in the previous column on this Goal/Component. Include the *what, when, where, how, how many participants*, etc.** ➢ **List evidence that each activity took place for this Goal/Component, and include copy of proof as attachment(s). (Example: *Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates*)** **5.1. Improving CHamoru Teacher Retention & Effectiveness** ➢ 5.1.1: (Ongoing) During the 1st Quarter, the Scope of Work was created by the staff of the CHamoru Studies & Special Projects Division (locally-funded) as we were unable to hire

Staff for the Project in 1st Quarter. More information and an updated status on this activity will be provided in the next report.

➢ 5.1.2: (Ongoing) During the 1st Quarter, the Scope of Work was created by the staff of the CHamoru Studies & Special Projects Division (locally-funded) as we were unable to hire Staff for the Project in 1st Quarter. More information and an updated status on this activity will be provided in the next report.

➢ 5.1.3 (Delayed) During the 1st Quarter, staff were unable to key in requisitions until March 2024 due to some technical issues with the system and access. This issue was overcome with the Program Lead meeting with the appropriate staff to gain the appropriate access(es) to move procurement forward.

➢ 5.1.4 (Ongoing) 10% Estimate of Professional Development encumbered (Immersion Site Visit – Hilo, Hawaii) The individuals who completed this travel will present at a future Professional Development to enhance and share with the CHamoru Language Educators what was learned at the Immersion Site Visit.

5.2. Curriculum Development
5.2.1 Revision of CHamoru Content Standards & Performance Indicators
5.2.2 Revision of the CHamoru Content Standards & Performance Indicators
5.2.3 Development of Standards-Based Assessment

5.2. Curriculum Development

➢ 5.2.1: (Ongoing) During the 1st Quarter, the Scope of Work was created by the staff of the CHamoru Studies & Special Projects Division (locally-funded) as we were unable to hire Staff for the Project in 1st Quarter. More information and an updated status on this activity will be provided in the next report.

➢ 5.2.2: (Ongoing) During the 1st Quarter, the Scope of Work was created by the staff of the CHamoru Studies & Special Projects Division (locally-funded) as we were unable to hire Staff for the Project in 1st Quarter. More information and an updated status on this activity will be provided in the next report.

➢ 5.2.3: (Ongoing) During the 1st Quarter, the Scope of Work was created by the staff of the CHamoru Studies & Special Projects Division (locally-funded) as we were unable to hire

Staff for the Project in 1st Quarter. More information and an updated status on this activity will be provided in the next report.

5.3. *Faneyåkan Sinipok* **(CHamoru Immersion Program) Supports**
5.3.1 Teacher Assistants
5.3.2 *Eskuelan Tiempon Somnak* (Summer School)
5.3.3 *Prugråman Despues di Eskuela* (After School Program)
5.3.4 Professional Development Opportunities
5.3.5 Travel PD Opportunities

Component 5.3. *Faneyåkan Sinipok* **(CHamoru Immersion Program) Supports**

➢ 5.3.1 (Delayed) We were unable to hire the Teacher Assistants in the 1st Quarter due to delays in the account establishment as well as other factors that we did not anticipate. More information will be provided in the 2nd Quarter.

➢ 5.3.2 (Delayed): During the 1st Quarter, the Scope of Work was created by the staff of the CHamoru Studies & Special Projects Division (locally-funded) as we were unable to hire Staff for the Project in 1st Quarter. More information and an updated status on this activity will be provided in the next report.

➢ 5.3.3 (Delayed) The Scope of Work for the *Prugråman Despues di Eskuela* (After School Program) was completed in the 1st Quarter, however, classes did not start in the 1st Quarter. More detailed information regarding this activity will be provided in the 2nd quarter.

➢ 5.3.4 (Ongoing) 10% Estimate of Professional Development Training for the Travelers has been scheduled to commence during Summer of 2024. Details have not been finalized as of this reporting period, an update to this will be submitted in the 2nd Quarter Report.

➢ 5.3.5 (Ongoing) 10% Estimate of Professional Development encumbered (Immersion Site Visit – Hilo, Hawaii) Training for the Travelers has been scheduled to commence during Summer of 2024. Details have not been finalized as of this reporting period, an update will be submitted in the 2nd Quarter Report.

5.4. Parent Engagement & Language Revitalization
5.4.1 *Eskuelan Manaina* (Parent Classes)
5.4.2 *Komferensian Manaina* (Parent Conference)

5.4. Parent Engagement & Language Revitalization

➢ **5.4.1** "REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER".

<table>
<tr>
<td></td>
<td></td>
<td>The Scope of Work for the Eskuelan Manaina (Parent Classes) was completed in the 1st Quarter, however, classes did not start in the 1st Quarter. More detailed information regarding this activity will be provided in the 2nd quarter.

➢ **5.4.2 REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER".**
The Scope of Work for the Komfrensian Manaina (Parent Conferences) was completed in the 1st Quarter, however, classes did not start in the 1st Quarter. More detailed information regarding this activity will be provided in the 2nd quarter.</td>
</tr>
<tr>
<th>GOAL/COMPONENT</th>
<th>DATA GENERATED FROM ACTIVITIES</th>
<th>NARRATIVE ON COMPONENT'S EFFECTIVENESS</th>
</tr>
<tr>
<td>**STATUS FOR COMPONENT: PLEASE CHECK ONE:** ✔

- ☐ **NOT STARTED**
- ✔ **LESS THAN 50% COMPLETED**
- ☐ **COMPLETED 50% OR MORE**
- ☐ **FULLY COMPLETED**</td>
<td>**WHAT PRIMARY[1] & SECONDARY[2] DATA RESULTED FROM THE ACTIVITIES IMPLEMENTED DURING THE QUARTER?**

➢ *IN THIS COLUMN, PROVIDE PRIMARY DATA (e.g. a 'count') FOR USE IN CALCULATING A PERFORMANCE MEASURE. PRIMARY DATA MAY BE PRESENTED IN A NARRATIVE, TABLE OR GRAPH.*

➢ *USING THE TABLE ON THE NEXT PAGE, PROVIDE SECONDARY DATA (e.g. a 'percentage') ON THE PROJECT'S PERFORMANCE MEASURES. IF DATA IS NOT AVAILABLE, SPECIFY WHY AND INDICATE WHEN DATA WILL BE AVAILABLE.*

[1]*Primary data is a direct output of carrying out an activity. It usually comes in the form of a 'count'.*
[2]*Secondary data is derived from or calculated using primary data. Performance measures are usually secondary data.*

Insert Primary Data Here:

At the time of the Report, data is not available. The Project continues to experience challenges stemming from system access, hiring staff, procurement delays/challenges and some other minor issues. The Project will be able to provide a more detailed report as majority of our activities are slated to start in the 2nd Quarter.</td>
<td>**BASED ON DATA REGARDING THE PERFORMANCE MEASURE(S) FOR THIS COMPONENT, WHAT IS THE PROJECT'S PROGRESS FOR THE QUARTER?**

➢ *EXPLAIN WHAT THE DATA ON THE PERFORMANCE MEASURE(S) INDICATE REGARDING HOW THE PROJECT IS TRACKING IN ACHIEVING ITS GOALS AND OBJECTIVES ON THIS COMPONENT.*

"REPORTING ON PROGRESS FOR THIS COMPONENT IS NOT APPLICABLE THIS QUARTER SINCE DATA ON THE PERFORMANCE MEASURE(S) IS/ARE NOT YET AVAILABLE."</td>
</tr>
</table>

Project Activity *(Each project activity should be connected to the annual objective for the current year that is listed in section 5b of the project narrative.)*	Corresponding Annual Objective *Enter the annual objective from 5b that this project activity aligns with.*	Data Source *Enter where the data are located. Identify where the data will come from.*	Unit of Measurement (i.e. metric) *Enter the unit of measurement.*	Evidence-Based *Please indicate: Yes or No*	*If a unit of measurement (i.e. metric) does not have baseline data, please indicate that the baseline data is not available. Please also indicate when baseline data will become available (e.g. By end of SY 2023-2024).*	Quarterly Performance Targets — Please focus on outcomes rather than outputs. (e.g., 40% of teachers will self-report as feeling "well prepared" to use new tools and resources in the classroom to improve instruction by December 2023 **versus** 40% of teachers will participate in professional development.)			
						Performance Target End of December 2023	Performance Target End of March 2024	Performance Target End of June 2024	Performance Target End of September 2024
5.1. Improving CHamoru Teacher Retention & Effectiveness 5.1.1 CHamoru Teacher Coaching 5.1.2 Professional development opportunities 5.1.3 Equipment to enhance classroom instruction 5.1.4 Travel PD Opportunities	a) 40% of all CHamoru language teachers will obtain a certificate in CHamoru pedagogy by the end of SY2023-2024.	CHamoru class roster	% of teachers who complete a Certificate in CHamoru pedagogy	Yes	No baseline data – will be available at the end of SY2023-2024.	**Target:** Reported at the end of SY23-24. **Actual:** Chamoru pedagogy training for Chamoru language teachers not yet started due the delay in hiring Project Staff. More information will be reported 2nd Qtr.			
	b) The number of highly qualified CHamoru language teachers who remain	Personnel records on the number of highly qualified CHamoru teachers who continue to remain employed with the GDOE.	% of highly qualified CHamoru teachers who continue to the next year	Yes	132 teachers	**Target:** Reported at the end of SY23-24. **Actual:** Chamoru instruction being			

	employed with the GDOE will increase by 3%.						conducted by 114 Chamoru language teachers.		
5.2. Curriculum Development 5.2.1 Revision of CHamoru Content Standards & Performance Indicators 5.2.2 Revision of the CHamoru Content Standards & Performance Indicators Component 5.3. *Faneyåkan Sinipok* (CHamoru Immersion Program) Supports 5.3.1 Teacher Assistants 5.3.2 *Eskuelan Tiempon Somnak* (Summer School) 5.3.3 *Prugråman Despues di Eskuela* (After School Program) 5.3.4 Professional Development Opportunities 5.3.5 Travel PD Opportunities	Through web-based surveys and classroom observations, 40% of participating teachers will show an increase in the utilization of evidence-based instructional strategies (learned from professional development opportunities or curricular resources in their classroom).	Web-based surveys and classroom observations to determine increase in utilization of strategies learned from PD opportunities.	% of teachers who report, or are observed to, have an increase in the utilization of research-proven instructional strategies.	Yes	No baseline data - will be available at the end of SY2023-2024.	**Target:** 10% **Actual:** No survey was conducted this quarter. There were no professional development opportunities that took place, and revision of the Chamoru teaching materials has yet to start due to the delay in the hiring of Staff. More information will be provided in 2nd Quarter.		
5.2 5.2.3 Development of Standards-Based Assessment	a) 5% of students who participate in CHamoru language classes will perform at the	Student Performance on the Proficiency Assessments	% of students who perform at the Limited CHamoru Speaker Level (Level 3).	Yes	No baseline data – will be available in SY2023-2024.	**Target:** Reported at the end of SY23-24. **Actual:** Ongoing instruction of		

	Limited CHamoru Speaker Level (Level 3) by the end of SY2023-2024 as shown in proficiency assessments.						students in Chamoru language classes. There are approximately 50 students that are being tested, more information will be available 2nd quarter.		
	b) 15% of students who participate in the *Faneyåkan Sinipok* program will perform at the Near Fluent in CHamoru Speaker Level (Level 4) by the end of SY2023-2024 as shown in proficiency assessments.	Student performance on the Proficiency Assessment	% of students who participate in the *Faneyåkan Sinipok* program who perform at the Near Fluent in CHamoru Speaker Level (Level 4).	Yes	11%	**Target:** Reported at the end of SY23-24. **Actual:** Ongoing implementation of the *Faneyåkan Sinipok* program.			
5.4. Parent Engagement & Language Revitalization 5.4.1 *Eskuelan Manaina* (Parent Classes) 5.4.2 *Komferensian Manaina* (Parent Conference)	a) By providing supports to parents, the number of parents who attend weekly parent night CHamoru classes and forums will total 30 at the end of every quarter in SY2023-2024. b) Through	Parent participation surveys, parent sign-in sheets	# of parents who attend and engage in weekly parent night CHamoru classes and forums	Yes	No baseline data – will be available in SY2023-2024	**Target:** 30 parents attending weekly parent night sessions. **Actual:** No data this quarter as the standard service agreement for this activity just got approved in January 2024.			

web-based surveys, 30% of parents who attend weekly parent night CHamoru classes and forums at least 3 time/month, will report an increase in the use of the CHamoru language at home with their student(s).	Web-based surveys	% of parents reporting increased use of the CHamoru Language at home with students.	Yes	No baseline data – will be available in SY2023-2024	**Target:** 20% of parents reporting increased use of CHamoru language at home with their student(s). **Actual:** No data this quarter as the standard service agreement for this activity was approved in January 2024.			

PART II:

LIST TRAVEL ACTIVITIES COMPLETED.	**Immersion Site Visit** **Location:** Hilo Hawaii **Date(s) of Visit:** November 13-17, 2023 **Number of Travelers:** 2
FOR EACH TRAVEL EVENT, DISCUSS THE FULFILLMENT OF FISCAL AND PROGRAMMATIC REQUIREMENTS.	This professional development/ training was facilitated and hosted by our Language Immersion experts from the University of Hilo. The visit included a highlighted representation of a well-established Language Immersion School site named the *Ka Haka 'Ula O Ke'elikōlani* College of Hawaiian Language where students are trained in Hawaiian Language Immersion Instruction and Education. We also had an opportunity to visit one of the long established Charter Schools named, *'Aha Pinana Leo, Ke Kula 'O Nawahiokalani'ōpu'u* and the *Imiloa* Center where we witnessed and were astonished to see full indigenous language immersion in action. The main purpose was to gain a deeper understanding of language immersion education and glimpse into the future of the manner language immersion would be in our system.

PART III:	
DISCUSS THE VARIOUS TASKS CARRIED OUT BY PROJECT PERSONNEL FOR THE PERIOD.	**(The description needs to align with project components and activities outlined in the approved project application.)** **100 WORD COUNT** During the 1st Quarter, tasks were carried out by the CHamoru Studies & Special Projects Division (locally-funded) staff as we were unable to hire employees during the 1st quarter. The Staff were able to complete all Scopes of Work as well as obtain all the items required for procurement. More detailed information will be provided in the 2nd Quarter.
USING PROJECT DATA TO EVALUATE EFFECTIVENESS/PROGRESS, DESCRIBE THE AREAS FOR IMPROVEMENT IN EACH COMPONENT, AS APPLICABLE.	**(What strategies are working, not working?)** **100 WORD COUNT** No data is available for 1st Quarter due to the delays in the hiring of Staff. More information will be provided in the 2nd Quarter.
EXPLAIN HOW THE USE OF PROGRAM FUNDS TIES WITH PROMOTION OF ACADEMIC ACHIEVEMENT AMONG STUDENTS.	**(How did activities implemented contribute to improving student outcomes?)** **100 WORD COUNT** The funds that have been requisitioned will directly benefit student achievement by providing students with the necessary resources to succeed in the classrooms. This support is crucial in ensuring our students have the tools they need for a successful academic journey.
EXPLAIN THE PROGRAMMATIC AND FISCAL CHALLENGES ENCOUNTERED DURING THE PERIOD.	**(Did you encounter challenges that affected project progress? Was there any corrective action taken or is being planned? If applicable, cite any proposed solution(s) to address the problem.)** **100 WORD COUNT** The Program faced some minor challenges during the project set-up, inclusive of the hiring of Staff. After meetings with the other divisions, the CHamoru Studies Administrator was able to successfully resolve majority of the issues. More detailed information regarding the Project's Progress will be provided in the 2nd Quarter. It is important to note that due to the delay in the hiring of staff, the entire division supported this project by writing the scopes of work as well as the Standard Service Agreements for the project.

FFY 2023 Specific Conditions Letter, US Ed Risk Management Service (Letter dated: June 28, 2023)

WHAT ACTIVITIES WILL THE PROJECT IMPLEMENT NEXT QUARTER?	(Have you come across a new or better way to implement a project strategy? Are you conducting other types of "best practice" procedures that Federal Programs/State Office could share with other grantees?) **100 WORD COUNT** The Project intends to begin completing majority of the activities as scheduled, however, the project must also note that there may be procurement challenges/delays ahead. More information will be provided in the 2ⁿᵈ Quarter regarding all the items that may be in the procurement cycle.
EXPLAIN METHODS THAT ARE BEING USED FOR MONITORING PROJECT ACTIVITIES.	**100 WORD COUNT** Due to the delay in the hiring of staff, we are unable to provide an accurate response at this time. There are intentions of hiring a Program Coordinator III as well as the remaining staff, however, at the time of this Report, the staff to monitor project activities are not on-board. More information will be provided next quarter.

QUARTERLY REPORT CERTIFICATION

PROJECT TITLE: Project #5: PRUGRÅMAN TININGO'

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to federal funds.

THIS REPORT WAS REVIEWED AND VALIDATED BY:

Brandy-Jose Martinez	*[signature]*	05/24/2024
PROJECT COORDINATOR NAME (PRINT)	**PROJECT COORDINATOR NAME (SIGNATURE)**	**DATE**
Jocelyn T Santos	*[signature]*	5/24/2024
PROJECT MANAGER NAME (PRINT)	**PROJECT MANAGER (SIGNATURE)**	**DATE**

FEDERAL PROGRAMS DIVISION

FY 2023 Title V, Part B: Rural Low Income Schools Consolidated Grant to Insular Areas Quarterly Report

Quarterly Personnel Certification

January 31, 2024

Guam Department of Education (GDOE) Quarterly Personnel Certification Form

CFDA Title: 84.403A Consolidated Grant to the Outlying Areas

Project Title:

Prugraman Tiningo' (Knowledge Program)

Fiscal Year 2023-2024

Reporting Period: 1st Quarter (October - December 2023)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support studen graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.
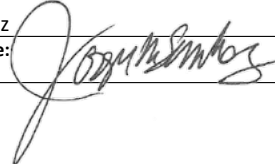
EIN No.	Employee Name	Employee Position Title	Site Location	Comments
	No personnel for this quarter			
	No personnel for this quarter			
	No personnel for this quarter			

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me administrative penalties.

Immediate Supervisor's Name:	**Project Coordinator Name:** Mr. Jimmy S. Teria
Immediate Supervisor's Signature: Date:	**Project Coordinator Signature:**
Federal Programs Compliance Administrator Name: CHRISTINE B. ROSARIO, Acting FPD Administrator	**Project Manager Name:** Mr. Joseph L.M. Sanchez
Federal Programs Compliance Administrator Signature: Date:	**Project Manager Signature:** 1.19.24

FEDERAL PROGRAMS DIVISION

FY 2023 Title V, Part B: Rural Low Income Schools Consolidated Grant to Insular Areas Quarterly Report

Program Budget Staffing

January 31, 2024

PROJECT NAME

REGULAR SALARIES

PPE	No. of Positions Title V-B funded	Total Salary for the PayPeriod	% Share	FY '22 Carryover			FY '23			PROGRAM TOTAL		
				Salary	Fringe	Carryover	Salary	Fringe	Requested	Salary	Fringe	Total
No personnel for this quarter				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
No personnel for this quarter				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
No personnel for this quarter				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
Sub Totals	-	-			-	-		-	-		-	-
Indirect Cost (9.96%)		-										$ -
Total 1st Qtr	-	$ -		$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
No personnel for this quarter				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
No personnel for this quarter				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
No personnel for this quarter				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
Sub Totals	-	-			-	-		-	-		-	-
Indirect Cost (9.96%)		-										$ -
Total 1st Qtr	-	$ -		$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
Grand Total 1st Qtr	-	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -

PART-TIME SALARIES

PPE	No. of Positions Title V-B funded	Total Salary for the PayPeriod	% Share	FY '22 Carryover			FY '23			PROGRAM TOTAL		
				Salary	Fringe	Carryover	Salary	Fringe	Requested	Salary	Fringe	Totals
No personnel for this quarter				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
No personnel for this quarter				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
No personnel for this quarter				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
Sub Totals	-	-			-	-		-	-		-	-
Indirect Cost (9.96%)		-										$ -
Total 1st Qtr	-	$ -		$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
No personnel for this quarter				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
No personnel for this quarter				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
No personnel for this quarter				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
Sub Totals	-	-			-	-		-	-		-	-
Indirect Cost (9.96%)		-										$ -
Total 1st Qtr	-	$ -		$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
Grand Total 1st Qtr	-	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -

Certification: By signing this report, I certify to the best of my knowledge that the Fixed Asset Inventory Report is true, complete, and accurate and in accordance with rules and regulations governing the program or project. I am aware that any false, fictitious, or fraudulent information may subject me to criminal, civil, or administrative penalties. (U.S. Code, Title 218, Section 1001)

Type or Print Name and Title of Program Manager
Mr. Joseph L.M. Sanchez

Telephone: (area code, number, and extension)
671-300-1630

Signature of Authorized Certifying Official:

Email address:
jsanchez@gdoe.net

Date Report Submitted: (Month, Day, Year)
01-19-2024

Type or Print Name and Title of Project Coordinator:
Mr. Jimmy S. Teria

Telephone: (area code, number, and extension)
671-300-1367

Signature of Project Coordinator:

Email address:
jsteria@gdoe.net

Date Report Submitted: (Month, Day, Year)
01-19-2024

FEDERAL PROGRAMS DIVISION

FY 2023 Title V, Part B: Rural Low Income Schools Consolidated Grant to Insular Areas Quarterly Report

Fixed Assets

January 31, 2024

FEDERAL PROGRAMS DIVISION

FY 2023 Title V, Part B: Rural Low Income Schools
Consolidated Grant to Insular Areas Quarterly Report

Project No. 6

Office of Catholic Education (OCE)

Quarterly Report Documents:
1) Finalized Quarterly Report with Federal Program Division (FPD) Validation
2) ☐Original Submitted Quarterly Report
    a. ☐Correspondences between FPD and Project Lead
3) ☐Quarterly Personnel Certification
4) ☐Fiscal Monitoring Documents:
    a. ☐10%
        ☐Fiscal Monitoring Checklist with PPE Dates
        ☐Federal Roster
        ☐Quarterly Personnel Certification (refer to #3)
        ☐Labor Cost
        ☐Attendance Log
        ☐Other Supporting Documents (i.e. Timesheets)
    b. ☐100%
        ☐Fiscal Monitoring Checklist with PPE Dates
        ☐Federal Roster
        ☐Quarterly Personnel Certification
        ☐Labor Cost
        ☐Other Supporting Documents (i.e. Timesheets)
5) ☐Fixed Asset Certification

January 31, 2024

FEDERAL PROGRAMS DIVISION

FY 2023 Title V, Part B: Rural Low Income Schools Consolidated Grant to Insular Areas Quarterly Report

Finalized Quarterly Report with Federal Programs Division (FPD) Review

January 31, 2024

Grant Name: <u>Consolidated Grant FFY 2023</u> Grant#: <u>S403A230002</u>

PROJECT TITLE: Project #6: Private, Non-Public School – OFFICE OF CATHOLIC EDUCATION (OCE)

PROJECT COORDINATOR: Fr. Jeff San Nicolas

PROJECT MANAGER: Sylvia T. Calvo, Grant Administrator

STATE PROGRAM OFFICER: Shannon Bukikosa-Esplana

What quarter is this report filed?   Mark an "X"

10/ 01/23-12/31/23	01/01/24-03/31/24	04/01/24-06/30/24	07/01/24-09/30/24
1st Qtr	**2nd Qtr**	**3rd Qtr**	**4th Qtr**
X			
REPORT DUE: 01/10/24	REPORT DUE: 04/10/24	REPORT DUE: 07/10/24	REPORT DUE: 10/10/24
ANNUAL REPORT DUE: **11/20/2024**			

AMOUNT BUDGETED (FFY 2023):	AMOUNT EXPENDED: (Include all expenditures/payouts to date)	PERCENTAGE OF EXPENDITURE: (Overall Expenditure divided by Amount Budgeted)
$_3,128,519.86_____	$ 0.00_____	___0%_____%

AMOUNT BUDGETED (FFY 2022):	AMOUNT EXPENDED: (Include all expenditures/payouts to date)	PERCENTAGE OF EXPENDITURE: (Overall Expenditure divided by Amount Budgeted)
$ 3,104,428.00_____	$_43,350.29_____	__2%_____%

GRADE LEVEL(S) and NUMBER of <u>TARGETED</u> POPULATION to RECEIVE SERVICES

Grade Level(s)	PRIVATE NON-PUBLIC SCHOOLS				PUBLIC SCHOOLS (e.g. GDOE & CHARTER)			
	Students	Parents	Teachers	Admin.	Students	Parents	Teachers	Admin.
Pre-K - 5	BBMCS 257 DCS 91 SACS 109 SBCS 210 SFCS 87 DCDC 82 IOPCNK MHCNK 163 TOTAL 999		BBMCS 20 DCS 9 SACS 18 SBCS 18 SFCS 7 DCDC 6 IOPCNK MHCNK 9 TOTAL 87	BBMCS 2 DCS 1 SACS 2 SBCS 3 SFCS 2 DCDC 1 IOPCNK MHCNK 1 TOTAL 12				
6 - 8	BBMCS 209 DCS 40 SACS 161 SBCS 132		BBMCS 18 DCS 5 SACS 17 SBCS 12					

FFY 2023 Specific Conditions Letter, US Ed Risk Management Service (Letter dated: June 28, 2023)

	SFCS 61 **TOTAL 603**		**SFCS 8** **TOTAL 60**						
9 - 12	**AOLG 285** **FDMS 404** **NDHS 323** **TOTAL 1,012**		**AOLG 48** **FDMS 27** **NDHS 24** **TOTAL 99**	**AOLG 4** **FDMS 3** **NDHS 3** **TOTAL 10**					
TOTAL	**2,614**		**246**	**32**					

LIST THE PROJECT GOALS:	By the end of the three-year grant program, the Office of Catholic Education (OCE) will have achieved the following overall goal: a) Expand student-learning experiences to improve student performance in math and reading and enhance their college and career readiness; and b) Provide professional development and technology support for teachers to hone their knowledge and skills in technology integration and disciplinary specific pedagogies.
LIST THE PROJECT OBJECTIVES:	**A. Expand student access to experiences to improve performance in math and reading and enhance their college and career readiness:** **Component 1. Academic Performance** ● YEAR 1: Improve academic performance in math and reading by at least 2% from baseline on the summative assessment used by the Private, Nonpublic (PNP) school. ● YEAR 1: The percent of AP students scoring 3 or above will increase by at least 2% for those PNPs offering Advanced Placement (AP). **Component 2. Specialized Events & Opportunities** ● YEAR 1: There will be at least a 5% increase in student participation in STEAM activities, other academic and non-academic special events and at least 70% of participating students will report they are more engaged in learning and that they had a positive experience. **Component 3. Academic & Career Planning** ● YEAR 1: At least 70% of participating students will indicate that College/Career Fair is helpful in providing them the information needed to prepare for a college/career path, and at least 20% of these students will indicate an

interest in pursuing a STEAM college path/CTE path.

B. Provide professional development and other supports for teachers to hone their knowledge and skills in technology integration and disciplinary specific pedagogies:

Component 4. Professional Development

- YEAR 1: At least 60% of teachers participating in PD will report implementing what was learned in the classroom and feeling more confident in their teaching effectiveness (teacher efficacy).

Component 5. Technology Support & Technology Integration

- YEAR 1: At least 98% of teachers in participating schools will report improved access to technology and online resources and increased integration of technology in the classroom.

- YEAR 1: At least 94% of students in participating schools will report improved access to technology and online resources and increased integration of technology in the classroom.

PART I:

GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
	• **For this Goal/Component, provide a listing of specific activities implemented in <u>bullet form</u>. Specify status of each activity (*completed, ongoing, or delayed*). If ongoing, indicate the percentage accomplished. If delayed, state in the next column the reason why.** • **If there was no activity for this Goal/Component during this reporting period, then simply indicate "REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER".** *Provide bullet form listing below:*	➢ **<u>In five or less brief sentence(s)</u>, describe the details of the work accomplished during the period for each activity stated in the previous column on this Goal/Component. Include the *what, when, where, how, how many participants*, etc.** ➢ **List evidence that each activity took place for this Goal/Component, and include copy of proof as attachment(s). (Example: *Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates*)**
Goal A, Component 1: Academic Performance	Goal A, Component 1: Academic Performance • Summative Assessment:	Goal A, Component 1: Academic Performance • Summative Assessment: – For the 1st Quarter, the OCE continued conducting regular classes for all grade levels

		K-12th. Summative assessments are not administered until April or May 2024.
	• Advanced Placement (AP): On Going	• Advanced Placement (AP): For the 1st Quarter, the OCE continued conducting regular AP classes for all relevant grade levels. The AP tests are not administered until later in the year.
Goal A, Component 2: Specialized Events & Opportunities	Goal A, Component 2: Specialized Events & Opportunities • Academic Challenge Bowl (ACB) *Ongoing* • Math Olympiad *Ongoing* • Math Counts *Ongoing* • National Forensic League (NFL) *Ongoing*	Goal A, Component 2: Specialized Events & Opportunities • Competition season has not started but Standard Service Agreements and other required documents have been submitted to Academic Special Events coordinators. Practices have been ongoing at the school level. • Academic Challenge Bowl: 61 students from grades 6-8 have been holding practice sessions. • Math Olympiad: 15 Students from grades 4-5 have been holding practice session. • Math Counts: 57 Students from grades 6-8 have signed up. Practice is ongoing. • National Forensic League: 44 students from grades 9-12. Teams are beginning to form. Practice is ongoing.
Goal A, Component 3: Academic & Career Planning	Goal A, Component 3: Academic & Career Planning • College Readiness and Career Exploration Health Certification • College Exploration and Readiness Opportunities College Fair • Career Technical Education	Goal A, Component 3: Academic & Career Planning • College Readiness and Career Exploration Health Certification 37 participants • College Exploration and Readiness Opportunities College Fair 12 students in person visit to Saint Mary's College of CA. Univ. of ND 5 students to attend a virtual visit. • Career Technical Education: STEAM Robotics: 514 students enrolled in Art are engaging in building of operating robots.

| Goal B, Component 4: Professional Development (PD) | Goal B, Component 4: Professional Development (PD)

• Cooperative Learning
   REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER
• Higher Order Thinking Skills
   REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER
• Next General Science Standards
   REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER
• Technology Integration
   REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER
• Instruction for High Ability Students
   REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER
• Using Assessment Data for Planning and Intervention
   REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER
• Math Strategies
   REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER
• Literacy Strategies
   REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER
• Conscious Discipline Training
   REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER
• Early Childhood Education
   REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER
• AP Summer Institute
   Not Started
• Chamorro Language Standards
   Full Completed | Goal B, Component 4: Professional Development (PD)

• Cooperative Learning
   REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER
• Higher Order Thinking Skills
   REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER
• Next General Science Standards
   REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER
• Technology Integration
   REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER
• Instruction for High Ability Students
   REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER
• Using Assessment Data for Planning and Intervention
   REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER
• Math Strategies
   REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER
• Literacy Strategies
   REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER
• Conscious Discipline Training
   REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER
• Early Childhood Education
   REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER
• AP Summer Institute
   REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER
• Chamorro Language Standards
   1 Teacher Attended. |
| **Goal B, Component 5: Technology & Technology Integration** | Goal B, Component 5: Technology & Technology Integration

• Continuing use of CG-acquired technology
   On Going

• Requisition and procurement of additional technology
   Delayed | Goal B, Component 5: Technology & Technology Integration

• Ten of eleven (10 of 11) schools reported data. AOLG, DCS, DCDC, BBMCS, SACS, MH, IOP, SBCS, SFCS and FDMS. |

GOAL/COMPONENT	DATA GENERATED FROM ACTIVITIES	NARRATIVE ON COMPONENT'S EFFECTIVENESS
	WHAT PRIMARY[1] & SECONDARY[2] DATA RESULTED FROM THE ACTIVITIES IMPLEMENTED DURING THE QUARTER?	BASED ON DATA REGARDING THE PERFORMANCE MEASURE(S) FOR THIS COMPONENT, WHAT IS THE PROJECT'S PROGRESS FOR THE QUARTER?
	➢ *IN THIS COLUMN, PROVIDE PRIMARY DATA (e.g. a 'count') FOR USE IN CALCULATING A PERFORMANCE MEASURE UNDER THIS COMPONENT. PRIMARY DATA MAY BE PRESENTED IN A NARRATIVE, TABLE OR GRAPH.*	➢ *EXPLAIN WHAT THE DATA PRESENTED IN THE PERFORMANCE MEASURES TABLE INDICATE REGARDING HOW THE PROJECT IS TRACKING IN ACHIEVING ITS GOALS AND OBJECTIVES ON THIS COMPONENT.*
	➢ *USING THE TABLE ON THE NEXT PAGE, PROVIDE SECONDARY DATA (e.g. a 'percentage') ON THE PROJECT'S PERFORMANCE MEASURES. IF DATA IS NOT AVAILABLE, SPECIFY WHY AND INDICATE WHEN DATA WILL BE AVAILABLE.*	
Goal A, Component 1: Academic Performance	[1]*Primary data is a direct output of carrying out an activity. It usually comes in the form of a 'count'.* [2]*Secondary data is derived from or calculated using primary data. Performance measures are usually secondary data.*	
Goal A, Component 2: Specialized Events & Opportunities	***Insert Primary Data Here:***	
Goal A, Component 3: Academic & Career Planning	Goal A, Component 1: Academic Performance	Goal A, Component 1: Academic Performance
Goal B, Component 4: Professional Development (PD)	• Summative Assessment: No data for this reporting period. Summative assessments will take place in April or May, and results will be available at a time be determined.	• Summative Assessment: Not applicable since no data for this reporting period.
Goal B, Component 5: Technology & Technology Integration	• Advanced Placement (AP): No data for this reporting period. Advanced Placement (AP) testing will take place in April or May, and results will be available at a time to be determined.	• Advanced Placement (AP): Not applicable since no data for this reporting period.
STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓	Goal A, Component 2: Specialized Events & Opportunities	Goal A, Component 2: Specialized Events & Opportunities
☐ **NOT STARTED** ✓ **LESS THAN 50% COMPLETED**	• No data for this reporting period.	• Not applicable since no data for this reporting period.
☐ **COMPLETED 50% OR MORE**	Goal A, Component 3: Academic & Career Planning	Goal A, Component 3: Academic & Career Planning
☐ **FULLY COMPLETED**	• College & Career Fairs: No data for this reporting period.	• Not applicable since no data for this reporting period.

	Goal B, Component 4: Professional Development (PD) • No data for this reporting period. The Catholic Schools is awaiting invites from the CG projects on the available FY '23 scheduled professional development training and conferences. Goal B, Component 5: Technology & Technology Integration Ten of eleven (10 of 11) schools reported data: • 85% of students have access to technology in the classroom. • 100% of teachers have access to technology in the classroom, and integrate the use of technology in daily lessons.	Goal B, Component 4: Professional Development (PD) • Not applicable since no data for this reporting period. Goal B, Component 5: Technology & Technology Integration The process of education is benefitted with the ongoing usage of past CG-acquired technology among students and teachers. Technology provides access to a wide array of teaching and learning resources. Other additional technology equipment are pending requisition. The FY '23 Technology Survey will be administered in the 3rd quarter. This survey aims to determine the perception of students and teachers regarding access to technology and technology integration in the classroom.

Project Activity *(Each project activity should be connected to the annual objective for the current year that is listed in section 5b of the project narrative.)*	Corresponding Annual Objective *Enter the annual objective from 5b that this project activity aligns with.*	Data Source *Enter where the data are located. Identify where the data will come from.*	Unit of Measurement **(i.e. metric)** *Enter the unit of measurement.*	Evidence - Based *Please indicate: Yes or No*	Baseline Data *(Current school year or most recent)* *If a unit of measurement (i.e. metric) does not have baseline data, please indicate that the baseline data is not available. Please also indicate when baseline data will become available (e.g. By end of SY 2023-2024).*	Quarterly Performance Targets — Please focus on outcomes rather than outputs. (e.g., 40% of teachers will self-report as feeling "well prepared" to use new tools and resources in the classroom to improve instruction by December 2023 **versus** 40% of teachers will participate in professional development.)				
						Performance Target End of December 2023	Performance Target End of March 2024	Performance Target End of June 2024	Performance Target End of September 2024	
Component 1. Academic Performance **1. Summative Assessment**	a) At least 2% increase in students grades 3-10 scoring at the *"Proficient"/ "Ready"* and *"Advanced/ Exceeding"* level in **Math** from baseline.	ACT Aspire Spring Summative Results Or Results of any similar Summative Assessment used by the PNPs	Percentage of students in grades 3- 10 scoring in the *"Ready"* & *"Exceeding"* levels in Math/ Reading from baseline (ACT Aspire) Or Percentage of students in appropriate grade levels scoring in the *"Proficient"* & *"Advanced"* levels in Math/Reading (similar tests)	Yes Yes	**Math results** **ACT Aspire** **FY '21:** 3rd – 74% 4th – 75% 5th – 73% 6th – 60% 7th – 5% 8th – 34% 9th – 34% 10th – 15% **Reading results** **ACT Aspire** **FY '21:** 3rd – 54% 4th – 80% 5th – 73% 6th – 50% 7th – 57% 8th – 68% 9th – 70% 10th – 42%	**Target:** Summative testing is not done at this time. **Actual:** Ongoing Math instruction. Summative testing to be conducted in the 3rd quarter. **Target:** Summative testing is not done at this time. **Actual:** Ongoing Reading instruction. Summative testing to be conducted in the 3rd quarter.				
	b) At least 2% increase in students grades 3-10 scoring at the *"Proficient"/ "Ready"* and *"Advanced/ Exceeding"* level in **Reading** from baseline									

2. Advanced Placement (AP)	At least 2% increase in the percentage of AP test results scoring 3 or better.	AP Test Results	Percentage of AP test takers who score a 3 or better	Yes	**FY '22 AP Test Results:** % of AP tests with a score of 3 or better = 103/213 = 48%	**Target:** AP Testing not administered at this time. **Actual:** Ongoing AP instruction. AP testing to be conducted in the 3rd quarter.		.	
Component 2. Specialized Events & Opportunities STEAM activities, Academic Special Events (ASE), Visual Performing Arts (VPA), and Music activities	a) At least 5% increase in student participation in STEAM activities, ASE, VPA, and Music.	Events Roster	Percentage of students participating in specialized events and opportunities	Yes	**From FY '22 APR:** 453 students participated in special events and opportunities.	**Target:** Conduct and documentation of specialized events and opportunities. **Actual:** School awaiting invite from the LR project for students to participate in a specialized event and/or STEAM activity.			
	b) At least 70% of students who participate in STEAM activities, ASE, VPA, and Music activities will indicate being engaged in learning and confident in their academic work (as applicable to each PNP school)	Web-based survey on STEAM events, ASE, VPA, and Music activities	Percentage of students participating in specialized events and opportunities	Yes	**From FY '22 APR:** 76% expressed greater engagement and 71% indicated greater confidence in handling academic work.	**Target:** Survey not administered at this time **Actual:** School awaiting invite from the LR project for students to participate in a specialized event and/or STEAM activity. Survey to be done in the 3rd quarter.			
Component 3. Academic & Career Planning College &	a) At least 70% of participating students will indicate that College/Career Fair is helpful in	Student Survey	Percentage of students indicating College/Career Fair relevant and helpful	Yes	**From FY '22 APR:** 82% indicated information at College Fair was	**Target:** At least 70% (if Fair is held at this time) **Actual:** Fair was not held at this			

Career Fairs	providing them the information needed to prepare for a college/career path				relevant and helpful.	time. No survey administered, so no data collected. LR-sponsored College Fair will be held in the 2nd quarter and will be participated in by OCE students.			
	b) At least 20% of participating students will indicate an interest in pursuing a STEAM college path or a CTE path	Student Survey	Percentage of students indicating an interest in pursuing a STEAM path in college or a CTE path	Yes	**From FY '22 APR:** No data as this question was inadvertently missed in the survey.	**Target:** At least 20% (if survey is administered at this time) **Actual:** Fair was not held at this time. No survey administered, so no data collected. Survey will be conducted during the College Fair.			
Component 4. Professional Development **PD Training**	At least 60% of teachers participating in PD will report or are observed implementing strategies learned in the classroom and feeling more confident in their teaching effectiveness	Web-based survey	Percentage of teachers who report, or are observed, to have a change in classroom instructional practices	Yes	**From FY '22 APR:** Eighty-seven percent (87%) of teacher participants to PD training indicated varying levels in classroom application of teaching strategies learned: **24%** - *'Always'* (in every lesson) **37%** - *'Frequently'* (at least once a week)	**Target:** Survey not administered at this time. **Actual:** School awaiting invite from the CG projects for selected teachers to participate in a professional development training. Teacher participant survey to be administered in the 3rd quarter to allow time for application of learned teaching strategies in the classroom.			

					8% - *'Infrequently'* (at least once a month)				
					18% - *'Rarely'* (at least once a quarter)				
					13% - *'Not at all'* (not yet started)				
Component 5. Technology & Technology Integration (Teacher)	At least 98% of teachers will report improved access to technology and online resources, and more technology integration in the classroom	Web-based Survey	Percentage of teachers reporting improved access to technology and online resources, and more technology integration in the classroom	Yes	**From FY '22 APR:** **85%** - indicated greater access to technology and online resources **83%** - reported more effort to incorporate technology in lessons	**Target:** Survey not administered at this time **Actual:** Survey to be administered in the 3rd quarter. Ongoing usage of past CG-acquired technology.			
Technology & Technology Integration (Student)	At least 94% of students will report improved access to technology and online resources, and more technology integration in the classroom	Web-based Survey	Percentage of students reporting improved access to technology and online resources, and more technology integration in the classroom	Yes	**From FY '22 APR:** **89%** - indicated greater access to technology and online resources **91%** - reported more effort among teachers to incorporate technology	**Target:** Survey not administered at this time **Actual:** Survey to be administered in the 3rd quarter. Ongoing usage of past CG-acquired technology			

PART II:	
LIST TRAVEL ACTIVITIES COMPLETED.	**(Provide a brief summary for each travel activity conducted during the quarter, i.e. purpose, location, number of travelers, dates of travel, etc.)** **100 WORD COUNT** No travel activity this reporting period.
FOR EACH TRAVEL EVENT, DISCUSS THE FULFILLMENT OF FISCAL AND PROGRAMMATIC REQUIREMENTS.	**(Was echo training conducted? When was it held? State the name of traveler(s). Did the traveler(s) clear within ten (10) working days? Did the traveler(s) submit a Travel Report to the Project Lead, Federal Programs, and Superintendent's Office?)** **100 WORD COUNT** No travel activity this reporting period.

PART III:	
DISCUSS THE VARIOUS TASKS CARRIED OUT BY PROJECT PERSONNEL FOR THE PERIOD.	**(The description needs to align with project components and activities outlined in the approved project application.)** **100 WORD COUNT** Transition of grant personnel separating and remaining staff assisting with take over of responsibilities.
2USING PROJECT DATA TO EVALUATE EFFECTIVENESS/PROGRESS, DESCRIBE THE AREAS FOR IMPROVEMENT IN EACH COMPONENT, AS APPLICABLE.	**(What strategies are working, not working?)** **100 WORD COUNT** Goal A.1: No information or training has been provided on what summative assessment will be given by the end of the school year. If the test is to be administered by April or May, preparations should already be underway. Goal A.2: Required documentation has been submitted to Academic Special Events but no schedules have been provide. The certificates form last year's ACB and Math Olympiad competitions were delivered in December 2023. Goal A.3: n/a Goal A.4: No faculty and staff have attended many federally funded PD training for the 1st Quarter. The principal echoed the faculty

	lst October 2, 2023, what she learned from the Innovative Teaching Strategies Conference she attended in San Antonio Texas last December 2023. I would help if there was an increase in the number of teachers allowed to attend PD trainings allowed to attend and if the Catholic Schools Office was allowed to choose the training they prefer to attend instead of depending on what the different project have already chosen. Goal B.5: The link to the survey provided by Federal Programs was not shared. It would help if those links were provided in a timely manner and that the results be shared at the school level. However, all students and faculty have access to technology, and technology is integrated into daily lessons.
EXPLAIN HOW THE USE OF PROGRAM FUNDS TIES WITH PROMOTION OF ACADEMIC ACHIEVEMENT AMONG STUDENTS.	**(How did activities implemented contribute to improving student outcomes?)** **100 WORD COUNT** Student participation in Academic Special Events increases student motivation and engagement leading to improved academic performance. Attendance in PD training proves teachers with additional knowledge and skills they can use in the classroom to also improve student academic performance.
EXPLAIN THE PROGRAMMATIC AND FISCAL CHALLENGES ENCOUNTERED DURING THE PERIOD.	**(Did you encounter challenges that affected project progress? Was there any corrective action taken or is being planned? If applicable, cite any proposed solution(s) to address the problem.)** **100 WORD COUNT** Supply and equipment received on a timely basis to accommodate classroom lessons plans for the year. This is an ongoing concern for OCE.

WHAT ACTIVITIES WILL THE PROJECT IMPLEMENT NEXT QUARTER?	(Have you come across a new or better way to implement a project strategy? Are you conducting other types of "best practice" procedures that Federal Programs/State Office could share with other grantees?) **100 WORD COUNT** Regular quarterly activities scheduled by schools.
EXPLAIN METHODS THAT ARE BEING USED FOR MONITORING PROJECT ACTIVITIES.	**100 WORD COUNT** OCE staff monitor schools reporting and fixed assets inventory on a quarterly basis. December training on quarterly reporting for 4 schools with new staff.

QUARTERLY REPORT CERTIFICATION

PROJECT TITLE: <u>**Project #6: OFFICE OF CATHOLIC EDUCATION (OCE)**</u>

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to federal funds.

THIS REPORT WAS REVIEWED AND VALIDATED BY:

_____   _____   _____
AUTHORIZED SCHOOL REPRESENTATIVE (PRINT)   AUTHORIZED SCHOOL REPRESENTATIVE (SIGN)   DATE

_____   _____   _____
PROJECT MANAGER NAME (PRINT)   PROJECT MANAGER (SIGN)   DATE

FEDERAL PROGRAMS DIVISION

FY 2023 Title V, Part B: Rural Low Income Schools Consolidated Grant to Insular Areas Quarterly Report

Fixed Assets

January 31, 2024

CONSOLIDATED GRANT FFY '23 (1st Quarter)
FEDERALLY FUNDED FIXED ASSET INVENTORY - $5,000.00 and ABOVE from PRESENT
Office of Catholic Education (OCE)

Inventory Date:						
		Fr. Jeffrey C. San Nicolas				1/19/2024
		Name		*Signature*		*Date*

New Tag	Older Tag	Item Description	Model #	Serial #	Amount	QTY	Location	Equipment Issued to	PO #	Purchase Date	Cond.	Comments
								No Items Received 1Q FY 2023.				

Certification: By signing this report, I certify to the best of my knowledge that the Fixed Asset Inventory Report is true, complete, and accurate and in accordance with rules and regulations governing the program or project. I am aware that any false, fictitious, or fraudulent information may subject me to criminal, civil, or administrative penalties. (U.S. Code, Title 218, Section 1001)

Type or Print Name and Title of Program Manager	Telephone: (area code, number, and extension)
Fr. Jeffrey C. San Nicolas 1/24/24	(671)562-0053
Signature of Authorized Certifying Official:	Email address:
	superintendent@archagana.org
	Date Report Submitted: (Month, Day, Year)
	1/19/2024
Type or Print Name and Title of Project Coordinator:	Telephone: (area code, number, and extension)
Administrator	
Signature of Project Coordinator:	Email address:
	Date Report Submitted: (Month, Day, Year)

FEDERAL PROGRAMS DIVISION

FY 2023 Title V, Part B: Rural Low Income Schools
Consolidated Grant to Insular Areas Quarterly Report

Project No. 7

St. Paul's Christian School (SPCS)

Quarterly Report Documents:
1) Finalized Quarterly Report with Federal Program Division (FPD) Validation
2) ☐ Original Submitted Quarterly Report
   a. ☐ Correspondences between FPD and Project Lead
3) ☐ Quarterly Personnel Certification
4) ☐ Fiscal Monitoring Documents:
   a. ☐ 10%
      ☐ Fiscal Monitoring Checklist with PPE Dates
      ☐ Federal Roster
      ☐ Quarterly Personnel Certification (refer to #3)
      ☐ Labor Cost
      ☐ Attendance Log
      ☐ Other Supporting Documents (i.e. Timesheets)
   b. ☐ 100%
      ☐ Fiscal Monitoring Checklist with PPE Dates
      ☐ Federal Roster
      ☐ Quarterly Personnel Certification
      ☐ Labor Cost
      ☐ Other Supporting Documents (i.e. Timesheets)
5) ☐ Fixed Asset Certification

January 31, 2024

FEDERAL PROGRAMS DIVISION

FY 2023 Title V, Part B: Rural Low Income Schools Consolidated Grant to Insular Areas Quarterly Report

Finalized Quarterly Report with Federal Programs Division (FPD) Review

January 31, 2024

Grant Name: **Consolidated Grant FFY 2023**   **Grant#:** **S403A230002**

PROJECT TITLE: Project #7: Private, Non-Public School – ST. PAUL CHRISTIAN SCHOOL (SPCS)

PROJECT COORDINATOR: Deborah Pineda

PROJECT MANAGER: Sylvia T. Calvo, Grant Director

STATE PROGRAM OFFICER: Christopher Surla

What quarter is this report filed?   Mark an" X"

10/ 01/23-12/31/23	01/01/24-03/31/24	04/01/24-06/30/24	07/01/24-09/30/24
1st Qtr	**2nd Qtr**	**3rd Qtr**	**4th Qtr**
X			
REPORT DUE: 01/10/24	REPORT DUE: 04/10/24	REPORT DUE: 07/10/24	REPORT DUE: 10/10/24
ANNUAL REPORT DUE: **11/20/2024**			

AMOUNT BUDGETED (FFY 2023):	AMOUNT EXPENDED: (Include all expenditures/payouts to date)	PERCENTAGE OF EXPENDITURE: (Overall Expenditure divided by Amount Budgeted)
$524,053.11	**$8,345.22**	**1.5%**
AMOUNT BUDGETED (FFY 2022):	AMOUNT EXPENDED: (Include all expenditures/payouts to date)	PERCENTAGE OF EXPENDITURE: (Overall Expenditure divided by Amount Budgeted)
$_____	$_____	_____%

GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES

Grade Level(s)	PRIVATE NON-PUBLIC SCHOOLS					PUBLIC SCHOOLS (e.g. GDOE & CHARTER)			
	Students	**Parents**	**Teachers**	**Admin.**		**Students**	**Parents**	**Teachers**	**Admin.**
Pre-K - 5	144		9	3 Total					
6 - 8	91		18 Total Secondary	3 Total					
9 - 12	142		18 Total Secondary	3 Total					

LIST THE PROJECT GOALS:	By the end of the three-year grant program, the St. Paul Christian School (SPCS) will have achieved the following overall goal: a) improve teaching effectiveness and skill in technology integration through professional development and technology support; and b) enhance student learning engagement and increase student performance in math and reading through expanded access to other academic and non-academic learning opportunities and building of the teaching cadre.

FFY 2023 Specific Conditions Letter, US Ed Risk Management Service (Letter dated: June 28, 2023)

| LIST THE PROJECT OBJECTIVES: | Expand student access to experiences to enhance student learning engagement and improve performance in math and reading.

    a. **7.1.1: Rigorous Academic and Technical Courses with High Quality Instruction**

        i. Year 1: There will be at least a 2% increase in student participation in STEAM activities and other academic and non-academic special events; and at least 70% will report they are more engaged in learning and confident in handling academic work.
    b. **7.1.2: Formative and Summative Assessments**

        i. Year 1: Improve academic performance in math and reading by at least 2% from baseline on the summative assessment used.
    c. **7.1.3: Supplemental Resources and Equipment Supports**

        i. Year 1: At least 91% of teachers will report an increase of technology integration in the classroom strengthening students' academic performance.

        i.   Year 1: At least 60% of students will indicate an improvement in technological literacy and ability to access online resources.
Provide professional development and other supports for teachers to hone their knowledge and skills in technology integration and enhance classroom instruction.

    d. **7.2: Curriculum Instruction & Assessment**

        i. Year 1: At least 60% of teachers participating in PD will report implementing what was learned in the classroom and feeling more confident in their teaching effectiveness (teacher efficacy), and indicate an improvement in the problem solving and higher order thinking skills of students. |

PART I:

GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
Expand student access to experiences to enhance student learning engagement and improve performance in math and reading.	➢ **For this Goal/Component, provide a listing of specific activities implemented in <u>bullet form</u>. Specify status of each activity (*completed, ongoing, or delayed*). If ongoing, indicate the percentage accomplished. If delayed, state in the next column the reason why.** ➢ **If there was no activity for this Goal/Component during this reporting period, then simply indicate "REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER".** *Provide bullet form listing below:*	➢ **<u>In five or less brief sentence(s)</u>, describe the details of the work accomplished during the period for each activity stated in the previous column on this Goal/Component. Include the *what, when, where, how, how many participants*, etc.** ➢ **List evidence that each activity took place for this Goal/Component, and include copy of proof as attachment(s). (Example: *Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates*)**
7.1.1: Rigorous Academic and Technical Courses with High Quality	• Engineering/Robotics	• In this first quarter, 8th grade Robotics students started working on the First Lego League Challenge Masterpiece.

Instruction		This kit was purchased by the school. Robotics kits requested from the CG are still pending.
7.1.2: Summative Assessment	• Summative Assessment	• For the 1st Quarter, the SPCS continued conducting regular classes for all grade levels K-12th. Summative assessments are not administered until April or May 2024.
7.1.3: Supplemental Resources and Equipment	• Continuing use of CG-acquired technology	• Students and teachers continue to use the technology equipment acquired by the school through the Consolidated Grant in past grant cycles.
	• Requisition and procurement of additional resources	• Ongoing – No new equipment/technology has been received. Price quotes and requisitions are pending. • Will seek quotes from vendors and work with our Federal Programs representative to ensure documents are submitted for requisition entry.
Provide professional development and other supports for teachers to hone their knowledge and skills in technology integration and enhance classroom instruction. **7.2.1: Professional Development**	• National Council of Teachers of Mathematics, Seattle WA February 7-9, 2024	• Completed.
	• Innovative Teaching Strategies, New York NY February 28-March 2, 2024	• Completed.
	• International Society for Technology in Education, Denver CO June 22-26, 2024	• Invitation received, teachers selected, obtaining quotes and completing paperwork for submission.
	• Get Your Teach On! Orlando FL July 21-24, 2024	• Invitation received, teachers selected, obtaining quotes and completing paperwork for submission.

