

**ESL Modifications/Accommodations Reports Code List**

ENVIRONMENT		MATERIALS	
Code	Description	Code	Description
E1	Allow breaks between tasks	M1	Adjust amount of work presented or required to be learned
E2	Allow extra time in and outside of class to complete work	M2	Use worksheets with fill-in the blank, true/ false, and multiple choice questions
E3	Allow student to sit near teacher or student role models	M3	Provide supplementary materials to enhance Comprehension
E4	Label objects in the room	M4	Provide summary or outline of lecture or lesson
E5	Post assistive visuals around the classroom	M5	Provide manipulatives
E6	Provide a low-anxiety learning environment	M6	Provide vocabulary listing
E7	Write all assignments on the board in print	M7	Use of visuals, models, realia

LESSONS		ASSESSMENT	
Code	Description	Code	Description
L1	Adjust the amount of work presented or required	A1	Accept student generated work (projects, timelines, models)
L2	Allow peer assistance or tutoring	A2	Allow more time to take the test or test in sections
L3	Check for comprehension/understanding	A3	Allow note cards or open book during testing
L4	Cooperative learning groups	A4	Allow spelling, punctuation, grammar errors
L5	Provide guided practice	A5	Allow student to retake test
L6	Provide Hands-on activities	A6	Allow tests to be read orally and oral answers
L7	Provide opportunities to use language in pairs or small groups	A7	Provide alternative test with simplified language
L8	Repeat instructions using simple words and phrases	A8	Provide study guide in advance of the test
L9	Simplify instructions, limit steps	A9	Reduce number of test items
L10	State and post clear content and language objectives	A10	Use alternative evaluative methods
L11	Teach Key Vocabulary	A11	Use modified grading scale
L12	Teach note-taking skills	A12	Use of portfolios to document progress
L13	Use graphic organizers and/or visuals	A13	Use rubric as a scoring tool
L14	Use samples of completed work as models	A14	Use true/false, matching, fill-in-the blank

Codes may be used on the ESL Modifications Semester Reports (EMR) in lieu of **modification descriptions** providing a copy of this list is filed with the EMR in the student's cumulative folder. Modifications are not limited to the ones listed above.

**The ESL Modifications/Accommodations Report Form must be completed each semester by the regular classroom teacher for each student identified as ESL in his/her class.**

**Forms are due at the end of the first and third quarters on the same date grades are due. These reports should reflect modifications that were done and/or will be done for the semester.**

**This form must be turned in to the school ESL Coordinator who must file the form in the student's cumulative folder at the end of the school year.**

**Completion of this form is a federal mandate as part of the requirements for monitoring ESL student progress.**

**Any questions regarding this form may be addressed to the school ESL Coordinator and/or the Program Coordinator at \_\_\_\_\_ at the Division of Curriculum and Instruction.**