

**English as a Second Language Program
End of the Year Summary Report
SY20__-20__**

School:	Date:
Administrator:	ESL Coordinator:

Please answer the following sections regarding the ESL Program at your school.

I. GOAL: The goal of the Guam Department of Education’s ESL Program is to provide students identified as English Language Learners with adequate, appropriate, and equitable educational opportunities so that they are able to attain high levels of English proficiency, develop high levels of academic attainment in English, and meet the same challenging State academic content and student academic achievement standards as all children are expected to meet.

Objectives	Was the objective met?	If the objective was met, please explain how it was met; if the objective was not met, please explain why it was not met.
1. To identify, assess and place students in classes appropriate to their English language level of proficiency.		
2. To provide high level language instruction designed to assist students to meet State academic content and student academic achievement standards as all children are expected to meet		
3. To monitor and evaluate student progress in a regular and timely manner, at least twice a year, using the Semester Modifications Summary Report, student academic grades, standardized test results, progress reports, portfolios, teachers’ comments and other forms of assessment.		
4. To retain, maintain, and update student records inclusive but not limited to the PEP form, Modifications Report Form, Home Language Survey, LAS results, SAT 10 accommodations form, health records, eligibility form, exit forms, and all other documents and correspondence related to the student’s ESL status.		
5. To implement parent involvement activities and methods of meaningful communication regarding school-related information for ESL students and parents		
6. To participate in at least three professional development opportunities, especially those related to ESL, per year.		

II. What specific instructional strategies (i.e. Whole, Language, TPR, Cooperative Learning, Language Experience Approach, etc.) were used in the ESL Program and what was the impact of the strategy on increasing English language proficiency?

Strategy	How was it used?	Impact on increasing English Language Proficiency

Administrator’s Initials: _____
Guam ESL Procedural Manual