GOAL/COMPONENT	DATA GENERATED FROM ACTIVITIES	NARRATIVE ON COMPONENT'S EFFECTIVENESS
	WHAT PRIMARY[1] & SECONDARY[2] DATA RESULTED FROM THE ACTIVITIES IMPLEMENTED DURING THE QUARTER? ➢ *IN THIS COLUMN, PROVIDE PRIMARY DATA (e.g. a 'count') FOR USE IN CALCULATING A PERFORMANCE MEASURE UNDER THIS COMPONENT. PRIMARY DATA MAY BE PRESENTED IN A NARRATIVE, TABLE OR GRAPH.* ➢ *USING THE TABLE ON THE NEXT PAGE, PROVIDE SECONDARY DATA (e.g. a 'percentage') ON THE PROJECT'S PERFORMANCE MEASURES. IF DATA IS NOT AVAILABLE, SPECIFY WHY AND INDICATE WHEN DATA WILL BE AVAILABLE.* [1]*Primary data is a direct output of carrying out an activity. It usually comes in the form of a 'count'.* [2]*Secondary data is derived from or calculated using primary data. Performance measures are usually secondary data.* ***Insert Primary Data Here:***	**BASED ON DATA REGARDING THE PERFORMANCE MEASURE(S) FOR THIS COMPONENT, WHAT IS THE PROJECT'S PROGRESS FOR THE QUARTER?** ➢ *EXPLAIN WHAT THE DATA PRESENTED IN THE PERFORMANCE MEASURES TABLE INDICATE REGARDING HOW THE PROJECT IS TRACKING IN ACHIEVING ITS GOALS AND OBJECTIVES ON THIS COMPONENT.*
7.1.1: Rigorous Academic and Technical Courses with High Quality Instruction	• There are fourteen (14) total 8th grade participants in Robotics. Updates will be included in the next reporting cycle. Robotics kits are still pending.	• Instruction and activities still ongoing. New Robotics kits are pending. Survey on student engagement to be conducted in the 3rd quarter.
7.1.2:-Summative Assessment	• There are 368 students currently enrolled in K – 12th grades for FY '23. Of these, there are 203 students in grades 3–8, and 11. So for FY '23, 203 students are projected to be assessed with the *Smarter Balance* summative testing.	• No testing was conducted this quarter. Summative testing usually takes place in the 4th quarter.
7.1.3: Supplemental Resources and Equipment	• No data to report at this time.	• Ongoing – No new equipment/technology received yet from this grant quarter. Still awaiting technology from CG 2022 grant cycle. Teachers are equipped with laptops/carts and iPads/carts from previous years' grant funds. • Technology survey will be conducted during the 3rd quarter of FY '23.

7.2.1 Professional Development **STATUS FOR COMPONENT: PLEASE CHECK ONE:** ✔ ☐ NOT STARTED ✔ LESS THAN 50% COMPLETED ☐ COMPLETED 50% OR MORE ☐ FULLY COMPLETED	• No data to report at this time.	• Ongoing – Two of our teachers will be participating in the 2024 National Council of Teachers of Mathematics Conference on February 7-9, 2024 in Seattle. • These teacher participants to research-based PDs will be surveyed on their application of the teaching strategies learned from the training in the 3rd quarter of FY '23.

Project Activity *(Each project activity should be connected to the annual objective for the current year that is listed in section 5b of the project narrative.)*	Corresponding Annual Objective *Enter the annual objective from 5b that this project activity aligns with.*	Data Source *Enter where the data are located. Identify where the data will come from.*	Unit of Measurement *(i.e. metric) Enter the unit of measurement.*	Evidence-Based *Please indicate: Yes or No*	*If a unit of measurement (i.e. metric) does not have baseline data, please indicate that the baseline data is not available. Please also indicate when baseline data will become available (e.g. By end of SY 2023-2024).*	Quarterly Performance Targets — Please focus on outcomes rather than outputs. (e.g., 40% of teachers will self-report as feeling "well prepared" to use new tools and resources in the classroom to improve instruction by December 2023 **versus** 40% of teachers will participate in professional development.)			
						Performance Target End of December 2023	Performance Target End of March 2024	Performance Target End of June 2024	Performance Target End of September 2024
7.1.1: Rigorous Academic and Technical Courses with High Quality Instruction	a) By the end of SY 23-24, there will be at least a 2% increase in student participation in STEAM activities and other academic and non-academic special events	List of Student Participants	% of students participating in STEAM activities and other academic and non-academic special events	Yes	**From FY '22 APR:** There were thirteen (13) students who enrolled in Robotics.	**Target:** Planning & Conduct of Activities **Actual:** Planning, instruction, and in-class activities ongoing. 14 Participants			
Other academic and non-academic special events	b) By the end of SY 23-24, at least 70% of participating students will indicate they are more engaged in learning and confident in handling academic work	Student Survey	% of participating students who will indicate they are more engaged in learning and confident in handling academic work	Yes	**From FY '22 APR:** *92% - helps my mind to be stimulated and more receptive to academic learning* *83% - helps me to feel more*	**Target:** Survey not administered **Actual:** Survey not administered at this time. It will be conducted in the 3rd quarter.			

					confident to handle academic work				
7.1.2: Summative Assessment	a) By the end of SY 23-24, there will be at least a 2% increase from baseline in math in the summative assessment (grades 3-10)	Spring Summative Results	% of students with a 2% increase from baseline in math (grades 3-10)	Yes	**FY '20 ACT Aspire for Math:** Grade 3: 73% Grade 4: 6% Grade 5: 0% Grade 6: 20% Grade 7: 13% Grade 8: 26% Grade 9: 20% Grade 10: 25%	**Target:** Ongoing instruction **Actual:** Ongoing instruction Summative assessment to take place in the 4th quarter.			
	b) By the end of SY 23-24, there will be at least a 2% increase from baseline in reading in the summative assessment (grades 3-10)	Spring Summative Results	% of students with a 2% increase from baseline in reading (grades 3-10)	Yes	**FY '20 ACT Aspire for Reading:** Grade 3: 45% Grade 4: 19% Grade 5: 0% Grade 6: 13% Grade 7: 28% Grade 8: 32% Grade 9: 35% Grade 10: 17%	**Target:** Ongoing instruction **Actual:** Ongoing instruction Summative assessment to take place in the 4th quarter.			

7.1.3: **Supplemental Resources and Equipment** Technology Services & Technology Integration	a) At least 91% of teachers will report greater technology integration in the classroom	Web-based survey	Percentage of teachers who report greater technology integration in the classroom	Yes	**From FY '22 APR:** *97% of teachers indicated greater access to technology, online resources and more technology integration*	**Target:** Survey not administered at this time **Actual:** Survey not administered at this time			
	b) At least 60% of students will report an improvement in technological literacy and ability to access online resources	Web-based survey	Percentage of students indicating improvement in technological literacy and skill in accessing online resources	Yes	No baseline data	**Target:** Survey not administered at this time **Actual:** Survey not administered at this time.			
7.2.1: **Professional Development** PD Training	At least 60% of teachers participating in PD will report or are observed implementing strategies learned in the classroom and feeling more confident in their teaching effectiveness.	Web-based survey	Percentage of participating teachers who will report implementing strategies learned and feeling more confident in their teaching effectiveness	Yes	**From FY '22 APR:** 100% of teacher participants to PD conference reported applying things learned 'frequently' in teaching (*At least once a week, I did incorporate in my lessons the things I learned from the training I attended.*)	**Target:** Planning and conduct of PD Planning and conduct of PD **Actual:** Ongoing – 2024 NCTM Conference February 7-9 in Seattle (2 of our teachers will be participating)			

PART II:	
LIST TRAVEL ACTIVITIES COMPLETED.	**(Provide a brief summary for each travel activity conducted during the quarter, i.e. purpose, location, number of travelers, dates of travel, etc.)** No travel activities this quarter.
FOR EACH TRAVEL EVENT, DISCUSS THE FULFILLMENT OF FISCAL AND PROGRAMMATIC REQUIREMENTS.	**(Was echo training conducted? When was it held? State the name of traveler(s). Did the traveler(s) clear within ten (10) working days? Did the traveler(s) submit a Travel Report to the Project Lead, Federal Programs, and Superintendent's Office?)** Not applicable this reporting period.

PART III:	
DISCUSS THE VARIOUS TASKS CARRIED OUT BY PROJECT PERSONNEL FOR THE PERIOD.	**(The description needs to align with project components and activities outlined in the approved project application.)** Just a few weeks ago, we were informed to begin the process of getting price quotes and documentation in order to submit for requisition entry.
USING PROJECT DATA TO EVALUATE EFFECTIVENESS/PROGRESS, DESCRIBE THE AREAS FOR IMPROVEMENT IN EACH COMPONENT, AS APPLICABLE.	**(What strategies are working, not working?)** Data from the last grant cycle (CG 2022) shows that majority of teachers and students are satisfied with the availability of technology and the implementation/incorporation of technology via iPads, laptops, online platforms, and ebooks. No new technology was acquired in this reporting period.

EXPLAIN HOW THE USE OF PROGRAM FUNDS TIES WITH PROMOTION OF ACADEMIC ACHIEVEMENT AMONG STUDENTS.	**(How did activities implemented contribute to improving student outcomes?)** We are still awaiting majority of services, programs, training, products, etc. Progress continues to be made in the classroom with technology received from grant funding from over five years ago. As of this quarter, we still have yet to receive any materials or resources via CG2021 or CG2022 funding. More will be updated in the next report. With access to laptops and ipads in core classes, all the platforms we have in place with ebooks and online resources have greatly helped students to access materials and be engaged in their classes.
EXPLAIN THE PROGRAMMATIC AND FISCAL CHALLENGES ENCOUNTERED DURING THE PERIOD.	**(Did you encounter challenges that affected project progress? Was there any corrective action taken or is being planned? If applicable, cite any proposed solution(s) to address the problem.)** Some of the challenges have been working simultaneously on ARP, CG 2022, and now CG 2023 grants reports and requisition documents. I commend the current leadership and the rest of the team for assigning various grant personnel to our school who are working more closely with us. It is also a huge relief that we no longer have to enter requisitions. Starting off this 1st quarter CG 2023 grant period, it is apparent that better protocols are in place, things are more organized, and more guidance/support are evident.
WHAT ACTIVITIES WILL THE PROJECT IMPLEMENT NEXT QUARTER?	**(Have you come across a new or better way to implement a project strategy? Are you conducting other types of "best practice" procedures that Federal Programs/State Office could share with other grantees?)** By next quarter, the project will hope to have documents submitted so requisitions can be entered and materials/resources made available before the school year ends.
EXPLAIN METHODS THAT ARE BEING USED FOR MONITORING PROJECT ACTIVITIES.	Resources used for project monitoring include data collection, surveys, interviews, attendance, and/or sign-in sheets.

QUARTERLY REPORT CERTIFICATION

PROJECT TITLE: Project #7: ST. PAUL CHRISTIAN SCHOOL (SPCS)

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to federal funds.

THIS REPORT WAS REVIEWED AND VALIDATED BY:

_____**Deborah Pineda**_____	_____*Deborah Pineda*_____	__**Jan. 19, 2024**____
AUTHORIZED SCHOOL REPRESENTATIVE (PRINT)	**AUTHORIZED SCHOOL REPRESENTATIVE (SIGN)**	**DATE**
_____	_____	_____
PROJECT MANAGER NAME (PRINT)	**PROJECT MANAGER (SIGN)**	**DATE**

FEDERAL PROGRAMS DIVISION

FY 2023 Title V, Part B: Rural Low Income Schools Consolidated Grant to Insular Areas Quarterly Report

Fixed Assets

January 31, 2024

CONSOLIDATED GRANT FFY '23 (1st Quarter)
FEDERALLY FUNDED FIXED ASSET INVENTORY - $5,000.00 and ABOVE from PRESENT
SCHOOL: ST. PAUL CHRISTIAN SCHOOL

Inventory Date:								
			Name				*Signature*	*Date*

New Tag	Older Tag	Item Description	Model #	Serial #	Amount	QTY	Location	Equipment Issued to	PO #	Purchase Date	Cond.	Comments
		SPCS HAS NOT RECEIVED ANY FIXED ASSETS THIS QUARTER.										

Certification: By signing this report, I certify to the best of my knowledge that the Fixed Asset Inventory Report is true, complete, and accurate and in accordance with rules and regulations governing the program or project. I am aware that any false, fictitious, or fraudulent information may subject me to criminal, civil, or administrative penalties. (U.S. Code, Title 218, Section 1001)

Type or Print Name and Title of Program Manager: DEBORAH PINEDA	Telephone: (area code, number, and extension)
Administrator	**671-637-9855**
Signature of Authorized Certifying Official:	Email address:
	dpineda.spcs@gmail.com
	Date Report Submitted: (Month, Day, Year)
	19-Jan-24
Type or Print Name and Title of Project Coordinator:	Telephone: (area code, number, and extension)
Administrator	
Signature of Project Coordinator:	Email address:
	Date Report Submitted: (Month, Day, Year)

CONSOLIDATED GRANT FFY '23 (1st Quarter)
FEDERALLY FUNDED FIXED ASSET INVENTORY - $4,999.99 and BELOW from PRESENT
SCHOOL: ST. PAUL CHRISTIAN SCHOOL

Inventory Date:										
		Name				*Signature*			*Date*	

New Tag	Older Tag	Item Description	Model #	Serial #	Amount	QTY	Location	Equipment Issued to	PO #	Purchase Date	Cond.	Comments
		SPCS HAS NOT RECEIVED ANY FIXED ASSETS THIS QUARTER.										

Certification: By signing this report, I certify to the best of my knowledge that the Fixed Asset Inventory Report is true, complete, and accurate and in accordance with rules and regulations governing the program or project. I am aware that any false, fictitious, or fraudulent information may subject me to criminal, civil, or administrative penalties. (U.S. Code, Title 218, Section 1001)

Type or Print Name and Title of Program Manager: DEBORAH PINEDA	Telephone: (area code, number, and extension)
	671-637-9855
Signature of Authorized Certifying Official:	Email address:
	dpineda.spcs@gmail.com
	Date Report Submitted: (Month, Day, Year)
Type or Print Name and Title of Project :	Telephone: (area code, number, and extension)
	(671) XXX-xxxx
Signature of Project Coordinator:	Email address:
	xxxxxx@gdoe.net
	Date Report Submitted: (Month, Day, Year)

FEDERAL PROGRAMS DIVISION

FY 2023 Title V, Part B: Rural Low Income Schools
Consolidated Grant to Insular Areas Quarterly Report

Project No. 8

St. John's School (SJS)

Quarterly Report Documents:
1) Finalized Quarterly Report with Federal Program Division (FPD) Validation
2) ☐Original Submitted Quarterly Report
    a. ☐Correspondences between FPD and Project Lead
3) ☐Quarterly Personnel Certification
4) ☐Fiscal Monitoring Documents:
    a. ☐10%
        ☐Fiscal Monitoring Checklist with PPE Dates
        ☐Federal Roster
        ☐Quarterly Personnel Certification (refer to #3)
        ☐Labor Cost
        ☐Attendance Log
        ☐Other Supporting Documents (i.e. Timesheets)
    b. ☐100%
        ☐Fiscal Monitoring Checklist with PPE Dates
        ☐Federal Roster
        ☐Quarterly Personnel Certification
        ☐Labor Cost
        ☐Other Supporting Documents (i.e. Timesheets)
5) ☐Fixed Asset Certification

January 31, 2024

FEDERAL PROGRAMS DIVISION

FY 2023 Title V, Part B: Rural Low Income Schools Consolidated Grant to Insular Areas Quarterly Report

Finalized Quarterly Report with Federal Programs Division (FPD) Review

January 31, 2024

Grant Name: **Consolidated Grant FFY 2023**   **Grant#:** **S403A230002**

PROJECT TITLE: Project #8: Private, Non-Public School – ST. JOHN'S SCHOOL (SJS)

PROJECT COORDINATOR: Robert Kelley

PROJECT MANAGER: Sylvia T. Calvo

STATE PROGRAM OFFICER: Sean Rupley

What quarter is this report filed?		Mark an " X"	
10/ 01/23- 12/31/23	01/01/24- 03/31/24	04/01/24- 06/30/24	07/01/24- 09/30/24
1st Qtr	**2nd Qtr**	**3rd Qtr**	**4th Qtr**
X			
REPORT DUE: 01/10/24	REPORT DUE: 04/10/24	REPORT DUE: 07/10/24	REPORT DUE: 10/10/24
ANNUAL REPORT DUE: **11/20/2024**			

AMOUNT BUDGETED (FFY 2023):	AMOUNT EXPENDED: (Include all expenditures/payouts to date)	PERCENTAGE OF EXPENDITURE: (Overall Expenditure divided by Amount Budgeted)
$524,053.11	**$0.00**	**0%**
AMOUNT BUDGETED (FFY 2022): **N/A**	AMOUNT EXPENDED: (Include all expenditures/payouts to date) **N/A**	PERCENTAGE OF EXPENDITURE: (Overall Expenditure divided by Amount Budgeted) **N/A**

GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES

Grade Level(s)	PRIVATE NON-PUBLIC SCHOOLS					PUBLIC SCHOOLS (e.g. GDOE & CHARTER)			
	Students	**Parents**	**Teachers**	**Admin.**		**Students**	**Parents**	**Teachers**	**Admin.**
Pre-K - 5	208		27	1					
6 - 8	127		14	1					
9 - 12	181		24						

LIST THE PROJECT GOALS:	By the end of the three-year grant program, SJS will have achieved the following overall goal: to better equip all learners to be successful in the pursuit of higher education through expanded student access to college readiness supports and academic special events to increase student learning engagement as well as provision of professional development and technology supports for teachers to implement effective classroom instruction to improve students' academic performance in various content areas.

FFY 2023 Specific Conditions Letter, US Ed Risk Management Service (Letter dated: June 28, 2023)

LIST THE PROJECT OBJECTIVES:	• **Expand student access to college readiness supports and academic special events:**
	
	COMPONENT 1: College Readiness & Specialized Events
	
	   • **YEAR 1:** The percent of Advanced Placement test results with a score of 3 or higher will increased by at least 2% from the Year 1 baseline.
	
	   • **YEAR 1:** At least 80% of students who participate in Academic Special Events activities will indicate being more engaged in learning and confident in their academic work.
	
	   • **YEAR 1:** At least 60% of senior students will report increased awareness and confidence in applying to post-secondary education
	
	• **Provide professional development and technology supports for teachers to implement effective classroom instruction to improve student's academic performance in various content areas**
	
	COMPONENT 2: Increasing Academic Performance
	
	   • **YEAR 1**: At least 2% increase in students scoring at the *"Proficient/Ready"* and *"Advanced/Exceeding"* level in Math and ELA from baseline
	
	COMPONENT 3: Improving Teacher Effectiveness
	
	   • **YEAR 1:** At least 70% of teachers participating in Professional Development will report implementing what was learned in the classroom and feeling more confident in their teacher effectiveness.
	
	COMPONENT 4: Technology Supports and Integration
	   • **YEAR 1**: At least 80% of participating teachers will report improved access and integration of technology supports in the classroom.

PART I:

GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
	➢ For this Goal/Component, provide a listing of specific activities implemented in <u>bullet form</u>. Specify status of each activity (*completed, ongoing, or delayed*). If ongoing, indicate the percentage accomplished. If delayed, state in the next column the reason why. ➢ If there was no activity for this Goal/Component during this reporting period, then simply indicate "REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER". *Provide bullet form listing below:*	➢ <u>In five or less brief sentence(s)</u>, describe the details of the work accomplished during the period for each activity stated in the previous column on this Goal/Component. Include the *what, when, where, how, how many participants*, etc. ➢ List evidence that each activity took place for this Goal/Component, and include copy of proof as attachment(s). (Example: *Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates*)
Component 1: College Readiness & Specialized Events	• Advanced Placement (AP)	For the 1st Quarter, the St. John's School (SJS) continued conducting regular AP classes for all relevant grade levels. The AP tests are not administered until the 3rd quarter.

	• Academic Special Events (ASE)
	
	     Math Counts
	     Math Olympiad
	     Academic Challenge Bowl (middle school)
	     Academic Challenge Bowl (high school)
	     National Forensic League
		The academic special events have been finishing up for the last FY, and teams have been meeting to discuss goals for the next year. They are planning for practice times and team selection procedures.

	• College Fair	The College Fair will take place on March 20-21, 2024. The students of SJS will attend the evening meetings with college representatives.

Component 2: Increasing Academic Performance	• Summative Assessment	While academic instruction is on-going, standardized summative testing will not take place until later in the school year, specifically during the 2nd quarter.
Component 3: Improving Teacher Effectiveness	• Professional Development Training	We will be sending teachers to a number of off-island conferences in late March 2024. These teachers are going to be selected based on interest and needs of their students. We are also getting teachers ready to attend the conferences locally, including *Sheltered Instruction Observation Protocol (SIOP)* and *Classroom Instruction That Works (CITW)*. Furthermore, we are preparing to send another group of teachers to summer conference.
Component 4: Technology Supports and Integration	• Continuing use of CG-acquired technology • Requisition and procurement of additional technology resources	Students and teachers alike continue to utilize past technology equipment acquired through the CG. Technology integration is on-going, but has not been evaluated for the year. Technology survey will be conducted in the 3rd quarter. Quotes on technology resources have been received and submitted. Awaiting on delivery.
GOAL/COMPONENT	**DATA GENERATED FROM ACTIVITIES**	**NARRATIVE ON COMPONENT'S EFFECTIVENESS**
	WHAT PRIMARY[1] & SECONDARY[2] DATA RESULTED FROM THE ACTIVITIES IMPLEMENTED DURING THE QUARTER? • *IN THIS COLUMN, PROVIDE PRIMARY DATA (e.g. a 'count') FOR USE IN CALCULATING A PERFORMANCE MEASURE UNDER THIS COMPONENT. PRIMARY DATA MAY BE PRESENTED IN A NARRATIVE, TABLE OR GRAPH.* • *USING THE TABLE ON THE NEXT PAGE, PROVIDE SECONDARY DATA (e.g. a 'percentage') ON THE PROJECT'S PERFORMANCE MEASURES. IF DATA IS NOT AVAILABLE, SPECIFY WHY AND INDICATE WHEN DATA WILL BE*	**BASED ON DATA REGARDING THE PERFORMANCE MEASURE(S) FOR THIS COMPONENT, WHAT IS THE PROJECT'S PROGRESS FOR THE QUARTER?** ➤ *EXPLAIN WHAT THE DATA PRESENTED IN THE PERFORMANCE MEASURES TABLE INDICATE REGARDING HOW THE PROJECT IS TRACKING IN ACHIEVING ITS GOALS AND OBJECTIVES ON THIS COMPONENT.*

AVAILABLE.

[1]*Primary data is a direct output of carrying out an activity. It usually comes in the form of a 'count'.*
[2]*Secondary data is derived from or calculated using primary data. Performance measures are usually secondary data.*

Insert Primary Data Here:

Component 1: College Readiness & Specialized Events	Advanced Placement (AP) • As the AP test taking does not occur until the 3rd quarter, there is no data to report at this time.	**"REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER".**
	Academic Special Events (ASE) • Math Counts: 8 students on the final team, but 15 started the process. • ACB: 21 students, but more are interested. • Music: 3 students participated in Christmas Caroling.	**"REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER".** The survey on student engagement will not be administered until the 3rd quarter, so reporting on the effectiveness of this activity is not applicable for this quarter.
	College Fair • No data for this reporting period. The College Fair event is scheduled for the 2nd quarter.	**"REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER".**
Component 2: Increasing Academic Performance	Summative Assessment There are 549 students currently enrolled in K – 12th grades for FY '23. Of these, there are 290 students in grades 3–8, and 11. So for FY '23, 290 students are projected to be taking the *Measures of Academic Progress/Northwest Educational Association (NWEA)* summative testing.	**"REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER".** Summative assessments will take place in the 3rd quarter, and results will be available in the 4th quarter.

Component 3: Improving Teacher Effectiveness	Professional Development Training • 2 teachers will be participating in the *Teaching English to Speakers of Other Languages (TESOL)* conference in Tampa, FL. • 2 teachers to the *Bilingual Education* conference in New Orleans , LA. • 2 teachers to the *Association for Science Education* conference in Denver, CO.	**"REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER".** The survey on classroom application of PD-learned teaching strategies among PD-participating teachers will be administered in the 3rd quarter.

Component 4: Technology Supports and Integration
 	
STATUS FOR COMPONENT:
PLEASE CHECK ONE: ✓
 	
   ☐ **NOT STARTED**
   ✓ **LESS THAN 50% COMPLETED**
   ☐ **COMPLETED 50% OR MORE**
   ☐ **FULLY COMPLETED**
	Continuing use of CG-acquired technology
	
	• No data for this reporting period.
	
	Requisition and procurement of additional technology resources
	
	• No data for this reporting period.
		"REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER".
		
		The FY '23 technology survey will be administered in the 3rd quarter.
		
		"REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER".

Project Activity *(Each project activity should be connected to the annual objective for the current year that is listed in section 5b of the project narrative.)*	Corresponding Annual Objective *Enter the annual objective from 5b that this project activity aligns with.*	Data Source *Enter where the data are located. Identify where the data will come from.*	Unit of Measurement **(i.e. metric)** *Enter the unit of measurement.*	Evidence-Based *Please indicate: Yes or No*	*Baseline Data (Current school year or most recent) If a unit of measurement (i.e. metric) does not have baseline data, please indicate that the baseline data is not available. Please also indicate when baseline data will become available (e.g. By end of SY 2023-2024).*	Quarterly Performance Targets — Please focus on outcomes rather than outputs. (e.g., 40% of teachers will self-report as feeling "well prepared" to use new tools and resources in the classroom to improve instruction by December 2023 **versus** 40% of teachers will participate in professional development.)			
						Performance Target End of December 2023	Performance Target End of March 2024	Performance Target End of June 2024	Performance Target End of September 2024
8.1: College Readiness & Specialized Events	At least 60% of senior students will report increased awareness and confidence in applying to post-secondary education	Web-based Student survey for 12th grade students	Percentage of students reporting increased awareness and confidence.	Yes	SJS to provide baseline data upon availability after college readiness activities.	**Target:** College Fair not conducted at this time **Actual:** Survey to be conducted in the 2nd quarter.			
Advanced Placement	a) The percent of Advanced Placement test results scoring 3 or higher will increase by at least 2% from the Year 1 baseline.	Results of Advanced Placement test for participating students	Percentage of Advanced Placement test results with a score a of 3 or higher	Yes	**From FY '21 APR:** 63% of AP tests got a score of 3 or above	**Target:** Advanced Placement test results not available at this time **Actual:** AP testing to be conducted in the 3rd quarter, and results reported in the 3rd quarter.			

