ESL STUDENT PROGRESS REPORT

Student Name: Grade: School:		CODES:	1 = Not at this time 3 = Often, improving 2 = Sometimes, beginning 4 = Always, with ease
Student I.D. #: DOB: School Year:			NA=Not Applicable
English Language Proficiency Skills	1 st Semester	2 nd Semester	First Semester Comments
1. ORAL COMPREHENSION			
Understands social language (conversation)			
Engages in informal conversation			
Understands and follows simple classroom instruction			
2. SPEAKING			
Pronounces words clearly			
Uses courtesy words, e.g. please, thank you			
Answers simple questions with short phrases			
Answers with accurate explanations			Teacher Name:
Initiates conversation			
Asks questions when help is needed			Teacher Signature:
Understands grammar and word order			
3. READING			Date:
Knows letter sounds and digraphs (sh, th, ch, etc.) and reads new words			D 10: 1
Reads sight words			Parent Signature:
Reads and comprehends stories			Data
Understands textbook language			Date:
Reads independently and follows written instruction			
Shows understanding of words, sentences by illustration			Second Semester Comments
4. WRITING			
Spells basic 3 – 4 letter words			
Spells sight words, e.g. school, people and sight syllables, e.g. –tion, -ing			
Accurately copies letters, words, sentences			
Spells predictable unfamiliar words, e.g. crest, keen, shrugged, crutch			
Writes simple sentences using conventions, e.g. capitalization, punctuation			
Writes complete sentences using correct word order and past tense (when needed)			
Writes and edits well-constructed paragraphs			
5. CLASS PARTICIPATION			Teacher Name:
Comes to ESL on time			rodonor Hamo.
Uses class time well			Teacher Signature:
Returns homework on time			J =
Follows class rules, e.g. raises hand, is kind and helpful, uses materials properly, etc.			Date: