

**Guam Department of Education**  
**ESL MODIFICATIONS/ACCOMMODATIONS REPORT for SCHOOL YEAR \_\_\_\_\_**

Student's Name: \_\_\_\_\_ Grade Level: \_\_\_\_\_ Home Room \_\_\_\_\_ School: \_\_\_\_\_

SUBJECT	1st QTR grade	TEACHER	SUBJECT	2nd QTR grade	3rd QTR grade	TEACHER
Language Arts			Language Arts			
Math			Math			
Reading (level_____)			Reading (level_____)			
Science			Science			
Social Studies			Social Studies			
Chamorro			Chamorro			
Arts _____			Arts _____			

List or describe modifications use for ESL students in your classroom for each semester in the appropriate column. If more space is needed, attach an extra sheet to this form. **If student was able to succeed without modifications check off the box provided.**

1st Quarter		3rd Quarter	
<b>LANGUAGE ARTS</b>			
<input type="checkbox"/> No Modifications needed		<input type="checkbox"/> No Modifications needed	
<b>MATH</b>			
<input type="checkbox"/> No Modifications needed		<input type="checkbox"/> No Modifications needed	
<b>READING</b>			
<input type="checkbox"/> No Modifications needed		<input type="checkbox"/> No Modifications needed	

SCIENCE	
<input type="checkbox"/> No Modifications needed	<input type="checkbox"/> No Modifications needed
SOCIAL STUDIES	
<input type="checkbox"/> No Modifications needed	<input type="checkbox"/> No Modifications needed
ARTS	
<input type="checkbox"/> No Modifications needed	<input type="checkbox"/> No Modifications needed
CHAMORRO	
<input type="checkbox"/> No Modifications needed	<input type="checkbox"/> No Modifications needed

**First Quarter Signatures:**

Regular Classroom Teacher _____ Date _____	_____ Teacher _____ Date _____	_____ Teacher _____ Date _____
_____ Teacher _____ Date _____	ESL Coordinator _____ Date _____	School Administrator _____ Date _____

**Third Quarter Signatures:**

Regular Classroom Teacher _____ Date _____	_____ Teacher _____ Date _____	_____ Teacher _____ Date _____
_____ Teacher _____ Date _____	ESL Coordinator _____ Date _____	School Administrator _____ Date _____