Academic Special Events	b) At least 80% of students who participate in Academic Special Events activities will indicate being more engaged in learning and confident in their academic work.	Web-based survey for students participating in Academic Special Events	Percentage of students that indicate being more engaged in learning and confident in academic work	Yes	**From FY '22 APR:** **93%** expressed greater engagement and **87%** indicated greater confidence in handling academic work.	**Target:** Planning and conduct of academic special events **Actual:** Survey to be conducted during the 3rd quarter.			
Component 2: **Increasing Academic Performance** ~~**Professional Development**~~	a) At least 2% increase in students scoring at the *"Proficient/Ready"* and *"Advanced/Exceeding"* levels in Math from baseline	Math Summative Test Results	% of students scoring at the *"Proficient/Ready"* and *"Advanced/Exceeding"* levels in Math from baseline	Yes	**SY 22-23 MAP:** Math Results 2nd: 91% 3rd: 91% 4th: 67% 5th: 91% 6th: Did not finish due to typhoon 7th: Did not finish due to typhoon **PSAT** Math Results 8th: 91% 9th: 88% 10th: 83%	**Target:** Summative testing not conducted at this time **Actual:** Summative testing to take place during the 2nd quarter.			
	b) At least 2% increase in students scoring at the *"Proficient/Ready"* and	ELA Summative Test Results	% of students scoring at the *"Proficient/Ready"* and *"Advanced/Exceeding"* levels in	Yes	**SY 22-23 MAP:** ELA Results 2nd: 97% 3rd: 83%	**Target:** Summative testing not conducted at this time			

	"Advanced/Exceed ing" levels in ELA from baseline		ELA from baseline		4th: 87% 5th: 84% 6th: 91% 7th: 87% **PSAT** ELA Results 8th:83% 9th:83% 10th:87%	**Actual:** Summative testing to take place during the 2nd quarter.			
Component 3: Improving Teacher Effectiveness **Professional Development**	At least 70% of teachers participating in Professional Development will report implementing what was learned in the classroom and feeling more confident in their teacher effectiveness.	Web-based survey for teachers participating in professional development activities	Percentage of teachers participating in professional development that report implementing and feeling confident in learned concepts.	Yes	**From FY '22 APR:** **33.3%** - *'always'* (in every lesson) **33.3%** - *'frequently'* (at least once a week) **33.3%** - *'infrequently'* (at least once a month)	**Target:** Conduct of PD **Actual:** Still awaiting invite from the CG projects on requested PDs in SJS' approved application for FY '23.			
Component 4: Technology Supports and Integration **Supplemental Technology Supplies and Equipment**	At least 80% of participating teachers will report improved access and integration of technology supports in the classroom.	Web-based survey for teachers that participate in project activity	Percentage of teachers reporting improved access and integration of technology supports	Yes	**From FY '22 APR:** **44%** - indicated greater access to technology and online resources **70%** - reported more effort to incorporate technology in lessons	**Target:** Survey not administered at this time **Actual:** Survey to be conducted during the 3rd quarter.			

PART II:	
LIST TRAVEL ACTIVITIES COMPLETED.	**(Provide a brief summary for each travel activity conducted during the quarter, i.e. purpose, location, number of travelers, dates of travel, etc.)** **100 WORD COUNT** No travel activities.
FOR EACH TRAVEL EVENT, DISCUSS THE FULFILLMENT OF FISCAL AND PROGRAMMATIC REQUIREMENTS.	**(Was echo training conducted? When was it held? State the name of traveler(s). Did the traveler(s) clear within ten (10) working days? Did the traveler(s) submit a Travel Report to the Project Lead, Federal Programs, and Superintendent's Office?)** **100 WORD COUNT** No travel activities.

PART III:	
DISCUSS THE VARIOUS TASKS CARRIED OUT BY PROJECT PERSONNEL FOR THE PERIOD.	**(The description needs to align with project components and activities outlined in the approved project application.)** **100 WORD COUNT** Teachers are working on classroom instruction in an effort to increase academic performance (component 1). Mathcounts and ACB teams are forming and practicing (Component 2). College Fair planning is on-going.
USING PROJECT DATA TO EVALUATE EFFECTIVENESS/PROGRESS, DESCRIBE THE AREAS FOR IMPROVEMENT IN EACH COMPONENT, AS APPLICABLE.	**(What strategies are working, not working?)** **100 WORD COUNT** Teachers have looked at data from past standardized tests, at all levels, to determine areas of focus for this year. In addition, teachers and coaches evaluate the data available to them to improve the student experiences in the classroom and in the special events.

FFY 2023 Specific Conditions Letter, US Ed Risk Management Service (Letter dated: June 28, 2023)

EXPLAIN HOW THE USE OF PROGRAM FUNDS TIES WITH PROMOTION OF ACADEMIC ACHIEVEMENT AMONG STUDENTS.	**(How did activities implemented contribute to improving student outcomes?)** **100 WORD COUNT** The funds allow teachers access to more technology and more training, which helps to find ways to motivate all students. Whether through new techniques in the classroom or new opportunities outside.
EXPLAIN THE PROGRAMMATIC AND FISCAL CHALLENGES ENCOUNTERED DURING THE PERIOD.	**(Did you encounter challenges that affected project progress? Was there any corrective action taken or is being planned? If applicable, cite any proposed solution(s) to address the problem.)** **100 WORD COUNT** The main challenge was the over extension of personnel at school. The process of spending funds takes staff away from their regular daily assignments, The Federal Programs office has helped by providing more staff to assist in this process.
WHAT ACTIVITIES WILL THE PROJECT IMPLEMENT NEXT QUARTER?	**(Have you come across a new or better way to implement a project strategy? Are you conducting other types of "best practice" procedures that Federal Programs/State Office could share with other grantees?)** **100 WORD COUNT** The College Fair is scheduled for March, as well as the launch of the ACB and Math counts competitions.
EXPLAIN METHODS THAT ARE BEING USED FOR MONITORING PROJECT ACTIVITIES.	**100 WORD COUNT** Activities are monitored by the school administration. Through observations, reports, surveys, and conversations the administration ensures that the program is on-track.

FFY 2023 Specific Conditions Letter, US Ed Risk Management Service (Letter dated: June 28, 2023)

QUARTERLY REPORT CERTIFICATION

PROJECT TITLE: Project #8: ST. JOHN'S SCHOOL (SJS)

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to federal funds.

THIS REPORT WAS REVIEWED AND VALIDATED BY:

AUTHORIZED SCHOOL REPRESENTATIVE (PRINT)	**AUTHORIZED SCHOOL REPRESENTATIVE (SIGN)**	**DATE**
PROJECT MANAGER NAME (PRINT)	**PROJECT MANAGER (SIGN)**	**DATE**

FEDERAL PROGRAMS DIVISION

FY 2023 Title V, Part B: Rural Low Income Schools Consolidated Grant to Insular Areas Quarterly Report

Fixed Assets

January 31, 2024

CONSOLIDATED GRANT FFY '23 (1st Quarter)
FEDERALLY FUNDED FIXED ASSET INVENTORY - $5,000.00 and ABOVE from PRESENT
SCHOOL: St. Johns School

Inventory Date:	1/22/2024											
				Thomas Petra								2/8/2024
				Name						Signature		**Date**
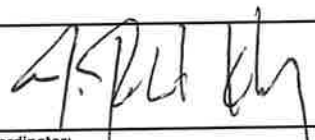
New Tag	Older Tag	Item Description	Model #	Serial #	Amount	QTY	Location	Equipment Issued to	PO #	Purchase Date	Cond.	Comments
	28253	Interactive Whiteboard	Promethean ActivPanel AP5-70	P70B-H10Z1AXYA0501		1	LS 7	Guerrero			FA	no internet connection
58838	58838	Interactive Whiteboard	Promethean AP7-U75-02	75W26-L5HL5N6910095		1	MS 26	Leon Guerrero			FA	
	31013	Interactive Whiteboard	Promethean ActivPanel AP6-70	P70D-IBLZLAXPA1379		1	US 205	Gaitan			GO	
	31012	Interactive Whiteboard	Promethean ActivPanel AP6-70	P70D-IB1Z1AXPA1317		1	US 406	Sawyer			FA	no internet connection
	47383	Interactive Whiteboard	Promethean ActivPanel AP7_U75	75W26-K7HBDN1290012		1	LRC	Petra, E			GO	

Certification: By signing this report, I certify to the best of my knowledge that the Fixed Asset Inventory Report is true, complete, and accurate and in accordance with rules and regulations governing the program or project. I am aware that any false, fictitious, or fraudulent information may subject me to criminal, civil, or administrative penalties. (U.S. Code, Title 218, Section 1001)

Type or Print Name and Title of Program Manager

J. Robert Kelley
Administrator

Signature of Authorized Certifying Official:

Type or Print Name and Title of Project Coordinator:

Administrator

Signature of Project Coordinator:

Telephone: (area code, number, and extension)
1671-646-8080 x103

Email address:
bkelley@stjohnsguam.com

Date Report Submitted: (Month, Day, Year)
1/23/2024

Telephone: (area code, number, and extension)

Email address:

Date Report Submitted: (Month, Day, Year)

Inventory Date:	1/22/2024											
				Thomas Petra							*Signature*	2/8/2024
				Name								*Date*

New Tag	Older Tag	Item Description	Model #	Serial #	Amount	QTY	Location	Equipment Issued to	PO #	Purchase Date	Cond.	Comments
	1949	Computer	Apple iMac 2011	C02HFS2YDHJF		1	LS 1	Wingfield			PO	OB PS
	21277	Printer	HP LaserJet P1102w	VND3W66953		1	LS 3	Reid			PO	
	2572	Computer	Apple iMac 2011	C02J85KCDHJF		1	LS 3	Reid			PO	OB PS
	15844	Printer	HP LaserJet P1102w	VNB4906123		1	LS 4	Perez, J			PO	
	1931	Computer	Apple iMac 2011	C02HFRWSDHJF		1	LS 4	Perez, J			PO	OB PS
	15849	Printer	HP LaserJet P1102w	VNB4906141		1	LS 5	Ganeb			PO	
	2590	Computer	Apple iMac 2011	C02HCS84DHJF		1	LS 5	Ganeb			PO	OB PS
	1946	Computer	Apple iMac 2011	C02HFUTKDHJF		1	LS 6	Domingo			PO	OB PS
	21271	Printer	HP LaserJet P1102w	VND3W66960		1	LS 7	Guerrero			PO	
	2588	Computer	Apple iMac 2011	C02HWM5HDHJF		1	LS 7	Guerrero			PO	OB PS
	28266	IWB mobile stand	Promethean stand	N/A		1	LS 7	Guerrero			GO	
	1941	Computer	Apple iMac 2011	C02HFS3UDHJF		1	LS 8	Awa			PO	OB PS
	21279	Printer	HP LaserJet P1102w	VND3W66972		1	LS 8	Awa			PO	
	15837	Printer	HP LaserJet P1102w	VNB4906121		1	LS 9	Alvarez, C			PO	
	1943	Computer	Apple iMac 2011	C02HK8FHDHJF		1	LS 9	Alvarez, C			PO	OB PS
	2608	Computer	Apple iMac 2011	C02J5A8HDHJF		1	LS 9	Alvarez, C			PO	OB PS
	15838	Printer	HP LaserJet P1102w	VNB4906138		1	LS 10	Dagupan			PO	
	1940	Computer	Apple iMac 2011	C02HFV06DHJF		1	LS 10	Dagupan			PO	OB PS
	2611	Computer	Apple iMac 2011	C02J77GTDHJF		1	LS 10	Dagupan			PO	OB PS
	1923	Computer	Apple iMac 2011	C02HK8DGDHJF		1	LS 11	Renales			PO	OB PS
	1929	Computer	Apple iMac 2011	C02HFRWTDHJF		1	LS 11	Renales			PO	OB PS
	28337	Laptop cart	Luxor	N/A		1	LS 11	Renales			FA	
	28338	Chromebook	HP 7260NGW	5CD747GHC9		1	LS 11	Renales			PO	OB
	28339	Chromebook	HP 7260NGW	5CD747GHDB		1	LS 11	Renales			PO	OB
	28340	Chromebook	HP 7260NGW	5CD747GH8T		1	LS 11	Renales			PO	OB
28341	28341	Chromebook	HP 7260NGW	5CD7508H8J		1	LS 11	Renales			PO	OB
	28342	Chromebook	HP 7260NGW	5CD7508HNV		1	LS 11	Renales			PO	OB
28343	28343	Chromebook	HP 7260NGW	5CD75224R2		1	LS 11	Renales			PO	OB
	28344	Chromebook	HP 7260NGW	5CD747GHDR		1	LS 11	Renales			PO	OB
28345	28345	Chromebook	HP 7260NGW	5CD747GHDW		1	LS 11	Renales			PO	OB
	28347	Chromebook	HP 7260NGW	5CD747GHDJ		1	LS 11	Renales			PO	OB
	28348	Chromebook	HP 7260NGW	5CD747GHD5		1	LS 11	Renales			PO	OB
	28349	Chromebook	HP 7260NGW	5CD75224SB		1	LS 11	Renales			PO	OB
28350	28350	Chromebook	HP 7260NGW	5CD747GHD6		1	LS 11	Renales			PO	OB
28351	28351	Chromebook	HP 7260NGW	5CD7508HMD		1	LS 11	Renales			PO	OB
	28352	Chromebook	HP 7260NGW	5CD7508HQ2		1	LS 11	Renales				

	ID	Type	Model	Serial		Qty	Location	Name			PO	Status
	28353	Chromebook	HP 7260NGW	5CD75224YV		1	LS 11	Renales			PO	OB
	28354	Chromebook	HP 7260NGW	5CD7508HD5		1	LS 11	Renales			PO	OB
	28355	Chromebook	HP 7260NGW	5CD747GHBN		1	LS 11	Renales			PO	OB
28356	28356	Chromebook	HP 7260NGW	5CD7508HP0		1	LS 11	Renales			PO	OB
	28357	Chromebook	HP 7260NGW	5CD747GHH5		1	LS 11	Renales			PO	OB
	15840	Printer	HP LaserJet P1102w	VNB4906136		1	LS 12	Muna			PO	
	1921	Computer	Apple iMac 2011	C02HFUPQDHJF		1	LS 12	Muna			PO	OB PS
	77604	Computer Laptop	Apple MacBook Pro 2020 - MXK62	C02DM3K7P3Y1		1	LS 13	Mathews, D			GO	
	77605	Computer Laptop	Apple MacBook Pro 2020 - MXK62	C02DN0E3P3Y1		1	LS 13	Mathews, D			GO	
15842	15842	Printer	HP LaserJet P1102w	VNB4L72430		1	LS 13	Mathews, D			PO	
	1928	Computer	Apple iMac 2011	C02H56YDDHJF		1	LS 13	Mathews, D			PO	OB PS
	2592	Computer	Apple iMac 2011	C02J85ARDHJF		1	LS 14	Alvia			PO	OB PS
	53855	Laptop	Lenovo L13 Yoga	R11CKDQ		1	LS 14	Alvia			FA	
	21273	Printer	HP LaserJet P1102w	VND3W66961		1	LS 15	Bordallo			PO	
	1945	Computer	Apple iMac 2011	C02HFUW7DHJF		1	LS 16	Alves			PO	OB PS
	21278	Printer	HP LaserJet P1102w	VND3W66974		1	LS 16	Alves			PO	
	15820	Printer	HP LaserJet P1102w	VNB4L72443		1	LS 17	Zepeda			PO	
	2593	Computer	Apple iMac 2011	C02HLHMPDHJF		1	LS 17	Zepeda			PO	OB PS
	2583	Computer	Apple iMac 2011	C02HDA80DHJF		1	LS 18	Garsota			PO	OB PS
	15824	Printer	HP LaserJet P1102w	VNB4L72446		1	LS 19	Christianson			PO	
	21265	Cart	Luxor laptop charging	N/A		1	LS 19	Christianson			FA	
	2571	Computer	Apple iMac 2011	C02J6MDJDHJF		1	LS 19	Christianson			PO	OB PS
	31159	Chromebook	Dell 5190	94ZLFT2		1	LS 19	Christianson			PO	battery
	31160	Chromebook	Dell 5190	B3ZNFT2		1	LS 19	Christianson			PO	battery
31161	31161	Chromebook	Dell 5190	C4OMFT2		1	LS 19	Christianson			PO	battery
	31162	Chromebook	Dell 5190	GG4MFT2		1	LS 19	Christianson			PO	battery
	31163	Chromebook	Dell 5190	HGZLFT3		1	LS 19	Christianson			PO	battery
	31164	Chromebook	Dell 5190	1DGGFT2		1	LS 19	Christianson			PO	battery
	31165	Chromebook	Dell 5190	20JHFT2		1	LS 19	Christianson			PO	batttery
	31166	Chromebook	Dell 5190	2M8KFT2		1	LS 19	Christianson			PO	battery
	31167	Chromebook	Dell 5190	3FQQFT2		1	LS 19	Christianson			PO	battery
	31168	Chromebook	Dell 5190	591MFT2		1	LS 19	Christianson			PO	battery
	31169	Chromebook	Dell 5190	5ZBQFT2		1	LS 19	Christianson			PO	battery
	31170	Chromebook	Dell 5190	C87KFT2		1	LS 20	Flores, J			PO	OB PS
	2589	Computer	Apple iMac 2011	D25HL0V2DHJF		1	LS 21	Kelley, M			PO	OB PS
	2596	Computer	Apple iMac 2011	C02HT2YHDHJF		1	LS 22	Santos			PO	OB PS
	2605	Computer	Apple iMac 2011	C02J87QFDHJF		1	LS 23	Ilao			PO	OB PS
	2591	Computer	Apple iMac 2011	C02J87JMDHJF		1	LS 24	Lozier			PO	OB PS
	1938	Computer	Apple iMac 2011	C02HM619DHJF		1	MS 25	Yao			PO	
	15825	Printer	HP LaserJet P1102w	VNB4L72448		1	MS 25	Yao			PO	OB PS
	2582	Computer	Apple iMac 2011	C02J5A2XDHJF		1	MS 26	LG			PO	OB PS
	1937	Computer	Apple iMac 2011	C02HG1QCDHJF		1	MS 26	LG			PO	OB PS
	2602	Computer	Apple iMac 2011	C02J85BDDHJF		1	MS 26	LG			PO	battery NW
	51502	Chromebook	Acer C733T-C962	NXH8WAA0031071D9037611		1	MS 26	LG			PO	battery NW
	51504	Chromebook	Acer C733T-C962	NXH8WAA0031071C95E7611		1	MS 26	LG			GO	
	58845	IWB mobile stand	Promethean	N/A		1	MS 26	LG			PO	OB PS
	2579	Computer	Apple iMac 2011	C17HF0VFDHJF		1	MS 27	Flores, A				

	Item	Type	Model	Serial	Qty	Loc	Name	Status	Notes
	15836	Printer	HP LaserJet P1102w	VNB4906124	1	MS 27	Flores, A	PO	
	15829	Printer	HP LaserJet P1102w	VNB4L72432	1	MS 28	Marler	PO	
	1950	Computer	Apple iMac 2011	C02HG1RMDHJF	1	MS 28	Marler	PO	OB PS
	2580	Computer	Apple iMac 2011	C02J87JDDHJF	1	MS 28	Marler	PO	OB PS
	54072	Laptop	Lenovo L13 Yoga	R11CKCH	1	MS 28	Marler	FA	
	15839	Printer	HP LaserJet P1102w	VNB4L72422	1	MS 29	Ko	PO	
	1925	Computer	Apple iMac 2011	C02HFNVWDHJF	1	MS 29	Ko	PO	OB PS
	1926	Computer	Apple iMac 2011	C02HFNHFDHJF	1	MS 30	Alavi	PO	OB PS
	21272	Printer	HP LaserJet P1102w	VND3W66979	1	MS 30	Alavi	PO	
	2601	Computer	Apple iMac 2011	C02J85EGDHJF	1	MS 30	Alavi	PO	OB PS
	15831	Printer	HP LaserJet P1102w	VNB4906125	1	MS 31	Perez, T	PO	
	2609	Computer	Apple iMac 2011	C02J85APDHJF	1	MS 31	Perez, T	PO	OB PS
	54070	Laptop	Lenovo L13 Yoga	R11CKG8	1	MS 31	Perez, T	FA	
	2574	Computer	Apple iMac 2011	C02J77LTDHJF	1	MS 32	San Nicolas, Co	PO	OB PS
	31171	Chromebook	Dell 5190	CCGHFT2	1	MS 32	San Nicolas, Co	PO	battery
31172	31172	Chromebook	Dell 5190	CX9QFT2	1	MS 32	San Nicolas, Co	PO	battery
	31173	Chromebook	Dell 5190	GTDPFT2	1	MS 32	San Nicolas, Co	PO	battery
	54069	Laptop	Lenovo L13 Yoga	R11CKFX	1	MS 32	San Nicolas, Co	FA	
	2575	Computer	Apple iMac 2011	C02J6PFLDHJF	1	SP 34	Cruz, J	PO	OB PS
	1924	Computer	Apple iMac 2011	C02HK7BCDHJF	1	SP 35	Pineda	PO	OB PS
	21274	Printer	HP LaserJet P1102w	VND3W66968	1	SP 35	Pineda	PO	
	1920	Computer	Apple iMac 2011	C02HFV11DHJF	1	SP 36	San Nicolas	PO	OB PS
	2606	Computer	Apple iMac 2011	C02J7A5LDHJF	1	SP 36	San Nicolas	PO	OB PS
	54082	Laptop	Lenovo L13 Yoga	R11CKFP	1	SP 36	San Nicolas	FA	
	53859	Laptop	Lenovo L13 Yoga	R11CKF2	1	US 101	Furukawa	FA	
	15816	Printer	HP LaserJet P1102w	VNB4L72434	1	US 102	Chua, A	PO	
	2577	Computer	Apple iMac 2011	C02J87FCDHJF	1	US 102	Chua	PO	OB PS
	2594	Computer	Apple iMac 2011	C02J7L1YDHJF	1	US 102	Chua	PO	OB PS
	47538	Camera - Thermal	FOTROC 226B	T2S2K871017	1	US 102	Chua	GO	
	54081	Laptop	Lenovo L13 Yoga	R11CKCY	1	US 102	Chua, A	FA	
	54080	Laptop	Lenovo L13 Yoga	R11CKHM	1	US 103	Mathews, A	FA	
	2567	Computer	Apple iMac 2011	C02J84SQDHJF	1	US 104	Lee, E	PO	OB PS
	54079	Laptop	Lenovo L13 Yoga	R11CKHC	1	US 104	Lee, E	FA	
	2568	Computer	Apple iMac 2011	C02J5BXSDHJF	1	US 105	Piana	PO	OB PS
	54076	Laptop	Lenovo L13 Yoga	R11CKLH	1	US 105	Piana	FA	
	2584	Computer	Apple iMac 2011	C02J7PRJDHJF	1	US 106	Provido	PO	OB PS
	1847	Whiteboard Interactive	DYMO/Mimeo Mimeo Teach: ICD0	21084A5C	1	US 111	Petra, T	NW	OB PS
	1951	Computer	Apple iMac 2011	C02HFNN9DHJF	1	US 111	Petra, T	NW	PS
	15817	Printer	HP LaserJet P1102w	VNB4L72449	1	US 111	Petra, T	NW	PS
	15819	Printer	HP LaserJet P1102w	VNB4906130	1	US 111	Petra, T	NW	PS
	15823	Printer	HP LaserJet P1102w	VNB4L72441	1	US 111	Petra, T	NW	PS
	15828	Printer	HP LaserJet P1102w	VNB4906127	1	US 111	Petra, T	NW	PS
	15830	Printer	HP LaserJet P1102w	VNB4L72436	1	US 111	Petra, T	NW	PS
	15832	Printer	HP LaserJet P1102w	VNB4L72444	1	US 111	Petra, T	NW	PS
	15834	Printer	HP LaserJet P1102w	VNB4906120	1	US 111	Petra, T	NW	PS
	15835	Printer	HP LaserJet P1102w	VNB4L72450	1	US 111	Petra, T	NW	PS
	15841	Printer	HP LaserJet P1102w	VNB4906126	1	US 111	Petra, T	NW	PS

	Asset	Type	Model	Serial Number		Qty	Location	Assigned			Bldg	Status
											NW	PS
	15847	Printer	HP LaserJet P1102w	VNB4L72442		1	US 111	Petra, T			NW	OB PS
	1848	Whiteboard Interactive	DYMO/Mimeo Mimeo Teach: ICD0	209F938C		1	US 111	Petra, T			NW	OB PS
	1849	Whiteboard Interactive	DYMO/Mimeo Mimeo Teach: ICD0	6E6B0607		1	US 111	Petra, T			NW	PS
	1948	Computer	Apple iMac 2011	C02HG1W6DHJF		1	US 111	Petra, T			NW	DA OB PS
	1954	Computer	Apple iMac 2011	C02HFNVZDHJF		1	US 111	Petra, T			NW	PS
	1960	Computer - Laptop	Apple MacBook Pro 2012	C1MHP7EVDTY3		1	US 111	Petra, T			NW	PS
	1961	Computer - Laptop	Apple MacBook Pro 2012	C1MHP7ENDTY3		1	US 111	Petra, T			NW	PS
	1962	Computer-Laptop	Apple MacBook Pro 2012	C1MHP6Y5DTY3		1	US 111	Petra, T			NW	PS
	1963	Computer - Laptop	Apple MacBook Pro 2012	C1MHP7D1DTY3		1	US 111	Petra			NW	PS
	1964	Computer - Laptop	Apple MacBook Pro 2012	C1MHP7BPDTY3		1	US 111	Petra, T			NW	PS
	1965	Computer - Laptop	Apple MacBook Pro 2012	C1MHP7FRDTY3		1	US 111	Petra, T			NW	PS
	1967	Computer - Laptop	Apple MacBook Pro 2012	C1MHP7FNDTY3		1	US 111	Petra, T			NW	PS
	1968	Computer - Laptop	Apple MacBook Pro 2012	C1MHP74NDTY3		1	US 111	Petra, T			NW	PS
	1969	Computer - Laptop	Apple MacBook Pro 2012	C1MHP7GCDTY3		1	US 111	Petra, T			NW	PS
	1970	Computer - Laptop	Apple MacBook Pro 2012	C1MHP7F9DTY3		1	US 111	Petra, T			NW	PS
	1971	Computer - Laptop	Apple MacBook Pro 2012	C1MHP6HNDTY3		1	US 111	Petra, T			NW	PS
	1972	Computer - Laptop	Apple MacBook Pro 2012	C1MHP7FGDTY3		1	US 111	Petra, T			NW	PS
	1973	Computer - Laptop	Apple MacBook Pro 2012	C1MHP77VDTY3		1	US 111	Petra, T			NW	PS
	1974	Computer - Laptop	Apple MacBook Pro 2012	C1MHP7DJDTY3		1	US 111	Petra, T			NW	PS
	1975	Computer - Laptop	Apple MacBook Pro 2012	C1MHP724DTY3		1	US 111	Petra, T			NW	PS
	21275	Printer	HP LaserJet P1102w	VND3W66959		1	US 111	Petra, T			NW	PS
	21280	Printer	HP LaserJet P1102w	VND3Y73141		1	US 111	Petra, T			NW	PS
	21416	Interactive Whiteboard	Promethean ActivBoard 500	C1505120214		1	US 111	Petra, T			NW	PS
	21416	Projector	Promethean short throw	WPRM-45A5130555		1	US 111	Petra, T			NW	PS
	21417	Interactive Whiteboard	Promethean ActivBoard 100	C1504030460		1	US 111	Petra, T			NW	PS
	21417	Projector	Promethean short throw	WPRM-324500620		1	US 111	Petra, T			NW	PS
	21482	Projector	View Sonic VS15872	U4P150201890		1	US 111	Petra, T			NW	PS
	2598	Computer	Apple iMac 2011	C02HKEB5DHJF		1	US 111	Petra, T			NW	PS
	51495	Chromebook	Acer C733T-C962	NXH8WAA00310720FCC7611		1	US 111	Petra, T			NW	PS
	51496	Chromebook	Acer C733T-C962	NXH8WAA0031071C7827611		1	US 111	Petra, T			NW	PS
	51497	Chromebook	Acer C733T-C962	NXH8WAA0031071D8FB7611		1	US 111	Petra, T			NW	PS
	51498	Chromebook	Acer C733T-C962	NXH8WAA0031071D9017611		1	US 111	Petra, T			NW	PS
	51500	Chromebook	Acer C733T-C962	NXH8WAA0031071D8637611		1	US 111	Petra, T			NW	PS
	51501	Chromebook	Acer C733T-C962	NXH8WAA0031071D8257611		1	US 111	Petra, T			NW	PS
	51503	Chromebook	Acer C733T-C962	NXH8WAA0031071C9607611		1	US 111	Petra, T			PO	OB PS
	9388	Computer-Tablet	Apple iPad 2, 2011	DR6HN3TSDFHW		1	US 111	Petra, T			PO	OB PS
9389	9389	Computer-Tablet	Apple iPad 2, 2011	DR5HLC1WDFHW		1	US 111	Petra, T			PO	OB PS
	9390	Computer-Tablet	Apple iPad 2, 2011	DLXH7CDCDFHW		1	US 111	Petra, T			PO	OB PS
	9391	Computer-Tablet	Apple iPad 2, 2011	DR5HNQ14DFHW		1	US 111	Petra, T			PO	OB PS
	9392	Computer-Tablet	Apple iPad 2, 2011	DN6H7RYZDFHW		1	US 111	Petra, T			PO	OB PS
	9393	Computer-Tablet	Apple iPad 2, 2011	DR5HLHQ9DFHW		1	US 111	Petra, T			PO	OB PS
	9394	Computer-Tablet	Apple iPad 2, 2011	DR6HN4V9DFHW		1	US 111	Petra, T			PO	OB PS
	9395	Computer-Tablet	Apple iPad 2, 2011	DR5HLHE3DFHW		1	US 111	Petra, T			PO	OB PS
	9396	Computer-Tablet	Apple iPad 2, 2011	DR5HLJKGDFHW		1	US 111	Petra, T			PO	OB PS
	9397	Computer-Tablet	Apple iPad 2, 2011	DR5HLERUDFHW		1	US 111	Petra, T			PO	OB PS
	9398	Computer-Tablet	Apple iPad 2, 2011	DR5HLHKHDFHW		1	US 111	Petra, T			PO	OB PS
	9399	Computer-Tablet	Apple iPad 2, 2011	DR5HNTW9DFHW		1	US 111	Petra, T			PO	OB PS

	Tag	Type	Model	Serial		Qty	Location	Person			Col1	Col2
	9400	Computer-Tablet	Apple iPad 2, 2011	DR5HLF7TDFHW		1	US 111	Petra, T			PO	OB PS
	9401	Computer-Tablet	Apple iPad 2, 2011	DR5HLC4MDFHW		1	US 111	Petra, T			PO	OB PS
	9402	Computer-Tablet	Apple iPad 2, 2011	DLXG9205DFHW		1	US 111	Petra, T			PO	OB PS
	9403	Computer-Tablet	Apple iPad 2, 2011	DR5HLC5RDFHW		1	US 111	Petra, T			PO	OB PS
	9404	Computer-Tablet	Apple iPad 2, 2011	DR5HL8ERDFHW		1	US 111	Petra, T			PO	OB PS
	9405	Computer-Tablet	Apple iPad 2, 2011	DR5HNWFKDFHW		1	US 111	Petra, T			PO	OB PS
	9406	Computer-Tablet	Apple iPad 2, 2011	DR5HL5WTDFHW		1	US 111	Petra,T			PO	OB PS
	9407	Computer-Tablet	Apple iPad 2, 2011	DR5HNRQWDFHW		1	US 111	Petra,T			PO	OB PS
	9408	Computer-Tablet	Apple iPad 2, 2011	DR5HNSMKDFHW		1	US 111	Petra, T			PO	OB PS
	9409	Computer-Tablet	Apple iPad 2, 2011	DR5HL5O8DFHW		1	US 111	Petra, T			PO	OB PS
	9410	Computer-Tablet	Apple iPad 2, 2011	DR5HLERNDFHW		1	US 111	Petra, T			PO	OB PS
	9411	Computer-Tablet	Apple iPad 2, 2011	DR6HN0RPDFHW		1	US 111	Petra, T			PO	OB PS
	9412	Computer-Tablet	Apple iPad 2, 2011	DR5HNS4HDFHW		1	US 111	Petra, T			PO	OB PS
	9413	Computer-Tablet	Apple iPad 2, 2011	DR5HNRBZDFHW		1	US 111	Petra,T			PO	OB PS
	9414	Computer-Tablet	Apple iPad 2, 2011	DR6HN9B1DFHW		1	US 111	Petra, T			PO	OB PS
	9415	Computer-Tablet	Apple iPad 2, 2011	DR5HLC2JDFHW		1	US 111	Petra,T			PO	OB PS
	9416	Computer-Tablet	Apple iPad 2, 2011	DR5HLJGSDFHW		1	US 111	Petra,T			PO	OB PS
	9417	Computer-Tablet	Apple iPad 2, 2011	DR6HN3U5DFHW		1	US 111	Petra, T			PO	OB PS
	9418	Computer-Tablet	Apple iPad 2, 2011	DR6HN2Z8DFHW		1	US 111	Petra,T			PO	OB PS
	9419	Computer-Tablet	Apple iPad 2, 2011	DR5HNHNTDFHW		1	US 111	Petra, T			PO	OB PS
	9420	Computer-Tablet	Apple iPad 2, 2011	DR5HNRDFDFHW		1	US 111	Petra, T			PO	OB PS
	9421	Computer-Tablet	Apple iPad 2, 2011	DR5HNTY5DFHW		1	US 111	Petra,T			PO	OB PS
	9422	Computer-Tablet	Apple iPad 2, 2011	DR6HN0YMDFHW		1	US 111	Petra,T			PO	OB PS
	9423	Computer-Tablet	Apple iPad 2, 2011	DR6HN93LDFHW		1	US 111	Petra, T			PO	OB PS
	9424	Computer-Tablet	Apple iPad 2, 2011	DR5HNWG3DFHW		1	US 111	Petra,T			PO	OB PS
	9425	Computer-Tablet	Apple iPad 2, 2011	DR5HLHRMDFHW		1	US 111	Petra,T			PO	OB PS
	9631	Computer-Tablet	Apple iPad 2, 2011	DLXGGKT2DFHW		1	US 111	Petra,T			PO	OB PS
	21080	Computer-Tablet	Apple MH1J2LL/A - iPad Air	DMPPN2J0G5W3		1	US 200	Petra, T			FA	OB
	21081	Computer-Tablet	Apple MH1J2LL/A - iPad Air	DMPPN2XGG5W3		1	US 200	Petra, T			FA	OB
	28346	Chromebook	HP 7260NGW	5CD7508HN5		1	US 200	Petra, T			NW	PS
	54075	Laptop	Lenovo L13 Yoga	R11CKCW		1	US 200	Yao			FA	
	54083	Laptop	Lenovo L13 Yoga	R11CKHN		1	US 200	Petra, T			FA	
	51499	Chromebook	Acer C733T-C962	NXH8WAA0031071D8FE7611		1	US 202	Paxtian			FA	
	53856	Laptop	Lenovo L13 Yoga	R11CKFG		1	US 202	Paxtian			PO	battery NW
	77598	Computer Laptop	Apple MacBook Pro 2020 - MXK62	C02D95YMP3Y1		1	US 203	Shepherd, I			FA	
	54071	Laptop	Lenovo L13 Yoga	R11CKH4		1	US 203	Shepherd, I			GO	
	54078	Laptop	Lenovo L13 Yoga	R11CKHL		1	US 204	Leung, J			FA	
	21276	Printer	HP LaserJet P1102w	VND3W66986		1	US 205	Gaitan			FA	
	2566	Computer	Apple iMac 2011	C02HT0P1DHJF		1	US 205	Gaitan			PO	
	31035	IWB mobile stand	Promethean stand	P70D-IBLZLAXPA1380		1	US 205	Gaitan			PO	OB PS
	1930	Computer	Apple iMac 2011	C02HG1RZDHJF		1	US 207	Render			GO	
	77596	Computer Laptop	Apple MacBook Pro 2020 - MXK62	C02D960SP3Y1		1	US 301	Petra, T			PO	OB PS
	77597	Computer Laptop	Apple MacBook Pro 2020 - MXK62	FVFDC28VP3Y1		1	US 301	Petra, T			GO	
	77599	Computer Laptop	Apple MacBook Pro 2020 - MXK62	FVFDC1Y9P3Y1		1	US 301	Petra, T			GO	
	77600	Computer Laptop	Apple MacBook Pro 2020 - MXK62	C02D952FP3Y1		1	US 301	Petra, T			GO	
	77601	Computer Laptop	Apple MacBook Pro 2020 - MXK62	C02D965PP3Y1		1	US 301	Petra, T			GO	
	77602	Computer Laptop	Apple MacBook Pro 2020 - MXK62	C02DNODAP3Y1		1	US 301	Petra, T			GO	

	Tag #	Type	Description	Serial #	Qty	Room	Person				Code 1	Code 2
	77603	Computer Laptop	Apple MacBook Pro 2020 - MXK62	C02DN0ESP3Y1	1	US 301	Petra, T				GO	
	1922	Computer	Apple iMac 2011	C02HK0KFDHJF	1	US 301	Suplido				PO	OB PS
	1927	Computer	Apple iMac 2011	C02HFS6FDHJF	1	US 301	Suplido				PO	OB PS
	1936	Computer	Apple iMac 2011	C02HM5UXDHJF	1	US 301	Suplido				PO	OB PS
	1942	Computer	Apple iMac 2011	C02HFUSSDHJF	1	US 301	Suplido				PO	OB PS
	1952	Computer	Apple iMac 2011	C02HFNHHDHJF	1	US 301	Suplido				PO	OB PS
	21264	Computer	Dell Inspiron 20; Model 3043	3PT4Z22	1	US 301	Petra, T				PO	
	21266	Cart	Luxor laptop charging	N/A	1	US 301	Petra, T				PO	
	21483	Computer	Acer Vertiton Z4810G	DQVKRAA00342804B3B3000	1	US 301	Suplido				PO	OB
	21484	Computer	Acer Vertiton Z4810G	DQVKRAA00342804BA03000	1	US 301	Suplido				PO	OB
	21485	Computer	Acer Vertiton Z4810G	DQVKRAA00342804BA23000	1	US 301	Suplido				PO	OB
	2570	Computer	Apple iMac 2011	C02J5BZ4DHJF	1	US 301	Suplido				PO	OB PS
	26355	Computer	Acer N16W1	NXGK4AA023730000B86600	1	US 301	Petra, T				PO	
	26374	Computer	Acer N16W1	NXGK4AA023730000476600	1	US 301	Petra, T				PO	
	51325	AP	Aruba APIN0515	PHL7KD50F3	1	US 301	Petra, T				GO	
	54073	Laptop	Lenovo L13 Yoga	R11CKD3	1	US 301	Petra, T				FA	
	54074	Laptop	Lenovo L13 Yoga	R11CJQG	1	US 301	Petra, T				FA	
54077	54077	Laptop	Lenovo L13 Yoga	R11CKLB	1	US 301	Petra, T				FA	
	59129	Computer cart	Ergotron ERGITE 016	1825120-0029	1	US 301	Petra, T				GO	
	21082	Computer-Tablet	Apple MH1J2LL/A - iPad Air	DMPPN2UYG5W3	1	US 302	Babia				PO	OB
	21083	Computer-Tablet	Apple MH1J2LL/A - iPad Air	DMPPN2HNG5W3	1	US 302	Babia				PO	OB
	21084	Computer-Tablet	Apple MH1J2LL/A - iPad Air	DMPPN2FBG5W3	1	US 302	Babia				PO	OB
	21085	Computer-Tablet	Apple MH1J2LL/A - iPad Air	DMPPN029G5W3	1	US 302	Babia				PO	OB
	21086	Computer-Tablet	Apple MH1J2LL/A - iPad Air	DMPPN04SG5W3	1	US 302	Babia				PO	OB
	21087	Computer-Tablet	Apple MH1J2LL/A - iPad Air	DMPPN00FG5W3	1	US 302	Babia				PO	OB
	21088	Computer-Tablet	Apple MH1J2LL/A - iPad Air	DMPPN0GKG5W3	1	US 302	Babia				PO	OB
	21089	Computer-Tablet	Apple MH1J2LL/A - iPad Air	DMPPN004G5W3	1	US 302	Babia				PO	OB
	2607	Computer	Apple iMac 2011	C02HWM8BDHJF	1	SP 302	Babia				PO	OB PS
	15822	Printer	HP LaserJet P1102w	VNB4L72445	1	US 303	Terlaje				PO	
	1933	Computer	Apple iMac 2011	CO2HK793DHJF	1	US 303	Terlaje				PO	OB PS
	2564	Computer	Apple iMac 2011	C02J7L15DHJF	1	US 304	Prelosky				PO	OB PS
	1934	Computer	Apple iMac 2011	C02HFNNADHJF	1	US 305	Lee, H				PO	OB PS
	54085	Laptop	Lenovo L13 Yoga	R11CKE4	1	US 305	Lee, H				FA	
	2581	Computer	Apple iMac 2011	C02J6KLVDHJF	1	US 401	Alvarez, R				PO	OB PS
	53857	Laptop	Lenovo L13 Yoga	R11CKDJ	1	US 401	Alvarez, R				FA	
	15814	Printer	HP LaserJet P1102w	VNB4L72437	1	US 402	McCormic				PO	
	2612	Computer	Apple iMac 2011	C02J59Y5DHJF	1	US 402	McCormic				PO	OB PS
	53858	Laptop	Lenovo L13 Yoga	R11CKLG	1	US 402	McCormic				FA	
	2576	Computer	Apple iMac 2011	C02HKQ01DHJF	1	US 403	Yang				PO	OB PS
	2585	Computer	Apple iMac 2011	C02HKE96DHJF	1	US 404	King				PO	OB PS
	15846	Printer	HP LaserJet P1102w	VNB4L72440	1	US 405	Harmon				PO	
	1939	Computer	Apple iMac 2011	C02HG1MSDHJF	1	US 405	Harmon				PO	OB PS
	54084	Laptop	Lenovo L13 Yoga	R11CKE9	1	US 405	Harmon, P				FA	
	15813	Printer	HP LaserJet P1102w	VNB4906131	1	US 406	Sawyer				PO	
	1932	Computer	Apple iMac 2011	C02HK7BFDHJF	1	US 406	Sawyer				PO	OB PS
	31034	Interactive Whiteboard stand	Promethean	P70D-IB1Z1AXPA1317	1	US 406	Sawyer				GO	
	2565	Computer	Apple iMac 2011	C02HKQ31DHJF	1	GYM	Shepherd, C				PO	OB PS
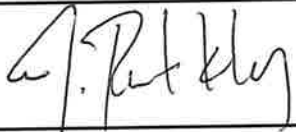
	2587	Computer	Apple iMac 2011	C02J7966DHJF		1	GYM	Peters				PO	OB PS
	54086	Laptop	Lenovo L13 Yoga	R11CKEM		1	GYM	Shepherd, C				FA	
	01953	Computer	Apple iMac 2011	C02HFNHWDHJF		1	LRC	Petra, E				PO	OB PS
	02573	Computer	Apple iMac 2011	C02J6LNADHJF		1	LRC	Petra, E				PO	OB PS
	02600	Computer	Apple iMac 2011	C02J7KYMDHJF		1	LRC	Petra, E				PO	OB PS
	2603	Computer	Apple iMac 2011	C02J7A1QDHJF		1	LRC	Petra, E				PO	OB PS
	15848	Printer	HP LaserJet P1102w	VNB4L72442		1	LRC	Santos, E				PO	
	1947	Computer	Apple iMac 2011	C02H56UYDHJF		1	LRC	Petra, E				PO	OB PS
	1955	Computer	Apple iMac 2011	C02HK0M1DHJF		1	LRC	Petra, E				PO	OB PS
	1956	Computer	Apple iMac 2011	C02HK8EPDHJF		1	LRC	Petra, E				PO	OB PS
	2604	Computer	Apple iMac 2011	C02J8571DHJF		1	LRC	Petra, E				PO	OB PS
	40433	Laptop	Lenovo ThinkPad	R90WG4QB		1	LRC	Santos, E				FA	
	47383	Interactive Whiteboard	Promethean ActivPanel AP7_U75	75W26-K7HBDN1290012		1	LRC	Petra, E				GO	
	47406	IWB mobile stand	Promethean	N/A		1	LRC	Petra, E				GO	

Certification: By signing this report, I certify to the best of my knowledge that the Fixed Asset Inventory Report is true, complete, and accurate and in accordance with rules and regulations governing the program or project. I am aware that any false, fictitious, or fraudulent information may subject me to criminal, civil, or administrative penalties. (U.S. Code, Title 218, Section 1001)

Type or Print Name and Title of Program Manager J. Robert Kelley	Telephone: (area code, number, and extension) (671) 646-8080
Signature of Authorized Certifying Official:	Email address: bkelley@stjohnsguamm.com
	Date Report Submitted: (Month, Day, Year)
Type or Print Name and Title of Project :	Telephone: (area code, number, and extension) (671) XXX-xxxx
Signature of Project Coordinator:	Email address: xxxxxx@gdoe.net
	Date Report Submitted: (Month, Day, Year)

FEDERAL PROGRAMS DIVISION

FY 2023 Title V, Part B: Rural Low Income Schools
Consolidated Grant to Insular Areas Quarterly Report

Project No. 9

Harvest Christian Academy (HCA)

Quarterly Report Documents:

1) Finalized Quarterly Report with Federal Program Division (FPD) Validation
2) ☐Original Submitted Quarterly Report
    a. ☐Correspondences between FPD and Project Lead
3) ☐Quarterly Personnel Certification
4) ☐Fiscal Monitoring Documents:
    a. ☐10%
        ☐Fiscal Monitoring Checklist with PPE Dates
        ☐Federal Roster
        ☐Quarterly Personnel Certification (refer to #3)
        ☐Labor Cost
        ☐Attendance Log
        ☐Other Supporting Documents (i.e. Timesheets)
    b. ☐100%
        ☐Fiscal Monitoring Checklist with PPE Dates
        ☐Federal Roster
        ☐Quarterly Personnel Certification
        ☐Labor Cost
        ☐Other Supporting Documents (i.e. Timesheets)
5) ☐Fixed Asset Certification

January 31, 2024

FEDERAL PROGRAMS DIVISION

FY 2023 Title V, Part B: Rural Low Income Schools Consolidated Grant to Insular Areas Quarterly Report

Finalized Quarterly Report with Federal Programs Division (FPD) Review

January 31, 2024

Grant Name: <u>Consolidated Grant FFY 2023</u> Grant#: <u>S403A230002</u>

What quarter is this report filed?   Mark an" X"

PROJECT TITLE: Project #9: Private, Non-Public School – HARVEST CHRISTIAN ACADEMY (HCA)

10/ 01/23-12/31/23	01/01/24-03/31/24	04/01/24-06/30/24	07/01/24-09/30/24
1ˢᵗ Qtr	**2ⁿᵈ Qtr**	**3ʳᵈ Qtr**	**4ᵗʰ Qtr**
X			
REPORT DUE: 01/10/24	REPORT DUE: 04/10/24	REPORT DUE: 07/10/24	REPORT DUE: 10/10/24

PROJECT COORDINATOR: Ben Olson

PROJECT MANAGER: Sylvia T. Calvo, Grant Director

ANNUAL REPORT DUE: **11/20/2024**

STATE PROGRAM OFFICER: Shandice D. Calano

AMOUNT BUDGETED (FFY 2023): **<u>$39,187.74</u>**	**AMOUNT EXPENDED**: (Include all expenditures/payouts to date) **<u>$11,891.78</u>**	**PERCENTAGE OF EXPENDITURE:** (Overall Expenditure divided by Amount Budgeted) **1%**
AMOUNT BUDGETED (FFY 2022): **<u>$334,092.85</u>**	**AMOUNT EXPENDED**: (Include all expenditures/payouts to date) $_____	**PERCENTAGE OF EXPENDITURE:** (Overall Expenditure divided by Amount Budgeted) _____%

GRADE LEVEL(S) and NUMBER of <u>TARGETED</u> POPULATION to RECEIVE SERVICES

Grade Level(s)	PRIVATE NON-PUBLIC SCHOOLS					PUBLIC SCHOOLS (e.g. GDOE & CHARTER)			
	Students	Parents	Teachers	Admin.		Students	Parents	Teachers	Admin.
Pre-K - 5	450	NA	21	1					
6 - 8	218	NA	16	1					
9 - 12	275	NA	28	1					

LIST THE PROJECT GOALS:	By the end of the three-year grant program, Harvest Christian Academy will have achieved the following overall goal a) Increase student academic engagement through provision of extended opportunities for students to challenge themselves academically-as well as enhanced and expanded learning experience in the classroom and beyond, and b) Enhance instructional delivery in the classroom through provision of professional development opportunities to teachers.

FFY 2023 Specific Conditions Letter, US Ed Risk Management Service (Letter dated: June 28, 2023)

LIST THE PROJECT OBJECTIVES:	**Provide Enhanced Learning Experiences and Opportunities to Improve Student Academic Engagement**
	
	9.1. Academic Special Events: Extended opportunities for students to challenge themselves academically and excel academically, emotionally, and socially
	• YEAR 1 (Oct. 2023 – Sept. 2024):
	   a) At least 66% of students competing in the Academic Special Events (ASE) who indicate more engagement in learning and greater confidence in handling academic work.
	   b) Baseline rate of student involvement and effort to join the ASE competitions will be established.
	
	9.2. STEAM (Science, Technology, Engineering, Arts, and Mathematics) Support: Enhanced and expanded learning in the classroom and beyond
	• YEAR 1 (Oct. 2023 – Sept. 2024):
	   a) At least 50% of participating students will indicate greater learning engagement and confidence in handling academic work.
	   b) At least 10% of participating students will indicate an interest in pursuing a STEAM related college degree.
	
	9.3. Sports and Athletics: Enhanced and expanded learning outside the classroom
	• YEAR 1 (Oct. 2023 – Sept. 2024):
	   a) At least 50% of participating students will indicate greater learning engagement and confidence in handling academic work.

PART I:

GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
Provision of Extended Learning Opportunities (Academic and Non-Academic) to Enhance Student Engagement	➤ **For this Goal/Component, provide a listing of specific activities implemented in <u>bullet form</u>. Specify status of each activity (*completed, ongoing, or delayed*). If ongoing, indicate the percentage accomplished. If delayed, state in the next column the reason why.** ➤ **If there was no activity for this Goal/Component during this reporting period, then simply indicate "REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER".** *Provide bullet form listing below:* **9.1 Academic Special Events (ASE)** • *National Forensics League (NFL)* • *Math Counts* • *Math Olympiad*	➤ **<u>In five or less brief sentence(s)</u>, describe the details of the work accomplished during the period for each activity stated in the previous column on this Goal/Component. Include the *what, when, where, how, how many participants*, etc.** ➤ **List evidence that each activity took place for this Goal/Component, and include copy of proof as attachment(s). (Example: *Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates*)** **9.1 Academic Special Events (ASE)** • Weekly practices were conducted for NFL, Math Counts, and Math Olympiad - *ongoing*. • Teachers have confirmed attendance of students participating in these ASE practices.

	9.2. STEAM	**9.2. STEAM** • Awaiting GDOE to begin requisitions.
	9.3. Sports and Athletics	**9.3. Sports and Athletics** • One travel event took place for three (3) volleyball coaches - *completed*. The purpose of this travel was to train our volleyball coaches so they can enhance/improve the volleyball programs and our school. • See "*Gold Medal Squared (GMS)* Conference Presentation.pdf". Accompanying this report are the slides that our travelers presented (echo-training).
GOAL/COMPONENT	**DATA GENERATED FROM ACTIVITIES**	**NARRATIVE ON COMPONENT'S EFFECTIVENESS**
9.1. Academic Special Events **STATUS FOR COMPONENT:** **PLEASE CHECK ONE:** ✓ ☐ **NOT STARTED**	**WHAT PRIMARY[1] & SECONDARY[2] DATA RESULTED FROM THE ACTIVITIES IMPLEMENTED DURING THE QUARTER?** • *IN THIS COLUMN, PROVIDE PRIMARY DATA (e.g. a 'count') FOR USE IN CALCULATING A PERFORMANCE MEASURE UNDER THIS COMPONENT. PRIMARY DATA MAY BE PRESENTED IN A NARRATIVE, TABLE OR GRAPH.* • *USING THE TABLE ON THE NEXT PAGE, PROVIDE SECONDARY DATA (e.g. a 'percentage') ON THE PROJECT'S PERFORMANCE MEASURES. IF DATA IS NOT AVAILABLE, SPECIFY WHY AND INDICATE WHEN DATA WILL BE AVAILABLE.* [1]*Primary data is a direct output of carrying out an activity. It usually comes in the form of a 'count'.* [2]*Secondary data is derived from or calculated using primary data. Performance measures are usually secondary data.* ***Insert Primary Data Here:*** **9.1 Academic Special Events** *NFL*: 25 students participated in at least 1 practice.	**BASED ON DATA REGARDING THE PERFORMANCE MEASURE(S) FOR THIS COMPONENT, WHAT IS THE PROJECT'S PROGRESS FOR THE QUARTER?** ➢ *EXPLAIN WHAT THE DATA PRESENTED IN THE PERFORMANCE MEASURES TABLE INDICATE REGARDING HOW THE PROJECT IS TRACKING IN ACHIEVING ITS GOALS AND OBJECTIVES ON THIS COMPONENT.* **9.1 Academic Special Events** The baseline data for ASE initial student participation has been

✓ **LESS THAN 50% COMPLETED** □ **COMPLETED 50% OR MORE** □ **FULLY COMPLETED**	*Math Counts*: 19 students showed interest through attending practice/preparations. *Math Olympiad*: 12 students showed interest through attending practice/preparations. *Total ASE initial student participation count*: 56	established. This count of our students showing interest in the ASE will help measure increase/decrease in student interest and engagement in the ASE.
9.2. STEAM **STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓** □ **NOT STARTED** ✓ **LESS THAN 50% COMPLETED** □ **COMPLETED 50% OR MORE** □ **FULLY COMPLETED**	**9.2. STEAM** • Awaiting GDOE to begin requisitions. • Survey to be administered in the CG 3rd quarter. • Estimated 275 students participating in STEAM courses/activities, grades 9 through 12.	**9.2. STEAM** • No survey was administered at this time.
9.3. Sports and Athletics **STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓** □ **NOT STARTED** ✓ **LESS THAN 50% COMPLETED** □ **COMPLETED 50% OR MORE** □ **FULLY COMPLETED**	**9.3. Sports and Athletics** • Survey to be administered in the CG 3rd quarter. • Estimated 943 students participating in sports and athletics courses/activities, grades K4 through 12.	**9.3. Sports and Athletics** • No survey administered at this time.

Project Activity *(Each project activity should be connected to the annual objective for the current year that is listed in section 5b of the project narrative.)*	Corresponding Annual Objective *Enter the annual objective from 5b that this project activity aligns with.*	Data Source *Enter where the data are located. Identify where the data will come from.*	Unit of Measurement (i.e. metric) *Enter the unit of measurement.*	Evidence-Based *Please indicate: Yes or No*	*(i.e. metric) does not have baseline data, please indicate that the baseline data is not available. Please also indicate when baseline data will become available (e.g. By end of SY 2023-2024).*	Quarterly Performance Targets — Please focus on outcomes rather than outputs. (e.g., 40% of teachers will self-report as feeling "well prepared" to use new tools and resources in the classroom to improve instruction by December 2023 **versus** 40% of teachers will participate in professional development.)			
						Performance Target End of December 2023	Performance Target End of March 2024	Performance Target End of June 2024	Performance Target End of September 2024
9.1: Academic Special Events **Math Counts, Math Olympiad, Academic Challenge Bowl, and National Forensic League**	a) By the end of the SY 23-24, at least 66% of students participating in the ASE will indicate more engagement in learning and greater confidence in handling academic work	Student survey	Percentage of ASE student competitors who indicate more engagement in learning and greater confidence in handling academic work as a result of competing in the Academic Special Events.	Yes	**From FY '22 APR:** % of students reporting they are more engaged in learning and that they had a positive experience = **67%**	**Target:** Survey not administered at this time **Actual:** School awaiting invite from the LR project for students to participate in an ASE. Survey to be administered in the 3rd quarter.			
	b) Baseline data will be established indicating the number of students who showed initial interest in the Academic Special Events through pre-elimination efforts to	Listing of students showing initial interest in joining one or more ASE	Total combined count of all students making an effort to join one or more ASE competition.	Yes	Baseline data to be established this YEAR 1.	**Target:** Counts to be taken this quarter. **Actual:** 56 students			

	join the competitions (effort shown through activity such as taking an entrance exam, regardless of performance on the exam or actual admittance to the competition rounds).								
9.2: STEAM	a) At least 50% of participating students will indicate greater learning engagement and confidence in handling academic work	Student survey	% of participating students who indicate greater learning engagement and confidence in handling academic work	Yes	No baseline data	**Target:** Survey not administered at this time **Actual:** Ongoing STEAM instruction Survey to be administered in the 3rd quarter.			
	b) At least 10% of participating students will indicate an interest in pursuing a STEAM related college degree	Student survey	% of participating students who indicate an interest in pursuing a STEAM related college degree	Yes	No baseline data	**Target:** Survey not administered at this time. **Actual:** Ongoing STEAM instruction. Survey to be administered in the 3rd quarter.			
9.3: Sports & Athletics	At least 50% of participating students will indicate greater learning engagement	Student survey	% of participating students will indicate greater learning engagement and	Yes	No baseline data	**Target:** Survey not administered at this time			

and confidence in handling academic work		confidence in handling academic work			**Actual:** Ongoing sports and athletics. Survey to be administered in the 3rd quarter.			

PART II:

LIST TRAVEL ACTIVITIES COMPLETED.	**(Provide a brief summary for each travel activity conducted during the quarter, i.e. purpose, location, number of travelers, dates of travel, etc.)** **100 WORD COUNT** Three Harvest volleyball coaches attended the *Gold Medal Squared (GMS)* volleyball coaching clinic in Scottsdale, AZ, the event taking place December 1 – 3, 2023 (travel taking place from November 29 – December 5, 2023). The purpose of this volleyball clinic was to train volleyball coaches to improve the effectiveness of their coaching.
FOR EACH TRAVEL EVENT, DISCUSS THE FULFILLMENT OF FISCAL AND PROGRAMMATIC REQUIREMENTS.	**(Was echo training conducted? When was it held? State the name of traveler(s). Did the traveler(s) clear within ten (10) working days? Did the traveler(s) submit a Travel Report to the Project Lead, Federal Programs, and Superintendent's Office?)** **100 WORD COUNT** The three volleyball coaches that attended the *Gold Medal Squared* volleyball coaching clinic were Brandon Pegarido, Gabrielle Paulin, and Ella Weier. Echo training was conducted on December 20, 2023 to a group of six Harvest Athletics Coaches. Each of these three travelers cleared with the GDOE office no later than December 19, 2023 regarding reimbursement and the travel report.

PART III:

DISCUSS THE VARIOUS TASKS CARRIED OUT BY PROJECT PERSONNEL FOR THE PERIOD.	**(The description needs to align with project components and activities outlined in the approved project application.)** **100 WORD COUNT** Harvest school personnel have been prioritizing and preparing to seek quotes for items indicated in the budget narrative as we await GDOE requisition training and as well as await notice from GDOE for the requisition phase to begin.

USING PROJECT DATA TO EVALUATE EFFECTIVENESS/PROGRESS, DESCRIBE THE AREAS FOR IMPROVEMENT IN EACH COMPONENT, AS APPLICABLE.	**(What strategies are working, not working?)** **100 WORD COUNT** Counts were collected on students showing interest in the ASE, such as through weekly practices. No additional data has been collected, yet, but a highlight of this first quarter was learning how to participate in and conduct travel events, as the travel to the volleyball clinic (see above sections on travel). This will set the stage for other travel events anticipated under this grant funding.
EXPLAIN HOW THE USE OF PROGRAM FUNDS TIES WITH PROMOTION OF ACADEMIC ACHIEVEMENT AMONG STUDENTS.	**(How did activities implemented contribute to improving student outcomes?)** **100 WORD COUNT** As a result of what our volleyball coaches have learned at the clinic that they will be able to convey to our students, we anticipate a positive student response in sports and academic surveys to be conducted in future quarters. We are hoping to see suggested from this a positive correlation between these athletics trainings and student academic engagement - an increase in student academic engagement because of an improvement in the athletics activities that these students participate in.
EXPLAIN THE PROGRAMMATIC AND FISCAL CHALLENGES ENCOUNTERED DURING THE PERIOD.	**(Did you encounter challenges that affected project progress? Was there any corrective action taken or is being planned? If applicable, cite any proposed solution(s) to address the problem.)** **100 WORD COUNT** We have not observed any programmatic or fiscal challenges this quarter.
WHAT ACTIVITIES WILL THE PROJECT IMPLEMENT NEXT QUARTER?	**(Have you come across a new or better way to implement a project strategy? Are you conducting other types of "best practice" procedures that Federal Programs/State Office could share with other grantees?)** **100 WORD COUNT** We are hoping to start the requisition process in the second quarter of this financial year and anticipate an improved requisition process, as we are aware that GDOE continues to find ways to administer the funds more efficiently.

EXPLAIN METHODS THAT ARE BEING USED FOR MONITORING PROJECT ACTIVITIES.	**100 WORD COUNT** Documentation is being organized and reviewed on the one travel event that happened this quarter. As a school, we are retaining documentation on the financials and the procedures for paperwork to make these travel events happen. We anticipate that this will help us as a school to prepare well for remaining travel events under this funding source. Additionally, we are tracking the number of students participating in preparations for ASE competitions.

QUARTERLY REPORT CERTIFICATION

PROJECT TITLE: Project #9: HARVEST CHRISTIAN ACADEMY (HCA)

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to federal funds.

THIS REPORT WAS REVIEWED AND VALIDATED BY:

Ben Olson	_[signature]_	Feb. 23, 2024
AUTHORIZED SCHOOL REPRESENTATIVE (PRINT)	**AUTHORIZED SCHOOL REPRESENTATIVE (SIGN)**	**DATE**
Josh Taylor	_[signature]_	Feb. 23, 2024
PROJECT MANAGER NAME (PRINT)	**PROJECT MANAGER (SIGN)**	**DATE**

FEDERAL PROGRAMS DIVISION

FY 2023 Title V, Part B: Rural Low Income Schools Consolidated Grant to Insular Areas Quarterly Report

Fixed Assets

January 31, 2024

CONSOLIDATED GRANT FFY '23 (1st Quarter)
FEDERALLY FUNDED FIXED ASSET INVENTORY - $5,000.00 and ABOVE from PRESENT
SCHOOL: Harvest Christian Academy

Inventory Date:	1/22/2024											

		Ben Olson							*Ben Olson*			1/22/2024
		Name							*Signature*		*Date*	

New Tag	Older Tag	Item Description	Model #	Serial #	Amount	QTY	Location	Equipment Issued to	PO #	Purchase Date	Cond.	Comments
		No assets procured under the Consolidated Grant during this 1st quarter reporting period.										

Certification: By signing this report, I certify to the best of my knowledge that the Fixed Asset Inventory Report is true, complete, and accurate and in accordance with rules and regulations governing the program or project. I am aware that any false, fictitious, or fraudulent information may subject me to criminal, civil, or administrative penalties. (U.S. Code, Title 218, Section 1001)

Type or Print Name and Title of Program Manager	Telephone: (area code, number, and extension)
Joshua Taylor, Harvest Middle School Principal (GDOE Designation: Secondary Property Liaison Officer)	**(671) 477-6341, Ext. 216**
Signature of Authorized Certifying Official:	Email address:
	joshua.taylor@hbcguam.net
	Date Report Submitted: (Month, Day, Year)
	1/22/2024
Type or Print Name and Title of Project Coordinator:	Telephone: (area code, number, and extension)
Ben Olson, Harvest Asset Management Coordinator (GDOE Designation: Primary Property Liaison Officer)	**(671) 482 - 1195**
Signature of Project Coordinator:	Email address:
	ben.olson@hbcguam.net
	Date Report Submitted: (Month, Day, Year)
	1/22/2024

CONSOLIDATED GRANT FFY '23 (1st Quarter)
FEDERALLY FUNDED FIXED ASSET INVENTORY - $4,999.99 and BELOW from PRESENT
SCHOOL: Harvest Christian Academy

Inventory Date:	1/22/2024										
			Ben Olson				*Ben Olson*		1/22/2024		
			Name				*Signature*		*Date*		

New Tag	Older Tag	Item Description	Model #	Serial #	Amount	QTY	Location	Equipment Issued to	PO #	Purchase Date	Cond.	Comments
No assets procured under the Consolidated Grant during this 1st quarter reporting period.												

Certification: By signing this report, I certify to the best of my knowledge that the Fixed Asset Inventory Report is true, complete, and accurate and in accordance with rules and regulations governing the program or project. I am aware that any false, fictitious, or fraudulent information may subject me to criminal, civil, or administrative penalties. (U.S. Code, Title 218, Section 1001)

Type or Print Name and Title of Program Manager	Telephone: (area code, number, and extension)
Joshua Taylor, Harvest Middle School Principal (GDOE Designation: Secondary Property Liaison Officer)	**(671) 477-6341, Ext. 216**
Signature of Authorized Certifying Official:	Email address:
	joshua.taylor@hbcguam.net
	Date Report Submitted: (Month, Day, Year)
	1/22/2024
Type or Print Name and Title of Project Coordinator:	Telephone: (area code, number, and extension)
Ben Olson, Harvest Asset Management Coordinator (GDOE Designation: Primary Property Liaison Officer)	**(671) 482 - 1195**
Signature of Project Coordinator:	Email address:
	ben.olson@hbcguam.net
	Date Report Submitted: (Month, Day, Year)
	1/22/2024

FEDERAL PROGRAMS DIVISION

FY 2023 Title V, Part B: Rural Low Income Schools
Consolidated Grant to Insular Areas Quarterly Report

Project No. 10

Guam Adventist Academy (GAA)

Quarterly Report Documents:
1) Finalized Quarterly Report with Federal Program Division (FPD) Validation
2) ☐ Original Submitted Quarterly Report
   a. ☐ Correspondences between FPD and Project Lead
3) ☐ Quarterly Personnel Certification
4) ☐ Fiscal Monitoring Documents:
   a. ☐ 10%
      ☐ Fiscal Monitoring Checklist with PPE Dates
      ☐ Federal Roster
      ☐ Quarterly Personnel Certification (refer to #3)
      ☐ Labor Cost
      ☐ Attendance Log
      ☐ Other Supporting Documents (i.e. Timesheets)
   b. ☐ 100%
      ☐ Fiscal Monitoring Checklist with PPE Dates
      ☐ Federal Roster
      ☐ Quarterly Personnel Certification
      ☐ Labor Cost
      ☐ Other Supporting Documents (i.e. Timesheets)
5) ☐ Fixed Asset Certification

January 31, 2024

FEDERAL PROGRAMS DIVISION

FY 2023 Title V, Part B: Rural Low Income Schools Consolidated Grant to Insular Areas Quarterly Report

Finalized Quarterly Report with Federal Programs Division (FPD) Review

January 31, 2024

Grant Name: <u>Consolidated Grant FFY 2023</u> Grant#: <u>S403A230002</u>

PROJECT TITLE: Project #10: Private, Non-Public School – GUAM ADVENTIST ACADEMY (GAA)

PROJECT COORDINATOR: Joaquina Vega

PROJECT MANAGER: Sylvia T. Calvo, Grant Director

STATE PROGRAM OFFICER: Shannon Bukikosa-Esplana

What quarter is this report filed?   **Mark an" X"**

10/ 01/23-12/31/23	01/01/24-03/31/24	04/01/24-06/30/24	07/01/24-09/30/24
1st Qtr	**2nd Qtr**	**3rd Qtr**	**4th Qtr**
X			
REPORT DUE: 01/10/24	REPORT DUE: 04/10/24	REPORT DUE: 07/10/24	REPORT DUE: 10/10/24
ANNUAL REPORT DUE: **11/20/2024**			

AMOUNT BUDGETED (FFY 2023):	**AMOUNT EXPENDED:** (Include all expenditures/payouts to date)	**PERCENTAGE OF EXPENDITURE:** (Overall Expenditure divided by Amount Budgeted)
$116,622.31	**$0.00**	**0** **%**
AMOUNT BUDGETED (FFY 2022):	**AMOUNT EXPENDED:** (Include all expenditures/payouts to date)	**PERCENTAGE OF EXPENDITURE:** (Overall Expenditure divided by Amount Budgeted)
$3,104,428.00	**$166,337.96**	**18%**

GRADE LEVEL(S) and NUMBER of <u>TARGETED</u> POPULATION to RECEIVE SERVICES

Grade Level(s)	PRIVATE NON-PUBLIC SCHOOLS				PUBLIC SCHOOLS (e.g. GDOE & CHARTER)			
	Students	**Parents**	**Teachers**	**Admin.**	**Students**	**Parents**	**Teachers**	**Admin.**
Pre-K - 5	51	56	4					
6 - 8	28	33	10					
9 - 12	35	32	Same teachers 7-8	2 Pre-K-12				

LIST THE PROJECT GOALS:	At the end of the three-year project, GAA will have achieved the following overall goal: improve instructional delivery in the classroom, increase student achievement in math, reading, and science as well as strengthen college and career readiness by: a) providing teachers with professional development training and supplemental resources supporting high-quality instruction; b) providing opportunities for students to participate in academic and non-academic supplemental activities enhancing student learning engagement and safety.

FFY 2023 Specific Conditions Letter, US Ed Risk Management Service (Letter dated: June 28, 2023)

| LIST THE PROJECT OBJECTIVES: | **10.1. Professional Development & Academic Performance:**

• **Year 1:** There will be at least 51% of participating teachers who implement a best practice technique learned from the training, as evidenced by teacher surveys.

• **Year 1:** Improved academic performance in math, reading, and science by at least 2% from baseline on the MAP assessment.

10.2 Special Events & Opportunities:

• **Year 1**: There will be at least 2% increase in student participation in STEAM activities, and other academic and non-academic special events. At least 57% of participating students will report they are more engaged in learning and confident in handling academic work.

10.3 Career Oriented Programs and Assessment:

• **Year 1:** There will be at least 20% of students who indicate interest in pursuing a STEAM related college degree or a CTE pathway; and at least 78% of students will indicate that College or Career Fair is relevant and helpful.

10.4 School Climate, Culture and Engagement:

• **Year 1**: At least 50% of students will be participating in health and safety activities and reporting greater engagement in learning and confidence in handling academic work. |

PART I:

GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
	➤ **For this Goal/Component, provide a listing of specific activities implemented in <u>bullet form</u>. Specify status of each activity (*completed, ongoing, or delayed*). If ongoing, indicate the percentage accomplished. If delayed, state in the next column the reason why.** ➤ **If there was no activity for this Goal/Component during this reporting period, then simply indicate "REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER".** *Provide bullet form listing below:*	➤ **<u>In five or less brief sentence(s)</u>, describe the details of the work accomplished during the period for each activity stated in the previous column on this Goal/Component. Include the *what, when, where, how, how many participants*, etc.** ➤ **List evidence that each activity took place for this Goal/Component, and include copy of proof as attachment(s). (Example: *Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates*)**

10.1. Professional Development (PD) & Academic Performance	• **PD Training**
	
	GAA requested training for FY '23 on the following:
	
	  ✓ Active Panel 9 End-User Training
	  ✓ Classroom Instruction That Works (CITW)
	  ✓ Cooperative Learning and Student Engagement Strategies
	  ✓ Sheltered Instruction Observation Protocol (SIOP)
	  ✓ Higher Order Thinking Skills
	  ✓ STEAM Science Training
	  ✓ Next Generation Science Standards
	  ✓ Technology Integration
	  ✓ High-quality Instruction for High-ability Students
	  ✓ Using Assessment Data for Educational Planning and Interventions
	  ✓ Math Instructional Strategies
	  ✓ Literacy Training – Training on effective literacy strategies
	  ✓ Conscious Discipline
		For the first quarter, four GAA teachers received training on how to use the new Promethean board effectively. These teachers attended the *Active Panel 9 End-User Training* sponsored by the Curriculum, Instruction, and Assessments (CIA) Project held in October 25, 2023.
		
		Based on the GAA's FY '23 requests for training, the school is awaiting invite(s) from the CG projects on available FY '23 scheduled professional development training and conferences.

	• **Summative Assessment**	For the 1st quarter, the GAA continued conducting regular classes for all grade levels K-12th. The MAP summative assessment was administered from August 21 to 24, 2023 for grades 3rd to 12th (beginning of school year). End-of-the-year MAP summative assessments will be administered in the 3rd quarter. The school found out from the MAP vendor that procurement of the summative assessment kit has to cover all Adventist schools and not just the GAA. Since the Consolidated Grant services is limited to GAA alone, the school has to decide on what resource or activity to either replace or complement the MAP assessment kits, such that it still is aligned with the goal of improving academic performance in math, reading, and science.
10.2 Special Events & Opportunities	• **Academic Special Events** ✓ Academic Challenge Bowl (ACB), middle school	Six GAA middle school students will be participating in the ACB come February 2024. The GAA ACB enrollment was opened in August 17. All students were encouraged to participate. The coach was selected in August 2023.

FFY 2023 Specific Conditions Letter, US Ed Risk Management Service (Letter dated: June 28, 2023)

GOAL/COMPONENT		
10.3 Career Oriented Programs and Assessment	• **Visual Performing Arts (VPA)**	The team started practice from September 22 to 26, 2023 for the ACB Public Broadcasting System competition. Plans are ongoing for VPA.
	• **College Exploration and Readiness Opportunities** College Fair, Career Fair	Preparation and plans are being made for the College and Career Fair which would be held in the 2nd quarter at the University of Guam.
	• **Career, Technical Education (CTE)**	The students who initially expressed interest enrolling in a CTE course for FY '23 had a change of mind, and decided they wanted to pursue a college pathway instead, so this activity will be removed.
10.4 School Climate, Culture and Engagement	• **Health & Physical Fitness** • **First Aid & CPR Training and Certification**	Plans are ongoing for the Health & Physical Fitness and the First Aid & CPR Training and Certification which would be held later this school year.

GOAL/COMPONENT	**DATA GENERATED FROM ACTIVITIES**	**NARRATIVE ON COMPONENT'S EFFECTIVENESS**
	WHAT PRIMARY[1] & SECONDARY[2] DATA RESULTED FROM THE ACTIVITIES IMPLEMENTED DURING THE QUARTER? • *IN THIS COLUMN, PROVIDE PRIMARY DATA (e.g. a 'count') FOR USE IN CALCULATING A PERFORMANCE MEASURE UNDER THIS COMPONENT. PRIMARY DATA MAY BE PRESENTED IN A NARRATIVE, TABLE OR GRAPH.* • *USING THE TABLE ON THE NEXT PAGE, PROVIDE SECONDARY DATA (e.g. a 'percentage') ON THE PROJECT'S PERFORMANCE MEASURES. IF DATA IS NOT AVAILABLE, SPECIFY WHY AND INDICATE WHEN DATA WILL BE AVAILABLE.* [1]*Primary data is a direct output of carrying out an activity. It usually comes in the form of*	**BASED ON DATA REGARDING THE PERFORMANCE MEASURE(S) FOR THIS COMPONENT, WHAT IS THE PROJECT'S PROGRESS FOR THE QUARTER?** ➢ *EXPLAIN WHAT THE DATA PRESENTED IN THE PERFORMANCE MEASURES TABLE INDICATE REGARDING HOW THE PROJECT IS TRACKING IN ACHIEVING ITS GOALS AND OBJECTIVES ON THIS COMPONENT.*

	a 'count'. [2]*Secondary data is derived from or calculated using primary data. Performance measures are usually secondary data.* ***Insert Primary Data Here:***	
10.1. Professional Development & Academic Performance **STATUS FOR COMPONENT: PLEASE CHECK ONE:** ✓ □ **NOT STARTED** ✓ **LESS THAN 50% COMPLETED** □ **COMPLETED 50% OR MORE** □ **FULLY COMPLETED**	• **PD Training** Four (4) GAA teachers received training on how to use the new Promethean board effectively. These teacher participants will be surveyed in the 3rd quarter, to find out if they were able to apply what they learned from the training, and if the training was effective in helping to improve their use of the Promethean board.	"REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER", as the survey on classroom application of things learned in the training is yet to be conducted in the 3rd quarter.
	• **Summative Assessment** There are 120 students currently enrolled in K – 12th grades for FY '23. Of these, there are 99 students projected to be taking the *MAP* summative assessment tool that will take place in the 3rd quarter.	No testing was conducted this quarter. Summative testing usually takes place in the 3rd quarter. "REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER"
10.2 Special Events & Opportunities □ **NOT STARTED** □ **LESS THAN 50% COMPLETED** □ **COMPLETED 50% OR MORE** ✓ **FULLY COMPLETED**	• **Academic Special Events** *Middle School Academic Challenge Bowl (ACB)* Six middle school students participated in the ACB, and they won 1 game out of 4 games.	"REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER", as the survey on student engagement will be administered in the 3rd quarter.
	• **Visual Performing Arts (VPA)** There is a total of 88 students who are projected to participate in the VPA activities such as spring concert. These are students in the grade levels K-6th. Also, the middle and high school students who in music class.	"REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER", as the survey on student engagement will be administered in the 3rd quarter.
10.3 Career Oriented Programs and Assessment		"REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER".

✓ **NOT STARTED** □ **LESS THAN 50% COMPLETED** □ **COMPLETED 50% OR MORE** □ **FULLY COMPLETED**	• **College Fair, Career Fair** No data for this reporting period. The College Fair will be conducted during the 2nd quarter at the University of Guam. • **Career, Technical Education (CTE)**	 "REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS GRANT YEAR", since the activity will be removed.
10.4 School Climate, Culture and Engagement **STATUS FOR COMPONENT:** **PLEASE CHECK ONE:** ✓ ✓ **NOT STARTED** □ **LESS THAN 50% COMPLETED** □ **COMPLETED 50% OR MORE** □ **FULLY COMPLETED**	• **Health & Physical Fitness** No data for this period. Requisition for the new security equipment that GAA has requested has yet to be done. The school has to submit "quotes" to the Federal Programs Division for this to be underway. • **First Aid & CPR Training and Certification** No data for this period. Requisition for the *First Aid* and *CPR Training* that GAA have requested has yet to be done. The school has to submit "quotes" to the Federal Programs Division for this to be underway.	 "REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER". "REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER".

Project Activity *(Each project activity should be connected to the annual objective for the current year that is listed in section 5b of the project narrative.)*	Corresponding Annual Objective *Enter the annual objective from 5b that this project activity aligns with.*	Data Source *Enter where the data are located. Identify where the data will come from.*	Unit of Measurement (i.e. metric) *Enter the unit of measurement.*	Evidence-Based *Please indicate: Yes or No*	*If a unit of measurement (i.e. metric) does not have baseline data, please indicate that the baseline data is not available. Please also indicate when baseline data will become available (e.g. By end of SY 2023-2024).*	Quarterly Performance Targets Please focus on outcomes rather than outputs. *(e.g., 40% of teachers will self-report as feeling "well prepared" to use new tools and resources in the classroom to improve instruction by December 2023 versus 40% of teachers will participate in professional development.)*			
						Performance Target End of December 2023	Performance Target End of March 2024	Performance Target End of June 2024	Performance Target End of September 2024
10.1 Professional Development and Academic Performance	a) By the end of SY 23-24, at least 51% of participating teachers will indicate implementing a best practice technique learned from the training, as evidenced by teacher surveys.	Teacher surveys	% of participating teachers who indicate implementing a best practice technique learned from the training.	Yes	**FY '22 APR:** **100%** of teacher participants indicated having applied the PD-learned teaching strategies in the classroom, but at varying degrees of frequency. *'Always'* (every lesson) – **25%** *'Frequently'* (at least once a week) – **50%** *'Infrequently'* (at least once a month) – **12.5%** *'Rarely'* (at least once a quarter) – **12.5%**	**Target:** Survey not administered at this time. **Actual:** Survey to be administered in the 3rd quarter.			

	b) By end of SY 23-24, there will be at least 2% increase from baseline on the MAP assessment in reading, math and science.	MAP assessment results	% of students whose scores increased by at least 2% from the baseline of the MAP assessment	Yes	SY 23-24 Fall MAP results (not funded by CG): Math 3rd - 57% 4th – 14% 5th – 39% 6th - 50% 7th – 26% 8th - 76% 9th – 67% 10th – 72% 11th – 100% 12th – 90% Reading 3rd - 61% 4th – 14% 5th – 51% 6th – 88% 7th – 51% 8th – 51% 9th – 50% 10th – 100% 11th – 63% 12th – 90% Science 3rd - 43% 4th – 14% 5th – 51% 6th – 75% 7th – 75% 8th – 88%	**Target:** MAP test results not available at this time. **Actual:** MAP Spring summative assessment to take place in the 3rd quarter. **Target:** MAP test results not available at this time. **Actual:** MAP Spring summative assessment to take place in the 3rd quarter. **Target:** MAP test results not available at this time. **Actual:** MAP test			

					9th – 100% 10th – 90% 11th – Data not available for reporting due to small class size. 12th – Data not available for reporting due to small class size.	results not available at this time.			
10.2 Special Events and Opportunities	a) By the end of SY23-24, there will be at least a 2% increase in student participation in STEAM activities, and other academic and non-academic special events.	Student Participant List	% of student participants to STEAM activities, and other academic and non-academic special events	Yes	**FY '22 APR:** Six (6) middle school students participated in ACB.	**Target:** Planning and conduct of special events **Actual:** Six (6) middle school students participated in ACB.			
	b) By the end of SY23-24, at least 57% of participating students will report they are more engaged in learning and confident in handling academic work	Student survey	% of participating students who report they are more engaged in learning and confident in handling academic work	Yes	**FY '22 APR:** 100% of student participants to specialized events indicated being more engaged and having greater confidence to handle academic work.	**Target:** Survey Not Administered at this Time **Actual:** Survey will be conducted during the 3rd quarter.			

10.3 Career Oriented Programs and Assessments	a) By the end of SY23-24, there will be at least 20% of students who indicate interest in pursuing a STEAM related college degree or a CTE pathway.	Student Survey	% of students who Indicate interest in pursuing a STEAM related college degree or a CTE pathway.	Yes	**FY '22 APR:** 67% - participants who indicated an interest in pursuing STEAM or CTE	**Target:** Survey Not Administered at this Time **Actual:** Survey will be conducted during the 2nd quarter.			
	b) By the end of SY 23-24, at least 78% of students will indicate that College or Career Fair is relevant and helpful.	Student Survey	% of students who indicate that College or Career Fair is relevant and helpful.	Yes	**FY '22 APR:** 88% - participants who indicated the activity was helpful in providing information	**Target:** Survey Not Administered at this Time **Actual:** Survey will be conducted during the 2nd quarter.			

10.4 School Climate, Culture, and Engagement	a) By the end of SY 23-24, at least 50% of students will indicate participating in health and safety activities.	Student Survey	% of students participating in health and safety activities	Yes	No baseline data.	**Target:** Ongoing health and safety activities **Actual:** Ongoing health and safety Activities Survey to be conducted in the 3rd quarter.			
	b) By the end of SY 23-24, at least 50% of participating students will report greater engagement in learning and confident in handling academic work.	Student Survey	% of participating students will report greater engagement in learning and confident in handling academic work.	Yes	No baseline data.	**Target:** Ongoing health and safety activities **Actual:** Ongoing health and safety activities Survey to be conducted in the 3rd quarter.			
	c) By the end of SY 23-24, there will be at least 50% of students, teachers, and staff	Student, Teacher, and Staff Surveys	% of students, teachers, and staff indicating a greater sense of campus	Yes	No baseline data.	**Target:** Ongoing health and safety activities			

indicating a greater sense of campus safety due to the installation of new security equipment.		safety due to the installation of new security equipment.		**Actual:** Ongoing health and safety activities Survey to be conducted after installation of new security equipment.			

PART II:

LIST TRAVEL ACTIVITIES COMPLETED.	**(Provide a brief summary for each travel activity conducted during the quarter, i.e. purpose, location, number of travelers, dates of travel, etc.)** **100 WORD COUNT** None during this reporting period.
FOR EACH TRAVEL EVENT, DISCUSS THE FULFILLMENT OF FISCAL AND PROGRAMMATIC REQUIREMENTS.	**(Was echo training conducted? When was it held? State the name of traveler(s). Did the traveler(s) clear within ten (10) working days? Did the traveler(s) submit a Travel Report to the Project Lead, Federal Programs, and Superintendent's Office?)** **100 WORD COUNT** None during this reporting period.

PART III:	
DISCUSS THE VARIOUS TASKS CARRIED OUT BY PROJECT PERSONNEL FOR THE PERIOD.	**(The description needs to align with project components and activities outlined in the approved project application.)** **100 WORD COUNT** Part of the Interactive board are in have been upgraded.
USING PROJECT DATA TO EVALUATE EFFECTIVENESS/PROGRESS, DESCRIBE THE AREAS FOR IMPROVEMENT IN EACH COMPONENT, AS APPLICABLE.	**(What strategies are working, not working?)** **100 WORD COUNT** • Technology plays a critical part for interventions to close the gap between high and low achievers in math, reading and comprehension. • Need to explore ways to implement more activities in the grant.
EXPLAIN HOW THE USE OF PROGRAM FUNDS TIES WITH PROMOTION OF ACADEMIC ACHIEVEMENT AMONG STUDENTS.	**(How did activities implemented contribute to improving student outcomes?)** **100 WORD COUNT** • The activities in which the teachers and students participated significantly expand their educational experiences. Said activities improved teachers' professional growth opportunities and students' academic achievements.
EXPLAIN THE PROGRAMMATIC AND FISCAL CHALLENGES ENCOUNTERED DURING THE PERIOD.	**(Did you encounter challenges that affected project progress? Was there any corrective action taken or is being planned? If applicable, cite any proposed solution(s) to address the problem.)** **100 WORD COUNT** • We continue to see an improvement in receiving notices about activities in which our students and faculty can participate.

FFY 2023 Specific Conditions Letter, US Ed Risk Management Service (Letter dated: June 28, 2023)

WHAT ACTIVITIES WILL THE PROJECT IMPLEMENT NEXT QUARTER?	(Have you come across a new or better way to implement a project strategy? Are you conducting other types of "best practice" procedures that Federal Programs/State Office could share with other grantees?) 100 WORD COUNT • STEAM
EXPLAIN METHODS THAT ARE BEING USED FOR MONITORING PROJECT ACTIVITIES.	100 WORD COUNT Teachers continue to write their project activities in their lesson plans. Administration makes periodic checks to insure project activities completion.

QUARTERLY REPORT CERTIFICATION

PROJECT TITLE: Project #10: GUAM ADVENTIST ACADEMY (GAA)

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to federal funds.

THIS REPORT WAS REVIEWED AND VALIDATED BY:

Joaquina Vega	*Joaquina Vega*	*2/1/24*
AUTHORIZED SCHOOL REPRESENTATIVE (PRINT)	**AUTHORIZED SCHOOL REPRESENTATIVE (SIGN)**	**DATE**
PROJECT MANAGER NAME (PRINT)	**PROJECT MANAGER (SIGN)**	**DATE**

FEDERAL PROGRAMS DIVISION

FY 2023 Title V, Part B: Rural Low Income Schools
Consolidated Grant to Insular Areas Quarterly Report

Project No. 11

Providence International Christian Academy (PICA)

Quarterly Report Documents:
1) Finalized Quarterly Report with Federal Program Division (FPD) Validation
2) ☐Original Submitted Quarterly Report
   a. ☐Correspondences between FPD and Project Lead
3) ☐Quarterly Personnel Certification
4) ☐Fiscal Monitoring Documents:
   a. ☐10%
      ☐Fiscal Monitoring Checklist with PPE Dates
      ☐Federal Roster
      ☐Quarterly Personnel Certification (refer to #3)
      ☐Labor Cost
      ☐Attendance Log
      ☐Other Supporting Documents (i.e. Timesheets)
   b. ☐100%
      ☐Fiscal Monitoring Checklist with PPE Dates
      ☐Federal Roster
      ☐Quarterly Personnel Certification
      ☐Labor Cost
      ☐Other Supporting Documents (i.e. Timesheets)
5) ☐Fixed Asset Certification

January 31, 2024

FEDERAL PROGRAMS DIVISION

FY 2023 Title V, Part B: Rural Low Income Schools Consolidated Grant to Insular Areas Quarterly Report

Finalized Quarterly Report with Federal Programs Division (FPD) Review

January 31, 2024

Grant Name: <u>Consolidated Grant FFY 2023</u> Grant#: <u>S403A230002</u>

PROJECT TITLE: Project #11: Private, Non-Public School – PROVIDENCE
**   INTERNATIONAL CHRISTIAN ACADEMY (PICA)**

PROJECT COORDINATOR: Michelle Moyer

PROJECT MANAGER: Sylvia T. Calvo, Grant Director

STATE PROGRAM OFFICER: Stephanie Chargualaf

What quarter is this report filed?   Mark an " X"

10/ 01/23-12/31/23	01/01/24-03/31/24	04/01/24-06/30/24	07/01/24-09/30/24
1st Qtr	**2nd Qtr**	**3rd Qtr**	**4th Qtr**
X			
REPORT DUE: 01/10/24	REPORT DUE: 04/10/24	REPORT DUE: 07/10/24	REPORT DUE: 10/10/24
ANNUAL REPORT DUE: **11/20/2024**				

AMOUNT BUDGETED (FFY 2023):	AMOUNT EXPENDED: (Include all expenditures/payouts to date)	PERCENTAGE OF EXPENDITURE: (Overall Expenditure divided by Amount Budgeted)
<u>$44,772.39</u>	**<u>$0.00</u>**	**0%**
AMOUNT BUDGETED (FFY 2022):	AMOUNT EXPENDED: (Include all expenditures/payouts to date)	PERCENTAGE OF EXPENDITURE: (Overall Expenditure divided by Amount Budgeted)
<u>$3,104,428.0</u>	**<u>$43,350.29</u>**	**<u>1%</u>**

GRADE LEVEL(S) and NUMBER of <u>TARGETED</u> POPULATION to RECEIVE SERVICES

Grade Level(s)	PRIVATE NON-PUBLIC SCHOOLS					PUBLIC SCHOOLS (e.g. GDOE & CHARTER)			
	Students	**Parents**	**Teachers**	**Admin.**		**Students**	**Parents**	**Teachers**	**Admin.**
Pre-K - 5	**16**		**4 (for all grade level)**	**2 (for all grade level)**					
6 - 8	**5**								
9 - 12	**6**								

LIST THE PROJECT GOALS:	By the end of the three-year grant program, PICA will have achieved the following overall goal: establish baseline information and track student academic performance on core subject areas summative assessments; expand student access to other academic and non-academic learning experiences for greater student engagement and college and career readiness; and provide professional development to teachers for improved classroom instruction and enhanced student performance.
LIST THE PROJECT OBJECTIVES:	**Component 1. Academic Performance - Summative Assessment.** Through administering annual summative assessment, PICA will be able to track proficiency of students in core subject areas and promote increase in student performance. YEAR 1: Establish a baseline of student performance in all core subject areas (*reading, language, math, science,* and *social studies*) by administering the IOWA assessment. C**omponent 2. STEAM classes or activities.** Through participation in STEAM classes and/or activities, students will indicate greater engagement in learning and an interest in pursuing a STEAM related post-secondary degree. YEAR 1: At least 20% of participating students in STEAM classes and/or activities will indicate greater engagement in learning and an interest in pursuing a STEAM related college degree. **Component 3. CTE classes.** Through participation in CTE classes, students will indicate an interest in pursuing a post-secondary career pathway; and will earn at least an average grade of "C". YEAR 1: At least 20% of participating students in CTE classes will indicate interest in pursuing a post-secondary career pathway. YEAR 1: At least 60% of students participating in CTE classes will earn at least an average grade of "C". **Component 4. VPA Activities.** Through participation in VPA activities, students will indicate greater engagement in learning and confidence in handling academic work. YEAR 1: At least 20% of participating students in VPA activities will indicate greater engagement in learning and confidence in handling academic work. **Component 5. Professional Development (PD).** By participating in PD training on effective teaching strategies, teachers will report an improvement in their skills to plan and implement lessons, and improve student performance. YEAR 1: At least 50% of teachers participating in PD training will report implementing the teaching strategies learned in the classroom and indicate an improvement in their planning and instructional skills. YEAR 1: Establish a baseline of student performance in all core subject areas (*reading, language, math, science,* and *social studies*) by administering the IOWA assessment.

PART I:

GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
	• For this Goal/Component, provide a listing of specific activities implemented in <u>bullet form</u>. Specify status of each activity (*completed, ongoing, or delayed*). If ongoing, indicate the percentage accomplished. If delayed, state in the next column the reason why. • If there was no activity for this Goal/Component during this reporting period, then simply indicate "REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER". *Provide bullet form listing below:*	➢ <u>In five or less brief sentence(s)</u>, describe the details of the work accomplished during the period for each activity stated in the previous column on this Goal/Component. Include the *what, when, where, how, how many participants*, etc. ➢ List evidence that each activity took place for this Goal/Component, and include copy of proof as attachment(s). (Example: *Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates*)
Goal A. Improve student academic performance		
Component 1. Summative Assessment	• **Summative Assessment**	Initially, PICA's aim for FY '23 was to establish a baseline of student performance in all core subject areas (*reading, language, math, science,* and *social studies*). However, PICA has made the decision to do summative testing through a source other than Consolidated Grant, so reporting on this goal/component will not applicable for this grant year. This is due to the way that PICA as an institution will handle summative testing going forward. PICA has decided to focus on student engagement instead, and will reflect this as an *After-School Tutoring* activity in the FY '24 CG Application.

Goal B. Expand student access to other academic and non-academic learning experiences for greater student engagement and college and career readiness		
Component 2. STEAM Classes or Activities	• **STEAM classes or activities**	Regular STEAM classes are ongoing. Students use laptops and iPads to do research and write essays. They also use them for interactive games, which enhances the use of technology in the classroom. Reporting on Drone kits and STEM kits that have been requisitioned not applicable for this quarter because the kits have not been provided.
Component 3. CTE Classes	• **CTE classes**	The students who previously asked for these classes are no longer attending PICA.
Component 4. VPA Activities	• **VPA Activities**	PICA's PO for an acoustic piano has been approved and awaiting delivery.
Goal C. Improve teacher skills for improved classroom instruction		
Component 5. Professional Development (PD)	• **Professional Development (PD) Training**	PICA has requested for professional development training on *Classroom Instruction that Works (CITW)* for two (2) teachers. PICA is awaiting the invite and other information on the training from the Curriculum Instruction and Assessments (CIA) project

FFY 2023 Specific Conditions Letter, US Ed Risk Management Service (Letter dated: June 28, 2023)

GOAL/COMPONENT	DATA GENERATED FROM ACTIVITIES	NARRATIVE ON COMPONENT'S EFFECTIVENESS
	WHAT PRIMARY[1] & SECONDARY[2] DATA RESULTED FROM THE ACTIVITIES IMPLEMENTED DURING THE QUARTER? ➢ *IN THIS COLUMN, PROVIDE PRIMARY DATA (e.g. a 'count') FOR USE IN CALCULATING A PERFORMANCE MEASURE UNDER THIS COMPONENT. PRIMARY DATA MAY BE PRESENTED IN A NARRATIVE, TABLE OR GRAPH.* ➢ *USING THE TABLE ON THE NEXT PAGE, PROVIDE SECONDARY DATA (e.g. a 'percentage') ON THE PROJECT'S PERFORMANCE MEASURES. IF DATA IS NOT AVAILABLE, SPECIFY WHY AND INDICATE WHEN DATA WILL BE AVAILABLE.* [1]*Primary data is a direct output of carrying out an activity. It usually comes in the form of a 'count'.* [2]*Secondary data is derived from or calculated using primary data. Performance measures are usually secondary data.*	**BASED ON DATA REGARDING THE PERFORMANCE MEASURE(S) FOR THIS COMPONENT, WHAT IS THE PROJECT'S PROGRESS FOR THE QUARTER?** ➢ *EXPLAIN WHAT THE DATA PRESENTED IN THE PERFORMANCE MEASURES TABLE INDICATE REGARDING HOW THE PROJECT IS TRACKING IN ACHIEVING ITS GOALS AND OBJECTIVES ON THIS COMPONENT.*
Goal A. Improve student academic performance **Component 1. Summative Assessment**	*Insert Primary Data Here:* • **Summative Assessment** No data for this quarter	Reporting on this goal/component not applicable for this grant year since PICA has decided to do summative testing through a source other than Consolidated Grant.
Goal B. Expand student access to other academic and non-academic learning experiences for greater student engagement and college and career readiness **Component 2. STEAM Classes or Activities**	• **STEAM classes or activities** Student participants in STEAM courses/activities: 4 Elementary students 2 Middle School students 8 High School students are participating in STEAM activities	No survey was administered at this time. The FY '23 Student Engagement Survey will be administered in the 3rd fiscal quarter. The school is still awaiting the STEAM kits that were ordered from the CG. Training on the use of an aquaponics kit received by the school earlier will be conducted during the summer of FY '23 under the Life Readiness (LR) project.

Component 3. CTE classes	• **CTE classes** No students will be involved in this activity. The students who previously requested this activity are no longer attending PICA.	Reporting on this goal/component not applicable for this quarter. This activity will be removed.
Component 4. VPA Activities	• **VPA Activities** Student participants in VPA activities: 4 Elementary students 2 Middle school students 8 High school students	Reporting on this goal/component not applicable for this quarter. Survey on student engagement will be conducted in the 3rd quarter.
Goal C. Improve teacher skills for improved classroom instruction		
Component 5. Professional Development (PD)	• **Professional Development (PD) Training** Two (2) teachers from PICA will be attending the training on *Classroom Instruction that Works (CITW)*	Reporting on this goal/component not applicable for this quarter. No invitation to PD has been received. Teachers have not had an opportunity to receive training at this time. Survey on participating teacher's application of PD-learned teaching strategies in the classroom will be conducted in the 3rd quarter. Survey will be conducted when services have been received. No invitation for services have been issued.

STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓
 	
   ☐ **NOT STARTED**
   ✓ **LESS THAN 50% COMPLETED**
   ☐ **COMPLETED 50% OR MORE**
   ☐ **FULLY COMPLETED**		

Project Activity *(Each project activity should be connected to the annual objective for the current year that is listed in section 5b of the project narrative.)*	Corresponding Annual Objective *Enter the annual objective from 5b that this project activity aligns with.*	Data Source *Enter where the data are located. Identify where the data will come from.*	Unit of Measurement (i.e. metric) *Enter the unit of measurement.*	Evidence-Based *Please indicate: Yes or No*	Baseline Data *(Current school year or most recent) If a unit of measurement (i.e. metric) does not have baseline data, please indicate that the baseline data is not available. Please also indicate when baseline data will become available (e.g. By end of SY 2023-2024).*	Quarterly Performance Targets Please focus on outcomes rather than outputs. (e.g., 40% of teachers will self-report as feeling "well prepared" to use new tools and resources in the classroom to improve instruction by December 2023 **versus** 40% of teachers will participate in professional development.)			
						Performance Target End of December 2023	Performance Target End of March 2024	Performance Target End of June 2024	Performance Target End of September 2024
11.1 Academic Performance - Summative Assessments	By the end of the 2023-2024 school year, establish baseline of academic performance areas in all core subjects (reading, language, math, science, and social studies	Results of the IOWA summative assessments	% of students who are "proficient" or "advanced", per grade level	Yes	No baseline data	**Target:** Ongoing instruction **Actual:** Activity will be removed since PICA decided to do summative testing using a funding source other than CG			
11.2 STEAM Classes and Activities	a) By the end of SY 23-24, at least 20% of	Student survey	% of participating students who report a greater	Yes	No baseline data	**Target:** Survey not administered			

(Robotics and Aquaponics)	participating students will report a greater sense of learning engagement and confidence in handling academic work		sense of learning engagement and confidence in handling academic work			**at this time.** **Actual:** Ongoing instruction, still awaiting STEAM kits. Survey will be conducted in the 3rd quarter of SY 23-24		
	b) By the end of SY 23-24, at least 20% of participating students will indicate an interest in pursuing a STEAM related college degree	Student survey	% of students who indicate an interest in pursuing a STEAM related college degree	Yes	No baseline data	**Target:** Survey not administered at this time **Actual:** Ongoing instruction, still awaiting STEAM kits. Survey will be conducted in the 3rd quarter.		
11.3 Visual Performing Arts	By the end of SY 23-24, at least 20% of participating students will report a greater sense of learning engagement and	Student survey	% of participating students who report a greater sense of learning engagement and confidence in handling academic work	Yes	No baseline data	**Target:** Survey not administered at this time **Actual:** Ongoing instruction. Materials for use are being		

	confidence in handling academic work						requisitioned. Survey will be conducted in the 3rd quarter.		
11.4 Academic & Career Planning - CTE Classes	a) By the end of SY 23-24, at least 20% of participating students will report they are interested in pursuing a post-secondary career pathway	Student survey	% of participating students who report interest in pursuing a post-secondary career pathway	Yes	No baseline data	**Target:** Survey not administered at this time **Actual:** Students who requested for CTE classes no longer attending PICA, so activity will be removed.		
	b) By the end of SY 23-24, at least 60% of participating students in CTE classes will earn an average grade of "C" or better	Student grades	% of participating students who earn an average grade of "C" or better	Yes	No baseline data	**Target:** Survey not administered at this time **Actual:** Students who requested for CTE classes no longer attending PICA, so activity will be removed.		

| 11.5 Professional Development | a) By the end of SY 23-24, at least 50% of teachers participating in PD training will report implementing the teaching strategies learned in the classroom and indicate an improvement in their planning and instructional skills | Teacher Survey | % of teachers participating in PD training who will report implementing the teaching strategies learned in the classroom and indicate an improvement in their planning and instructional skills | Yes | No baseline data | **Target:** Survey not administered at this time **Actual:** PICA awaits invite from the CIA project for FY '23 PD on *Classroom Instruction that Works*. Survey will be administered in the 3rd quarter. | | | |

PART II:

LIST TRAVEL ACTIVITIES COMPLETED.	**(Provide a brief summary for each travel activity conducted during the quarter, i.e. purpose, location, number of travelers, dates of travel, etc.)** **100 WORD COUNT** No travel activity to report this reporting period.
FOR EACH TRAVEL EVENT, DISCUSS THE FULFILLMENT OF FISCAL AND PROGRAMMATIC REQUIREMENTS.	**(Was echo training conducted? When was it held? State the name of traveler(s). Did the traveler(s) clear within ten (10) working days? Did the traveler(s) submit a Travel Report to the Project Lead, Federal Programs, and Superintendent's Office?)** **100 WORD COUNT** No travel activity to report this reporting period.

PART III:

DISCUSS THE VARIOUS TASKS CARRIED OUT BY PROJECT PERSONNEL FOR THE PERIOD.	**(The description needs to align with project components and activities outlined in the approved project application.)** **100 WORD COUNT** Project Personnel reviewed the activities approved under the FY23 Consolidated Grant and met with the teachers and staff regarding implementation. Started working with various vendors to get quotations for requisition entry. Coordinated with Project Life Readiness for the conduct of aquaponics training. Submitted documents for requisition entries.
USING PROJECT DATA TO EVALUATE EFFECTIVENESS/PROGRESS, DESCRIBE THE AREAS FOR IMPROVEMENT IN EACH COMPONENT, AS APPLICABLE.	**(What strategies are working, not working?)** **100 WORD COUNT** Improve networking and coordination with stakeholders specifically FPD and Life Readiness Establish monitoring system on the progress of each activity.

EXPLAIN HOW THE USE OF PROGRAM FUNDS TIES WITH PROMOTION OF ACADEMIC ACHIEVEMENT AMONG STUDENTS.	**(How did activities implemented contribute to improving student outcomes?)** **100 WORD COUNT** All project activities will support students and teachers in the classroom to improve the teaching and learning experience and enhance student academic engagement. Students were able to have access to the internet for the purpose of research, writing projects, and for online classes
EXPLAIN THE PROGRAMMATIC AND FISCAL CHALLENGES ENCOUNTERED DURING THE PERIOD.	**(Did you encounter challenges that affected project progress? Was there any corrective action taken or is being planned? If applicable, cite any proposed solution(s) to address the problem.)** **100 WORD COUNT** Most significant challenges have been not receiving equipment on time that would allow for the implementation of activities.
WHAT ACTIVITIES WILL THE PROJECT IMPLEMENT NEXT QUARTER?	**(Have you come across a new or better way to implement a project strategy? Are you conducting other types of "best practice" procedures that Federal Programs/State Office could share with other grantees?)** **100 WORD COUNT** Focus will be on the gathering of quotes for requisition entry. Coordinate with Life Readiness the training on STEAM.
EXPLAIN METHODS THAT ARE BEING USED FOR MONITORING PROJECT ACTIVITIES.	**100 WORD COUNT** Activities are monitored by school administrators through communication with staff and students about the activities taking place. Going forward, as equipment is received and activities are implemented, monitoring will be conducted through student and staff surveys as is appropriate.

QUARTERLY REPORT CERTIFICATION

PROJECT TITLE: <u>Project #11: PROVIDENCE INTERNATIONAL CHRISTIAN ACADEMY (PICA)</u>

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to federal funds.

THIS REPORT WAS REVIEWED AND VALIDATED BY:

<u>Michelle Moyer</u>	<u>Michelle Moyer</u>	<u>1/31/2024</u>
AUTHORIZED SCHOOL REPRESENTATIVE (PRINT)	**AUTHORIZED SCHOOL REPRESENTATIVE (SIGN)**	**DATE**

_____	_____	_____
PROJECT MANAGER NAME (PRINT)	**PROJECT MANAGER (SIGN)**	**DATE**

FEDERAL PROGRAMS DIVISION

FY 2023 Title V, Part B: Rural Low Income Schools Consolidated Grant to Insular Areas Quarterly Report

Fixed Assets

January 31, 2024

CONSOLIDATED GRANT FFY '23 (1st Quarter)
FEDERALLY FUNDED FIXED ASSET INVENTORY - $5,000.00 and ABOVE from PRESENT
SCHOOL: Providence International Christian Academy (PICA)

Inventory Date:								
			Name				Signature	Date

New Tag	Older Tag	Item Description	Model #	Serial #	Amount	QTY	Location	Equipment Issued to	PO #	Purchase Date	Cond.	Comments
				No assets procured under the Consolidated Grant during this 1st Quarter reporting period.								

Certification: By signing this report, I certify to the best of my knowledge that the Fixed Asset Inventory Report is true, complete, and accurate and in accordance with rules and regulations governing the program or project. I am aware that any false, fictitious, or fraudulent information may subject me to criminal, civil, or administrative penalties. (U.S. Code, Title 218, Section 1001)

Type or Print Name and Title of Program Manager	Telephone: (area code, number, and extension)
Administrator	
Signature of Authorized Certifying Official:	Email address:
	Date Report Submitted: (Month, Day, Year)
Type or Print Name and Title of Project Coordinator:	Telephone: (area code, number, and extension)
Administrator	
Signature of Project Coordinator:	Email address:
	Date Report Submitted: (Month, Day, Year)

CONSOLIDATED GRANT FFY '23 (1st Quarter)
FEDERALLY FUNDED FIXED ASSET INVENTORY - $4,999.99 and BELOW from PRESENT
SCHOOL: Providence International Christian Academy (PICA)

Inventory Date:								
				Name		*Signature*		*Date*

New Tag	Older Tag	Item Description	Model #	Serial #	Amount	QTY	Location	Equipment Issued to	PO #	Purchase Date	Cond.	Comments
				No assets procured under the Consolidated Grant during this 1st Quarter reporting period.								

Certification: By signing this report, I certify to the best of my knowledge that the Fixed Asset Inventory Report is true, complete, and accurate and in accordance with rules and regulations governing the program or project. I am aware that any false, fictitious, or fraudulent information may subject me to criminal, civil, or administrative penalties. (U.S. Code, Title 218, Section 1001)

Type or Print Name and Title of Program Manager	Telephone: (area code, number, and extension)
	(671) XXX-xxxx
Signature of Authorized Certifying Official:	Email address:
	xxxxxx@gdoe.net
	Date Report Submitted: (Month, Day, Year)
Type or Print Name and Title of Project :	Telephone: (area code, number, and extension)
	(671) XXX-xxxx
Signature of Project Coordinator:	Email address:
	xxxxxx@gdoe.net
	Date Report Submitted: (Month, Day, Year)

FEDERAL PROGRAMS DIVISION

FY 2023 Title V, Part B: Rural Low Income Schools
Consolidated Grant to Insular Areas Quarterly Report

Project No. 12

Japanese School of Guam (JSOG)

Quarterly Report Documents:
1) Finalized Quarterly Report with Federal Program Division (FPD) Validation
2) ☐ Original Submitted Quarterly Report
    a. ☐ Correspondences between FPD and Project Lead
3) ☐ Quarterly Personnel Certification
4) ☐ Fiscal Monitoring Documents:
    a. ☐ 10%
        ☐ Fiscal Monitoring Checklist with PPE Dates
        ☐ Federal Roster
        ☐ Quarterly Personnel Certification (refer to #3)
        ☐ Labor Cost
        ☐ Attendance Log
        ☐ Other Supporting Documents (i.e. Timesheets)
    b. ☐ 100%
        ☐ Fiscal Monitoring Checklist with PPE Dates
        ☐ Federal Roster
        ☐ Quarterly Personnel Certification
        ☐ Labor Cost
        ☐ Other Supporting Documents (i.e. Timesheets)
5) ☐ Fixed Asset Certification

January 31, 2024

FEDERAL PROGRAMS DIVISION

FY 2023 Title V, Part B: Rural Low Income Schools Consolidated Grant to Insular Areas Quarterly Report

Finalized Quarterly Report with Federal Programs Division (FPD) Review

January 31, 2024

Grant Name: <u>Consolidated Grant FFY 2023</u> Grant#: <u>S403A230002</u>

PROJECT TITLE: Project #12: Private, Non-Public School – JAPANESE SCHOOL OF GUAM (JSOG)

PROJECT COORDINATOR: Saeko Tokito

PROJECT MANAGER: Sylvia T. Calvo, Grant Director

STATE PROGRAM OFFICER: Stephanie Chargualaf

What quarter is this report filed?		**Mark an" X"**	
10/ 01/23-12/31/23	01/01/24-03/31/24	04/01/24-06/30/24	07/01/24-09/30/24
1st Qtr	**2nd Qtr**	**3rd Qtr**	**4th Qtr**
X			
REPORT DUE: 01/10/24	REPORT DUE: 04/10/24	REPORT DUE: 07/10/24	REPORT DUE: 10/10/24
ANNUAL REPORT DUE: 11/20/2024			

AMOUNT BUDGETED (FFY 2023): **<u>$54,508.14</u>**	**AMOUNT EXPENDED**: (Include all expenditures/payouts to date) **<u>$0.00</u>**	**PERCENTAGE OF EXPENDITURE:** (Overall Expenditure divided by Amount Budgeted) **0.013%**
AMOUNT BUDGETED (FFY 2022): **<u>$3,104,428.0</u>**	**AMOUNT EXPENDED**: (Include all expenditures/payouts to date) **<u>$43,350.29</u>**	**PERCENTAGE OF EXPENDITURE:** (Overall Expenditure divided by Amount Budgeted) **<u>1%</u>**

GRADE LEVEL(S) and NUMBER of <u>TARGETED</u> POPULATION to RECEIVE SERVICES									
Grade Level(s)	**PRIVATE NON-PUBLIC SCHOOLS**					**PUBLIC SCHOOLS (e.g. GDOE & CHARTER)**			
	Students	**Parents**	**Teachers**	**Admin.**		**Students**	**Parents**	**Teachers**	**Admin.**
Pre-K - 5	**17**		**Total 18**	**Total 4**					
6 - 8	**37**								
9 - 12	**8**								

LIST THE PROJECT GOALS:	By the end of the three-year project, the JSOG will have achieved the following overall goals: Increase student physical fitness by providing supplemental fitness resources to the core physical education program and increase the students' average raw score from the annual physical fitness test by 5% over the baseline; increase participation rate of students utilizing supplemental resources for physical activities; and improve student engagement in learning and confidence in handling academic work.

FFY 2023 Specific Conditions Letter, US Ed Risk Management Service (Letter dated: June 28, 2023)

LIST THE PROJECT OBJECTIVES:	Promoting student participation in physical activities improves student health and safety. By expanding student access to engaging and stimulating playground equipment, fundamental physical development skills can be attained. Such skills, to include sensory awareness, balance, and core strength, can lead students to improved physical fitness performance and greater participation in physical activities during recess breaks. **12.1: By the end of year 3, the average raw score from the annual fitness test will increase by 5% over the baseline of 276.98; and there will be a 15% increase over the baseline of 60% in the participation rate of students in physical fitness activities utilizing the supplemental resources.** ▪ Year 1: The average raw score from the annual fitness test will increase by 2% over the baseline as a result of physical activities provided in addition to the physical education core program (282.5). ▪ Year 1: At least 5% increase in student participation in physical activity over the baseline (65% or more). **12.2: By the end of year 3, at least 60% of students will indicate greater engagement with learning and confidence in handling academic work.** ▪ Year 1: At least 50% of students will indicate greater engagement with learning and confidence in handling academic work.

PART I:

GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
Health & Safety	➢ **For this Goal/Component, provide a listing of specific activities implemented in <u>bullet form</u>. Specify status of each activity (*completed, ongoing, or delayed*). If ongoing, indicate the percentage accomplished. If delayed, state in the next column the reason why.** ➢ **If there was no activity for this Goal/Component during this reporting period, then simply indicate "REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER".** *Provide bullet form listing below:*	➢ **<u>In five or less brief sentence(s)</u>, describe the details of the work accomplished during the period for each activity stated in the previous column on this Goal/Component. Include the *what, when, where, how, how many participants*, etc.** ➢ **List evidence that each activity took place for this Goal/Component, and include copy of proof as attachment(s). (Example: *Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates*)**

12.1 Student Physical Fitness	• Installation of supplemental physical fitness resources	The procurement and installation of a portable physical fitness equipment facility are experiencing delays because the school requires additional planning time. The playground design and layout are delayed due to ongoing planning. Equipment procurement is also delayed as we await the finalized design. Site preparation is currently ongoing, with 60% completion, focusing on clearing and leveling the area.
12.2 Student Learning Engagement	• Student survey for learning engagement	This student survey aims to determine how the promotion of increased physical activity among students impacts their learning engagement; whether or not it helps stimulate their minds and helps them to be more receptive to academic learning and confident in handling academic work. The student engagement survey will be conducted during the last quarter of the Japanese school's academic year, in March 2025 (*FY '24 2nd fiscal quarter*). In collaboration with the Federal Programs Division (FPD), the school is currently designing and refining the survey questions.
GOAL/COMPONENT	**DATA GENERATED FROM ACTIVITIES**	**NARRATIVE ON COMPONENT'S EFFECTIVENESS**
Health & Safety	**WHAT PRIMARY[1] & SECONDARY[2] DATA RESULTED FROM THE ACTIVITIES IMPLEMENTED DURING THE QUARTER?** ➢ *IN THIS COLUMN, PROVIDE PRIMARY DATA (e.g. a 'count') FOR USE IN CALCULATING A PERFORMANCE MEASURE UNDER THIS COMPONENT. PRIMARY DATA MAY BE PRESENTED IN A NARRATIVE, TABLE OR GRAPH.* ➢ *USING THE TABLE ON THE NEXT PAGE, PROVIDE SECONDARY DATA (e.g. a 'percentage') ON THE PROJECT'S PERFORMANCE MEASURES. IF DATA IS NOT AVAILABLE, SPECIFY WHY AND INDICATE WHEN DATA WILL BE AVAILABLE.* [1]*Primary data is a direct output of carrying out an activity. It usually comes in the form of a 'count'.*	**BASED ON DATA REGARDING THE PERFORMANCE MEASURE(S) FOR THIS COMPONENT, WHAT IS THE PROJECT'S PROGRESS FOR THE QUARTER?** ➢ *EXPLAIN WHAT THE DATA PRESENTED IN THE PERFORMANCE MEASURES TABLE INDICATE REGARDING HOW THE PROJECT IS TRACKING IN ACHIEVING ITS GOALS AND OBJECTIVES ON THIS COMPONENT.*

	²*Secondary data is derived from or calculated using primary data. Performance measures are usually secondary data.* ***Insert Primary Data Here:***	
12.1 Student Physical Fitness	Baseline average raw score from SY 21-22 Annual Fitness Test = 276.98 The SY 22-23 Annual Fitness Test (AFT) will be administered right before the installation of the fitness facility is completed, and then again towards the end of the school year. These will serve as the AFT *"pre-use and post-use"* of the portable physical fitness equipment. For SY 23-24, the Japanese School of Guam has 54 students enrolled from Kinder to 9th grades.	Student physical fitness: Not applicable since no data for this reporting period.
12.2 Student Learning Engagement **STATUS FOR COMPONENT: PLEASE CHECK ONE:** ✔ ☐ NOT STARTED ✔ LESS THAN 50% COMPLETED ☐ COMPLETED 50% OR MORE ☐ FULLY COMPLETED	There is no data for the reporting period. This survey will be administered during the last quarter of the academic year in March 2025 (*FY '25 2nd fiscal quarter*), following the Japanese school calendar year, which runs from April to March.	Student learning engagement: Not applicable since no survey for this reporting period.

Project Activity *(Each project activity should be connected to the annual objective for the current year that is listed in section 5b of the project narrative.)*	Corresponding Annual Objective *Enter the annual objective from 5b that this project activity aligns with.*	Data Source *Enter where the data are located. Identify where the data will come from.*	Unit of Measurement (i.e. metric) *Enter the unit of measurement.*	Evidence-Based *Please indicate: Yes or No*	*Baseline Data (Current school year or most recent) If a unit of measurement (i.e. metric) does not have baseline data, please indicate that the baseline data is not available. Please also indicate when baseline data will become available (e.g. By end of SY 2023-2024).*	Quarterly Performance Targets Please focus on outcomes rather than outputs. (e.g., 40% of teachers will self-report as feeling "well prepared" to use new tools and resources in the classroom to improve instruction by December 2023 **versus** 40% of teachers will participate in professional development.)			
						Performance Target End of December 2023	Performance Target End of March 2024	Performance Target End of June 2024	Performance Target End of September 2024
Health and Safety **Promoting Student Participation in Physical Activities**	a) By the end of the SY 23-24, the average raw score from the annual fitness test will increase by 2% over baseline	Results of Physical Education Annual Fitness Test	Average raw score points from the annual fitness test	Yes	Baseline average raw score from SY 21-22 Annual Fitness Test = 276.98	**Target:** Procurement and installation of supplemental resources promoting physical fitness. **Actual:** Procurement and installation of portable fitness facilities are delayed because additional planning time is required. *"Pre-use"* Fitness test to be administered			

						right before completion of installation.		
	b) By the end of the SY 23-24, student participation rate in physical activities utilizing supplemental resources will increase by 5% over the baseline	Classroom logs of students utilizing equipment	Percentage of participation in physical activities utilizing supplemental resources	Yes	Current baseline data of 60% student participation rate in physical activities during recess breaks	**Target:** Procurement and installation of supplemental resources promoting physical fitness. **Actual:** Procurement and installation of portable fitness facilities are delayed because additional planning time is required. Logging of student use of portable physical fitness equipment to start after installation is completed.		
	c) By the end of SY 23-24, at least 50% of students will indicate greater engagement with learning	Student survey	% of students who indicate greater engagement with learning and confidence in handling academic work	Yes	No baseline data	**Target:** Procurement and installation of supplemental resources promoting physical fitness.		

					Actual:			
and confidence in handling academic work					Procurement and installation of portable fitness facilities are delayed because additional planning time is required. This survey will be administered during the last quarter of the Japanese academic year in March 2025 (*FY '24 2nd fiscal quarter*), following the Japanese school calendar year, which runs from April to March.			

PART II:	
LIST TRAVEL ACTIVITIES COMPLETED.	**(Provide a brief summary for each travel activity conducted during the quarter, i.e. purpose, location, number of travelers, dates of travel, etc.)** **100 WORD COUNT** No travel activity to report this reporting period.

FOR EACH TRAVEL EVENT, DISCUSS THE FULFILLMENT OF FISCAL AND PROGRAMMATIC REQUIREMENTS.	**(Was echo training conducted? When was it held? State the name of traveler(s). Did the traveler(s) clear within ten (10) working days? Did the traveler(s) submit a Travel Report to the Project Lead, Federal Programs, and Superintendent's Office?)** **100 WORD COUNT** No travel activity to report this reporting period.

PART III:

DISCUSS THE VARIOUS TASKS CARRIED OUT BY PROJECT PERSONNEL FOR THE PERIOD.	**(The description needs to align with project components and activities outlined in the approved project application.)** **100 WORD COUNT** Tasks are being reviewed for execution by the Japanese School of Guam and the State Office. The requisition entry of all procurement of activities will be done by the State Office, the Japanese School of Guam will provide price quotations and all other required documents to complete the procurement of supplies, materials, equipment and services.
USING PROJECT DATA TO EVALUATE EFFECTIVENESS/PROGRESS, DESCRIBE THE AREAS FOR IMPROVEMENT IN EACH COMPONENT, AS APPLICABLE.	**(What strategies are working, not working?)** **100 WORD COUNT** The Japanese School of Guam will establish a logging system to gather data and assess the program's effectiveness.
EXPLAIN HOW THE USE OF PROGRAM FUNDS TIES WITH PROMOTION OF ACADEMIC ACHIEVEMENT AMONG STUDENTS.	**(How did activities implemented contribute to improving student outcomes?)** **100 WORD COUNT** Research shows that engaging in regular physical activity has been shown to have a positive correlation with academic achievement among students, which is the goal of the Japanese School of Guam.

FFY 2023 Specific Conditions Letter, US Ed Risk Management Service (Letter dated: June 28, 2023)

EXPLAIN THE PROGRAMMATIC AND FISCAL CHALLENGES ENCOUNTERED DURING THE PERIOD.	**(Did you encounter challenges that affected project progress? Was there any corrective action taken or is being planned? If applicable, cite any proposed solution(s) to address the problem.)** **100 WORD COUNT** No challenges to report at this time.
WHAT ACTIVITIES WILL THE PROJECT IMPLEMENT NEXT QUARTER?	**(Have you come across a new or better way to implement a project strategy? Are you conducting other types of "best practice" procedures that Federal Programs/State Office could share with other grantees?)** **100 WORD COUNT** The procurement of the supplemental portable physical fitness resources will be completed in the second quarter.
EXPLAIN METHODS THAT ARE BEING USED FOR MONITORING PROJECT ACTIVITIES.	**100 WORD COUNT** Implementation of activities, make improvements as necessary, collect data.

QUARTERLY REPORT CERTIFICATION

PROJECT TITLE: Project #12: JAPANESE SCHOOL OF GUAM (JSOG)

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to federal funds.

THIS REPORT WAS REVIEWED AND VALIDATED BY:

_____Saeko Tokito_____   _____Saeko Tokito_____   **1/31/2024**
AUTHORIZED SCHOOL REPRESENTATIVE (PRINT)   **AUTHORIZED SCHOOL REPRESENTATIVE (SIGN)**   **DATE**

_____   _____   _____
PROJECT MANAGER NAME (PRINT)   **PROJECT MANAGER (SIGN)**   **DATE**

FEDERAL PROGRAMS DIVISION

FY 2023 Title V, Part B: Rural Low Income Schools
Consolidated Grant to Insular Areas Quarterly Report

State Administration

Quarterly Report Documents:
1) Finalized Quarterly Report with Federal Program Division (FPD) Review

January 31, 2024

Grant Name: <u>Consolidated Grant FFY 2023</u> Grant#: <u>S403A230002</u>

PROJECT TITLE: State Administration

FPD DATA OFFICER: Ana O. Aguon

PROJECT MANAGER: Sylvia T. Calvo, Grant Director

FPD PROGRAM OFFICER: Shannon Bukikosa-Esplana

What quarter is this report filed? Mark an" X"

10/ 01/23-12/31/23	01/01/24-03/31/24	04/01/24-06/30/24	07/01/24-09/30/24
1ˢᵗ Qtr	**2ⁿᵈ Qtr**	**3ʳᵈ Qtr**	**4ᵗʰ Qtr**
X			
REPORT DUE: 01/10/24	REPORT DUE: 04/10/24	REPORT DUE: 07/10/24	REPORT DUE: 10/10/24
ANNUAL REPORT DUE: **11/15/2024**			

AMOUNT BUDGETED (FFY 2023): **$ 1,788,404.25**	**AMOUNT EXPENDED**: (Include all expenditures/payouts to date) **$ 0.00**	**PERCENTAGE OF EXPENDITURE:** (Overall Expenditure divided by Amount Budgeted) **0.0** %
AMOUNT BUDGETED (FFY 2022): **$ 1,710,378.69**	**AMOUNT EXPENDED**: (Include all expenditures/payouts to date) **$ 385,724.12**	**PERCENTAGE OF EXPENDITURE:** (Overall Expenditure divided by Amount Budgeted) **0.23** %

GRADE LEVEL(S) and NUMBER of <u>TARGETED</u> POPULATION to RECEIVE SERVICES

Grade Level(s)	PRIVATE NON-PUBLIC SCHOOLS				PUBLIC SCHOOLS (e.g. GDOE & CHARTER)			
	Students	Parents	Teachers	Admin.	Students	Parents	Teachers	Admin.
Pre-K - 5	**2460**			**8**	**4920**			**28**
6 - 8	**1204**			**39**	**6437**			**50**
9 - 12	**1661**			**14**	**9334**			**47**

LIST THE PROJECT GOALS:	**Administration/Supervision/Technical Assistance/Workshops** ⁜ 6.1.1. 93% of Local Educational Agencies or LEAs (public, charter, PNP) will report satisfaction with process handling and implementation of grant requirements, administration, supervision, monitoring, consultation, and technical assistance provided by the Federal Programs Division (FPD). ⁜ 6.1.2. 93% of Guam Department of Education (GDOE) stakeholders will report (a) effective, timely, and relevant information received, (b) improved knowledge of pertinent grant information, programs, and requirements, and (c) receiving high quality support, guidance, consultation and technical assistance during the workshops.

FFY 2023 Specific Conditions Letter, US Ed Risk Management Service (Letter dated: June 28, 2023)

	Grant Meetings, Workshops / Grants Management Certification and Training ✦ 6.2.1. 96% of GDOE and project personnel (GDOE Chief State School Officer, Project Managers, and key LEA/FPD personnel) will report increased understanding of proper grants management, project design, planning, evaluation, implementation, and developing and designing services and activities to better serve the students and teachers within the district.
LIST THE PROJECT OBJECTIVES:	**Administration/Supervision/Technical Assistance/Workshops** 6.1.1. LEAs (public, charter, PNP) will report satisfaction with process handling and implementation of grant requirements, administration, supervision, monitoring, consultation, and technical assistance provided by the FPD. ✦ By September 2024 @ 90%, September 2025 @ 91%, and September 2026 @ 93% 6.1.2. GDOE stakeholders will report (a) effective, timely, and relevant information received, (b) improved knowledge of pertinent grant information, programs, and requirements, and (c) receiving high quality support, guidance, consultation and technical assistance during workshops. ✦ By September 2024 @ 91%, September 2025 @ 92%, and September 2026 @ 93% **Grant Meetings, Workshops / Grants Management Certification and Training** 6.2.1. GDOE and project personnel (GDOE Chief State School Officer, Project Managers, and key LEA/FPD personnel) will report increased understanding of proper grants management, project design, planning, evaluation, implementation, and developing and designing services and activities to better serve the students and teachers within the district. ✦ By September 2024 @ 94%, September 2025 @ 95%, and September 2026 @ 96%

PART I:

GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
6.1 & 6.2 **Administration/Supervision/Technical Assistance/Workshops**	➤ During this period, the FPD administered, supervised, consulted and provided technical assistance to all stakeholders, as needed throughout the reporting period.	• The FPD coordinated the completion and submission of the Consolidated Grant (CG) FFY2022 Annual Performance Report (APR) and Federal Financial Report (FFR) on December 30, 2023. • The FPD administered and completed all necessary actions in the G5 to access the CG grant (partial) award notification (GAN) on September 7, 2023. The full award notification was received on October 1, 2023. • The FPD participated in the Quarter 1 Progress Update of the FY 2023 Consolidated Grant on December 6, 2023. The G5 total drawdowns and available balances were among the topics discussed. • Documents to establish the FFY2023 CG budget accounts were submitted to the Finance and Administrative Services on October 13, 2023.
GOAL/COMPONENT	**DATA GENERATED FROM ACTIVITIES**	**NARRATIVE ON COMPONENT'S EFFECTIVENESS**
STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓ ✓ **NOT STARTED** ☐ **LESS THAN 50% COMPLETED** ☐ **COMPLETED 50% OR MORE** ☐ **FULLY COMPLETED**	No survey was conducted among Consolidated Grant (CG) participating schools nor LEA CG project personnel and FPD grant personnel this quarter, so there is no data to present for this period. Focus of the FPD was on providing support and technical assistance to all stakeholders (participating schools and CG projects) in their work of beginning implementation of FY '23 CG activities as approved in the FY '23 CGA. Thus, reporting on this Goal/Component is not applicable at this time.	**BASED ON DATA REGARDING THE PERFORMANCE MEASURE(S) FOR THIS COMPONENT, WHAT IS THE PROJECT'S PROGRESS FOR THE QUARTER?** A continuing stakeholder survey with CG-participating schools and LEA project personnel/SEA grant personnel will be administered during the FY '24 Consolidated Grant Stakeholders' Input and Consultative Workshop scheduled in the second quarter of FY '23. Ongoing progress of the State Administration will subsequently be reported on.

Project Activity	Corresponding Annual Objective	Data Source	Unit of Measurement	Evidence-Based	Actual Data: Baseline	Quarterly Performance Measures (Target vs. Actual)			
Each project activity should be connected to the annual objective for the current year that is listed in section 5b of the project narrative.	*Enter the annual objective from 5b that this project activity aligns with.*	*Enter where the data are located. Identify where the data will come from.*	*Enter the unit of measurement.*	*Please indicate: Yes or No*	*(Current school year or most recent)*	Performance Target End of December 2022	Performance Target End of March 2023	Performance Target End of June 2023	Performance Target End of September 2023
6.1 Administration/ Supervision/ Technical Assistance/ Workshops	6.1.1 At least 90% of LEAs (public, charter and PNP) will report satisfaction with process handling and implementation of grant requirements, administration, supervision, monitoring, consultation, and technical assistance provided by the FPD.	Quarterly monitoring reports Observation reports Survey results	% of LEAs indicating satisfaction with FPD administration, supervision, monitoring, consultation, and technical assistance	No	At least 84% of LEAs (public, charter and PNP) indicate that they have and continue to receive high quality support, guidance, consultation, and technical assistance from the FPD.	**Target:** At least 84% **Actual:** No stakeholder survey administered at this time. Focus was on provision of guidance and technical assistance to all stakeholders in their beginning implementation of FY '23 activities.			
	6.1.2 At least 91% of stakeholders reporting effective, timely, and relevant information received, improved knowledge of grant information, programs, and requirements, and receiving high quality support, guidance, consultation and technical assistance during workshops.	Quarterly monitoring reports Observation reports Survey results	% of participants reflecting better understanding of activities and comply with requirements	No	At least 88% of stakeholders report receiving effective, timely, and relevant information received, improved knowledge of grant information, programs, and requirements, and receiving high quality support, guidance, consultation and technical assistance during workshops.	**Target:** At least 88% **Actual:** No stakeholder survey administered at this time. Focus was on provision of guidance and technical assistance to all stakeholders in their beginning implementation of FY '23 activities.			

| Grant Meetings, Workshops / Grants Management Certification and Training | 6.2.1 At least 94% of key LEA/FPD grant/project personnel reflecting better understanding of proper grant management, project design, planning, evaluation, developing and designing services and activities to better serve students and teachers within the district. | Quarterly monitoring reports

Observation reports

Survey results | % of key LEA/FPD grant/project personnel reflecting better understanding of activities and comply with requirements | No | At least 93% of key LEA/FPD grant/project personnel report increased understanding of proper grants management, project design, planning, evaluation, implementation, and developing and designing services and activities within the district. | **Target:**
    At least 93%

Actual:
No survey administered at this time.

Focus was on provision of guidance and technical assistance to all stakeholders in their beginning implementation of FY '22 activities. | | |

PART II:

LIST TRAVEL ACTIVITIES COMPLETED.	**(Provide a brief summary for each travel activity conducted during the quarter, i.e. purpose, location, number of travelers, dates of travel, etc.)** • Brustein & Manasevit Fall Forum, "Bracing for Significant Regulatory Changes" – New Orleans, Louisiana. November 28 – December 1, 2023, 4 travelers. The Fall Forum featured presentations from U.S. Department of Education leaders, oversighte staff and attorney experts. The Fall Forum also conducted sessions on EDGAR which highlighted the responsibilities of pass-through agencies and profile the responsibilities of the LEAs and charter schools.
FOR EACH TRAVEL EVENT, DISCUSS THE FULFILLMENT OF FISCAL AND PROGRAMMATIC REQUIREMENTS.	**(Was echo training conducted? When was it held? State the name of traveler(s). Did the traveler(s) clear within ten (10) working days? Did the traveler(s) submit a Travel Report to the Project Lead, Federal Programs, and Superintendent's Office?)** • All four (4) travelers cleared and submitted a Travel Report to Federal Programs and the Superintendent's Office. Travelers: Maria Blaz, Stephanie Chargualaf, Shandice Calano and Shannon Bukikosa-Esplana.

PART III:

DISCUSS THE VARIOUS TASKS CARRIED OUT BY PROJECT PERSONNEL FOR THE PERIOD.	**(The description needs to align with project components and activities outlined in the approved project application.)** • The FPD coordinated the completion and submission of the Consolidated Grant (CG) FFY 2022 Annual Performance Report (APR) and Federal Financial Report (FFR) on December 30, 2023. • The FPD participated in the Quarter 1 Progress Update of FFY 2023 Consolidated Grant on Dec 6, 2023 by reviewing drawdown reports. • Grant Award Notification was received on October 1, 2023. Documents to establish the FFY2023 CG budget accounts were submitted to the Finance and Administrative Services on October 13, 2023.

FFY 2023 Specific Conditions Letter, US Ed Risk Management Service (Letter dated: June 28, 2023)

USING PROJECT DATA TO EVALUATE EFFECTIVENESS/ PROGRESS, DESCRIBE THE AREAS FOR IMPROVEMENT IN EACH COMPONENT, AS APPLICABLE.	**(What strategies are working, not working?)** **100 WORD COUNT** • The FPD continued to administer, supervise and provide technical assistance to all stakeholders as needed through the reporting period.
EXPLAIN HOW THE USE OF PROGRAM FUNDS TIES WITH PROMOTION OF ACADEMIC ACHIEVEMENT AMONG STUDENTS.	**(How did activities implemented contribute to improving student outcomes?)** **100 WORD COUNT** • The FPD continued to support all stakeholders improve teaching and learning by encouraging stakeholders greater cross-program coordination, planning, and service delivery, while enhancing integration of programs with educational activities carried out with State and local funds. • The FPD ensured all stakeholder project funds, purchase orders and activities can be closed out and expended prior to the end of the performance period. • The FPD conducted monitoring site visits and interviews to determine efficacy of project implementation at the school sites.
EXPLAIN THE PROGRAMMATIC AND FISCAL CHALLENGES ENCOUNTERED DURING THE PERIOD.	**(Did you encounter challenges that affected project progress? Was there any corrective action taken or is being planned? If applicable, cite any proposed solution(s) to address the problem.)** • During this period, the Third-Party Fiduciary Agent (TPFA) contract ended with GDOE. The GDOE Financial and Administrative Services transitioned from the TPFA Munis system to the GDOE Local Munis system for the official Financial Management System. The CG Projects did not have access to the Munis system during this transition period.
WHAT ACTIVITIES WILL THE PROJECT IMPLEMENT NEXT QUARTER?	**(Have you come across a new or better way to implement a project strategy? Are you conducting other types of "best practice" procedures that Federal Programs/State Office could share with other grantees?)** • The FPD will prepare for the FFY 2024 Consolidated Grant consultative and technical assistance workshop, which will also serve to collect feedback from stakeholders. • Prepare to participate in technical assistance meetings with the U.S. Department of Education (US-Ed) in Washington, D.C. • Implement project activities, and proceed with procurement activities.
EXPLAIN METHODS THAT ARE BEING USED FOR MONITORING PROJECT ACTIVITIES.	• The FPD continued to monitor all requisitions, purchase orders, invoices and completion of activities on a weekly, monthly and quarterly basis.

FFY 2023 Specific Conditions Letter, US Ed Risk Management Service (Letter dated: June 28, 2023)

QUARTERLY REPORT CERTIFICATION

PROJECT TITLE: <u>Project # 6 State Administration</u>

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to federal funds.

THIS REPORT WAS REVIEWED AND VALIDATED BY:

<u>   **SHANNON BUKIKOSA-ESPLANA**   </u>   _____   _____ __
PROJECT COORDINATOR NAME (PRINT)   **PROJECT COORDINATOR NAME (SIGNATURE)**   **DATE**

<u>   **SYLVIA T. CALVO, Grant Director**   </u>   _____   _____ __
PROJECT MANAGER NAME (PRINT)   **PROJECT MANAGER (SIGNATURE)**   **DATE**